



2016-2017

**Tennessee Higher
Education Fact Book**



Pursuant to Tennessee Code Annotated § 49-7-210, the Tennessee Higher Education Commission shall produce each year a Fact Book to address the topics of access, efficiency, productivity, and quality in public higher education. The Fact Book does so by including the following performance categories and illustrative indicators:

- (1)** Student preparation, such as admission rates, freshman class profiles, and learning support placement and success rates, by subject area;
- (2)** Student participation, such as college-going rates, overall enrollment, and enrollment by critical student subpopulations;
- (3)** Student progression, such as end-of-term enrollment counts, freshman-to-sophomore retention rates, the number of students passing credit hour benchmarks under the higher education funding formula and lottery scholarship renewal rates;
- (4)** Student success and completion, such as student transfer activity and subsequent academic performance, graduation rates, time to degree, credentials awarded, and credentials awarded per one hundred (100) full-time equivalent enrolled students;
- (5)** Workforce participation, such as labor market supply and demand, employer satisfaction survey results, job placement rates, and licensure passage rates;
- (6)** Academic trends, such as student engagement survey results, changes to the academic program inventory, low-producing academic programs, the number and percentage of accredited programs, and the percentage of lower division instructional courses taught by full-time faculty, part-time faculty, and graduate assistants;
- (7)** Financing trends, such as state appropriation levels and net tuition revenues, state and total subsidies per student, and degree costs; and
- (8)** Affordability trends, such as in-state and out-of-state tuition rates, net costs of attendance, and need-based and merit-based student financial aid.

Acknowledgements

The Tennessee Higher Education Commission gratefully acknowledges the institutions and agencies that provide the data necessary to compile the *Tennessee Higher Education Fact Book*. This and other THEC publications would be impossible without the timely submission of data by the following data providers:

- the Tennessee Board of Regents and its institutions;
- the University of Tennessee and its institutions;
- the Tennessee Independent Colleges and Universities Association;
- the THEC Division of Postsecondary School Authorization; and
- the Tennessee Student Assistance Corporation.

Privacy Notice

Throughout this report, THEC complies with Family Educational Rights and Privacy Act (FERPA) requirements to protect students' personally identifiable information. Therefore, when tables are presented, individual cells containing five or fewer observations are suppressed. The suppressed information is included in table totals.

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History

The Tennessee Higher Education Commission was created in 1967 by the Tennessee General Assembly to coordinate and foster unity within higher education. The Commission coordinates public institutions of higher education, comprising two systems and six independent universities: the University of Tennessee institutions, governed by the University of Tennessee Board Of Trustees, the community colleges and the Tennessee Colleges of Applied Technology (TCATs), governed by the Tennessee Board of Regents, and six locally governed state universities. There are currently nine public universities, 13 community colleges, and 27 TCATs in Tennessee that serve over 240,000 students collectively. Tennessee's independent institutions (non-profit and for-profit) bring statewide enrollment for fall 2016 to more than 370,000 students.

Current Context

In January 2010, the General Assembly passed the Complete College Tennessee Act (CCTA), a comprehensive reform agenda seeking to transform public higher education through changes in academic, fiscal, and administrative policies at the state and institutional levels. While the higher education landscape has been shaped by the CCTA, it is also evolving with the adoption of Governor Bill Haslam's statewide reform agenda, known as the "Drive to 55", and the recently passed FOCUS Act, which alters the governance structure of higher education by giving six universities, previously under the Tennessee Board of Regents, independent governing boards.

Calendar year 2015 ushered in a new long-range plan, the 2015 - 2025 Master Plan for Tennessee Postsecondary Education, which sets the stage for continued transformational change in Tennessee higher education. This plan seeks to: (1) make dramatic increases in degree production and efficiency; (2) within available resources (state operating appropriations plus tuition); (3) without diminishing educational quality; (4) thereby improving community, county, and statewide postsecondary attainment; (5) to support improvements in workforce capacity and quality as well as economic and community (i.e., workplace) development. The Master Plan and the Drive to 55 are both guiding initiatives for the Commission and set the overarching goals for higher education in Tennessee.

2017-18 Tennessee Higher Education Commission Members

Evan Cope, Chair, Murfreesboro – Middle Tennessee

Dr. Nancy Dishner, Johnson City – East Tennessee

Pam Koban, Nashville – Middle Tennessee

Bill Lee, Franklin – Middle Tennessee

Mintha Roach, Knoxville – East Tennessee

Frank L. Watson, Jr., Memphis – West Tennessee

A C Wharton, Jr., Secretary, Memphis – West Tennessee

Tre Hargett, Secretary of State

Justin P. Wilson, State Comptroller

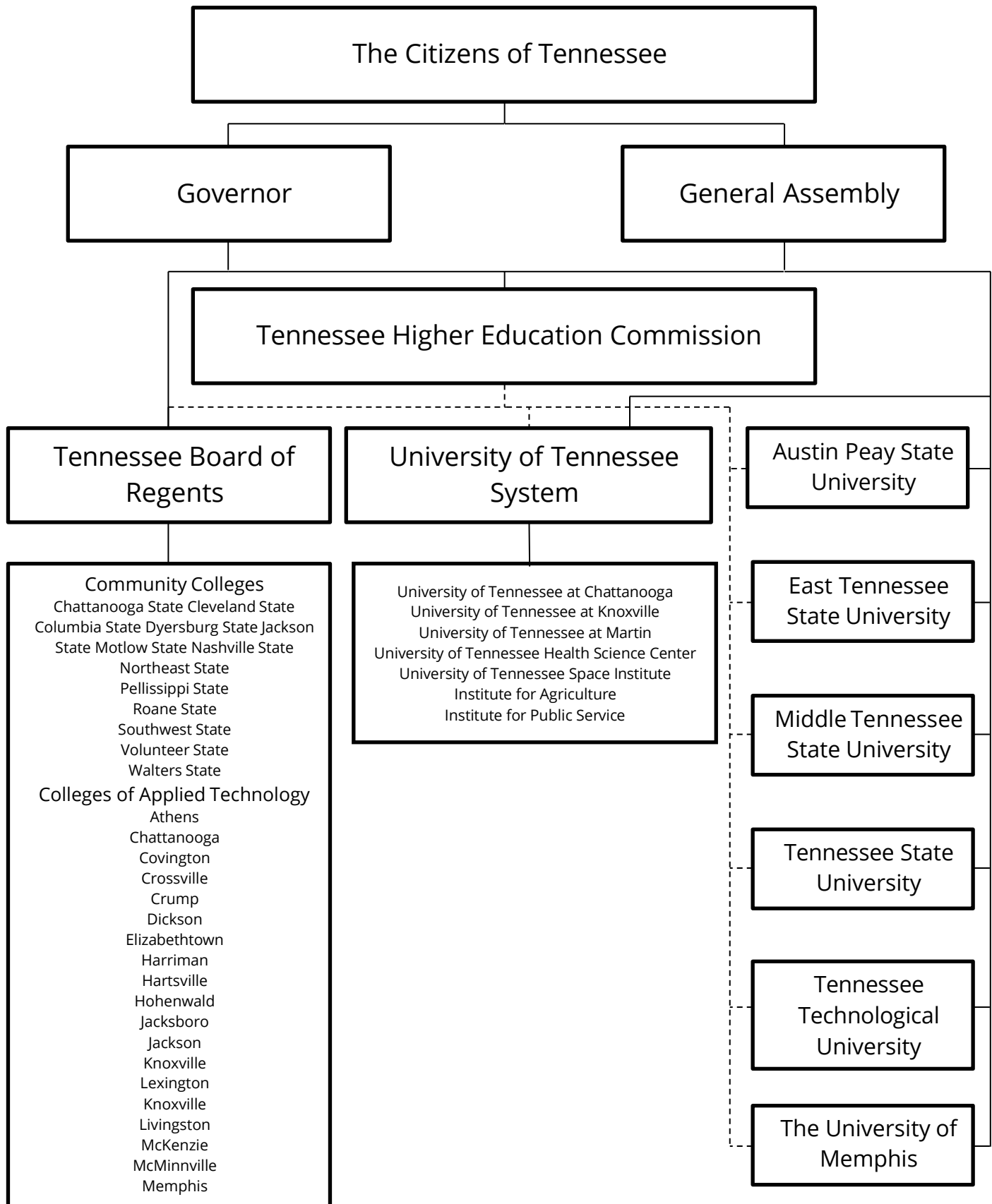
David H Lillard, Jr., State Treasurer

Dr. Sara Heyburn, non-voting ex-officio, Executive Director, State Board of Education

Siri Kadire, voting ex-officio, University of Tennessee Health Science Center

Jeremy Chisenhall, non-voting ex-officio, Austin Peay State University

Tennessee Public Higher Education Governance/Coordination Structure



Tennessee Independent Colleges and Universities Association

Member Institutions

TICUA Office
www.ticua.org
 615-242-6400
 Nashville

Aquinas College
www.aquinascollege.edu
 Nashville

Baptist College of Health Sciences
www.bchs.edu
 Memphis

Belmont University
www.belmont.edu
 Nashville

Bethel University
www.bethelu.edu
 McKenzie

Bryan College
www.bryan.edu
 Dayton

Carson-Newman University
www.cn.edu
 Jefferson City

Christian Brothers University
www.cbu.edu
 Memphis

Cumberland University
www.cumberland.edu
 Lebanon

Fisk University
www.fisk.edu
 Nashville

Freed-Hardeman University
www.fhu.edu
 Henderson

Johnson University
www.johnsonu.edu
 Jackson

King University
www.king.edu
 Bristol

Lane College
www.lanecollege.edu
 Jackson

Lee University
www.leeuniversity.edu
 Cleveland

LeMoyne-Owen College
www.loc.edu
 Memphis

Lincoln Memorial University
www.lmunet.edu
 Harrogate

Lipscomb University
www.lipscomb.edu
 Nashville

Martin Methodist College
www.martinmethodist.edu
 Pulaski

Maryville College
www.maryvillecollege.edu
 Maryville

Meharry Medical College
www.mmc.edu
 Nashville

Memphis College of Art
www.mca.edu
 Memphis

Middle Tennessee School of Anesthesia
www.mtsa.edu
 Madison

Milligan College
www.milligan.edu
 Milligan College

Rhodes College
www.rhodes.edu
 Memphis

Sewanee: The University of the South
www.sewanee.edu
 Sewanee

Southern Adventist University
www.southern.edu
 Collegedale

Southern College of Optometry
www.sco.edu
 Memphis

Tennessee Wesleyan College
www.twcnet.edu
 Athens

Trevecca Nazarene University
www.trevecca.edu
 Nashville

Tusculum College
www.tusculum.edu
 Greeneville

Union University
www.uu.edu
 Jackson

Vanderbilt University
www.vanderbilt.edu
 Nashville

Watkins College of Art,
 Design, and Film
www.watkins.edu
 Nashville

Welch College
www.welch.edu
 Nashville

Section I



Tennessee Public Institution Profiles

Austin Peay State University

601 College Street, Clarksville, TN 37044

931-221-7011 | www.apsu.edu

Institution Profile

President:

Dr. Alisa White

Carnegie Classification:

Master's Colleges and Universities: Larger Programs

Size and Setting:

Four-year, Medium, Primarily Nonresidential

Colleges and Schools:

- College of Arts and Letters
- College of Behavioral and Health Sciences
- School of Nursing
- College of Business
- Martha Dickerson Eriksson College of Education
- College of Graduate Studies
- College of Science and Mathematics
- Austin Peay State University Center at Fort Campbell

Award Levels:

- Associate degrees
- Bachelor's degrees
- Master's degrees
- Education Specialist degrees

Student Headcount

(Fall 2016):

- 10,460 total
 - ◊ 9,614 Undergraduate
 - ◊ 846 Graduate and Professional

Adult Undergraduate Enrollment

(Fall 2016):

- 2,869

Pell-Eligible Enrollment

(Fall 2016):

- 5,558

Number of Degrees Awarded

(Summer 2015 to Spring 2016):

- 2,200 total
 - ◊ 1,558 Bachelor's

Resident Undergraduate

Tuition and Fees

(2016-2017):

- \$7,995

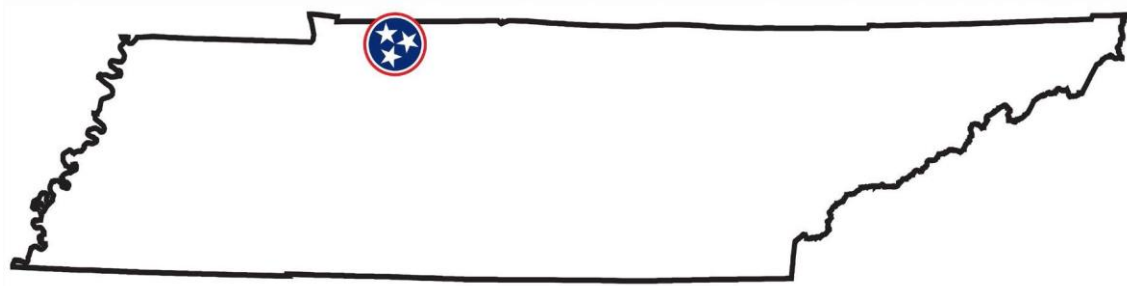
Recipients of Traditional

HOPE awards (2015-2016):

- 1,757

Student-to-Faculty Ratio (Fall 2015):

- 18:1



East Tennessee State University

1276 Gilbreath Drive, Johnson City, TN 37604

423-439-1000 | www.etsu.edu

Institution Profile

President:

Dr. Brian Noland

Carnegie Classification:

Doctoral Universities: Moderate Research Activity

Size and Setting:

Four-year, Large, Primarily Nonresidential

Colleges and Schools:

- Clemmer College of Education
- College of Arts and Sciences
- College of Business and Technology
- College of Clinical and Rehabilitative Health Sciences
- College of Nursing
- College of Public Health
- Gatton College of Pharmacy
- Honors College
- Quillen College of Medicine
- School of Continuing Studies and Academic Outreach
- School of Graduate Studies

Award Levels:

- Bachelor's degrees
- Master's degrees
- Education Specialist degrees
- First-professional degrees
- Doctoral degrees

Student Headcount

(Fall 2016):

- 14,128 total
 - ◊ 11,156 Undergraduate
 - ◊ 2,972 Graduate and Professional

Adult Undergraduate Enrollment (Fall 2016):

- 2,164

Pell-Eligible Enrollment (Fall 2016):

- 5,926

Number of Degrees Awarded (Summer 2015 to Spring 2016):

- 3,232 total
 - ◊ 2,320 Bachelor's

Resident Undergraduate Tuition and Fees (2016-2017):

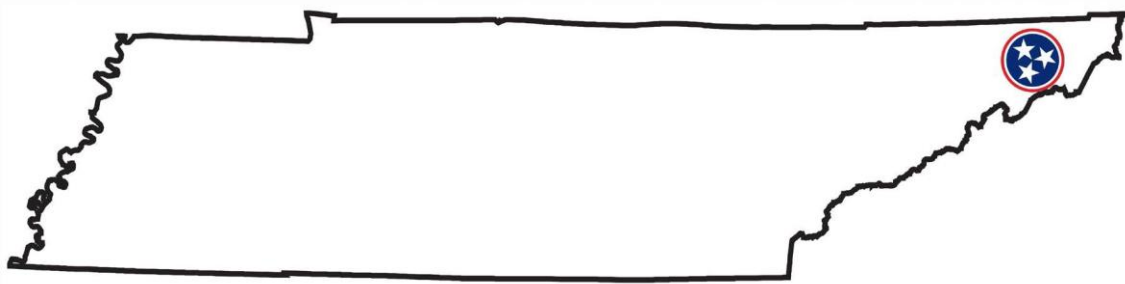
- \$8,599

Recipients of Traditional HOPE awards (2015-2016):

- 2,648

Student-to-Faculty Ratio (Fall 2015):

- 17:1



Middle Tennessee State University

1301 East Main Street, Murfreesboro, TN 37132

615-898-2300 | www.mtsu.edu

Institution Profile

President:

Dr. Sidney A. McPhee

Carnegie Classification:

Doctoral Universities: Moderate Research Activity

Size and Setting:

Four-year, Large, Primarily Nonresidential

Colleges and Schools:

- Basic and Applied Sciences
- Behavioral and Health Sciences
- Education
- Graduate Studies
- Jennings A. Jones College of Business
- Liberal Arts
- Media and Entertainment
- University College
- University Honors

Award Levels:

- Bachelor's degrees
- Master's degrees
- Education Specialist degrees
- Doctoral degrees

Student Headcount

(Fall 2016):

- 22,159 total
 - ◇ 19,787 Undergraduate
 - ◇ 2,372 Graduate and Professional

Adult Undergraduate Enrollment (Fall 2016):

- 4,172

Pell-Eligible Enrollment (Fall 2016):

- 11,241

Number of Degrees Awarded (Summer 2015 to Spring 2016):

- 4,894 total
 - ◇ 4,034 Bachelor's

Resident Undergraduate Tuition and Fees (2016-2017):

- \$8,590

Recipients of Traditional HOPE awards (2015-2016):

- 4,403

Student-to-Faculty Ratio (Fall 2015):

- 18:1



Tennessee State University

3500 John A. Merritt Boulevard, Nashville, TN 37209

615-963-5000 | www.tnstate.edu

Institution Profile

President:

Dr. Glenda Baskin Glover

Carnegie Classification:

Doctoral Universities: Moderate Research Activity

Size and Setting:

Four-year, Medium, Primarily Residential

Colleges and Schools:

- College of Agriculture, Human, and Natural Sciences
- College of Business
- College of Education
- College of Engineering
- College of Health Sciences
- College of Liberal Arts
- College of Public Service
- College of Life and Physical Sciences
- Graduate Studies and Research

Award Levels:

- Associate degrees
- Bachelor's degrees
- Master's degrees
- Education Specialist degrees
- Doctoral degrees

Student Headcount

(Fall 2016):

- 8,768 total
 - ◊ 7,021 Undergraduate
 - ◊ 1,747 Graduate and Professional

Adult Undergraduate Enrollment (Fall 2016):

- 1,831

Pell-Eligible Enrollment (Fall 2016):

- 4,267

Number of Degrees Awarded (Summer 2015 to Spring 2016):

- 1,609 total
 - ◊ 924 Bachelor's

Resident Undergraduate Tuition and Fees (2016-2017):

- \$7,567

Recipients of Traditional HOPE awards (2015-2016):

- 399

Student-to-Faculty Ratio (Fall 2014):

- 17:1



Tennessee Technological University

1 William L Jones Drive, Cookeville, TN 38505

931-372-3101 | www.tntech.edu

Institution Profile

President:

Dr. Philip Oldham

Carnegie Classification:

Doctoral Universities: Moderate Research Activity

Size and Setting:

Four-year, Large, Primarily Residential

Colleges and Schools:

- Appalachian Center for Craft
- College of Agriculture and Human Ecology
- College of Arts and Sciences
- College of Business
- College of Education
- College of Engineering
- College of Graduate Studies
- College of Interdisciplinary Studies
- Whitson-Hester School of Nursing

Award Levels:

- Bachelor's degrees
- Master's degrees
- Education Specialist degrees
- Doctoral degrees

Student Headcount

(Fall 2016):

- 10,535 total
 - ◊ 9,472 Undergraduate
 - ◊ 1,063 Graduate and Professional

Adult Undergraduate Enrollment (Fall 2016):

- 1,060

Pell-Eligible Enrollment

(Fall 2016):

- 4,619

Number of Degrees Awarded (Summer 2015 to Spring 2016):

- 2,271 total
 - ◊ 1,930 Bachelor's

Resident Undergraduate Tuition and Fees

(2016-2017):

- \$8,551

Recipients of Traditional HOPE awards (2015-2016):

- 3,113

Student-to-Faculty Ratio (Fall 2016):

- 18:1



University of Memphis

3720 Alumni Avenue, Memphis, TN 38152

901-678-2000 | www.memphis.edu

Institution Profile

President:

Dr. M. David Rudd

Carnegie Classification:

Doctoral Universities: Higher Research Activity

Size and Setting:

Four-year, Large, Primarily Residential

Colleges and Schools:

- College of Arts and Sciences
- Fogelman College of Business and Economics
- College of Communication and Fine Arts
- College of Education
- Herff College of Engineering
- University College
- Loewenberg College of Nursing
- Kemmons Wilson School of Hospitality and Resort Management
- Cecil C. Humphreys School of Law
- Graduate School
- School of Communication Sciences and Disorders
- School of Health Studies
- School of Public Health

Award Levels:

- Bachelor's degrees
- Master's degrees
- Education Specialist degrees
- First-professional degrees
- Doctoral degrees

Student Headcount

(Fall 2016):

- 21,453 total
 - ◊ 17,313 Undergraduate
 - ◊ 4,140 Graduate and Professional

Adult Undergraduate Enrollment

(Fall 2016):

- 4,024

Pell-Eligible Enrollment

(Fall 2016):

- 10,253

Number of Degrees Awarded (Summer 2015 to Spring 2016):

- 4,393 total
 - ◊ 3,038 Bachelor's

Resident Undergraduate Tuition and Fees

(2016-2017):

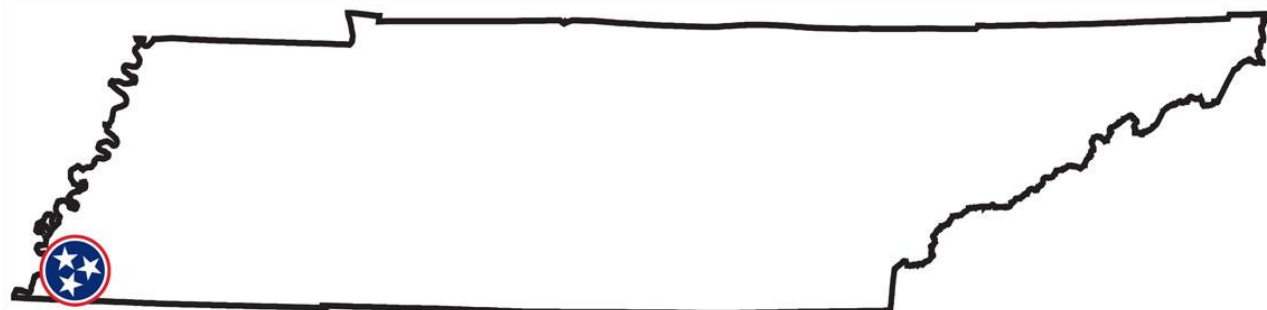
- \$9,497

Recipients of Traditional HOPE awards (2015-2016):

- 3,148

Student-to-Faculty Ratio (Fall 2014):

- 14:1



The University of Tennessee at Chattanooga

615 McCallie Avenue, Chattanooga, TN 37403

423-425-4111 | www.utc.edu

Institution Profile

Chancellor:

Dr. Steven R. Angle

Carnegie Classification:

Master's Colleges and Universities: Larger Programs

Size and Setting:

Four-year, Large, Primarily Residential

Colleges and Schools:

- College of Arts and Sciences
- College of Business
- College of Engineering and Computer Science
- College of Health, Education and Professional Studies
- College of Medicine – Chattanooga unit
- Honors College
- Graduate School

Award Levels:

- Bachelor's degrees
- Master's degrees
- Education Specialist degrees
- Doctoral degrees

Student Headcount

(Fall 2016):

- 11,497 total
 - ◊ 10,118 Undergraduate
 - ◊ 1,379 Graduate and Professional

Adult Undergraduate Enrollment

(Fall 2016):

- 1,381

Pell-Eligible Enrollment

(Fall 2016):

- 4,635

Number of Degrees Awarded (Summer 2015 to Spring 2016):

- 2,475
 - ◊ 2,022 Bachelor's

Resident Undergraduate Tuition and Fees

(2016-2017):

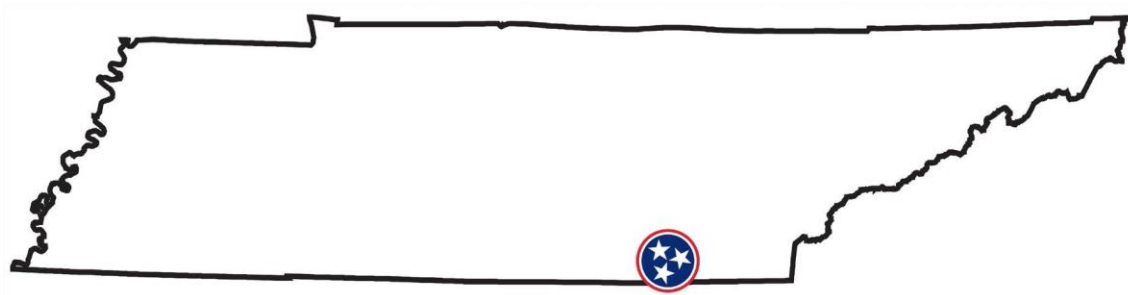
- \$8,544

Recipients of Traditional HOPE awards (2015-2016):

- 3,548

Student-to-Faculty Ratio (Fall 2016):

- 19:1



The University of Tennessee, Knoxville

1300 Volunteer Boulevard, Knoxville, Tennessee 37996

865-974-1000 | www.utk.edu

Institution Profile

Chancellor:

Dr. Beverly Davenport

Carnegie Classification:

Doctoral Universities: Highest Research Activity

Size and Setting:

Four-year, Large, Primarily Residential

Colleges and Schools:

- College of Agricultural Sciences and Natural Resources
- College of Architecture and Design
- College of Arts and Sciences
- Haslam College of Business
- College of Communication and Information
- College of Education, Health, and Human Sciences
- Tickle College of Engineering
- College of Law
- College of Nursing
- College of Social Work
- College of Veterinary Medicine
- Graduate School

Award Levels:

- Bachelor's degrees
- Master's degrees
- Education Specialist degrees
- First-professional degrees
- Doctoral degrees

Student Headcount

(Fall 2016):

- 31,201 total
 - ◊ 22,497 Undergraduate
 - ◊ 8,696 Graduate and Professional

Adult Undergraduate Enrollment (Fall 2016):

- 1,582

Pell-Eligible Enrollment (Fall 2016):

- 8,341

Number of Degrees Awarded (Summer 2015 to Spring 2016):

- 6,678 total
 - ◊ 4,504 Bachelor's

Resident Undergraduate Tuition and Fees (2016-2017):

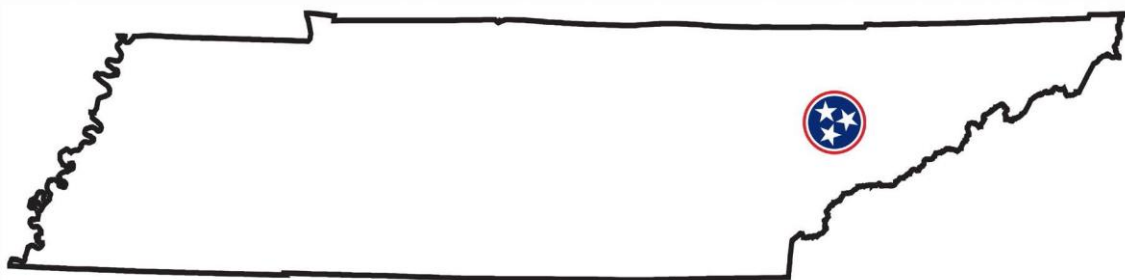
- \$12,668

Recipients of Traditional HOPE awards (2015-2016):

- 7,560

Student-to-Faculty Ratio (Fall 2016):

- 17:1



The University of Tennessee at Martin

554 University Street, Martin, TN 38237

731-881-7000 | www.utm.edu

Institution Profile

Chancellor:

Dr. Keith Carver

Carnegie Classification:

Master's Colleges and Universities: Medium Programs

Size and Setting:

Four-year, Medium, Primarily Residential

Colleges and Schools:

- College of Agriculture and Applied Sciences
- College of Business and Global Affairs
- College of Education, Health, and Behavioral Sciences
- College of Engineering and Natural Sciences
- College of Humanities and Fine Arts

Award Levels:

- Bachelor's degrees
- Master's degrees

Student Headcount

(Fall 2016):

- 6,682 total
 - ◊ 6,260 Undergraduate
 - ◊ 422 Graduate and Professional

Adult Undergraduate Enrollment

(Fall 2016):

- 1,112

Pell-Eligible Enrollment

(Fall 2016):

- 3,272

Number of Degrees Awarded

(Summer 2015 to Spring 2016):

- 1,357 total
 - ◊ 1,255 Bachelor's

Resident Undergraduate

Tuition and Fees

(2016-2017):

- \$8,783

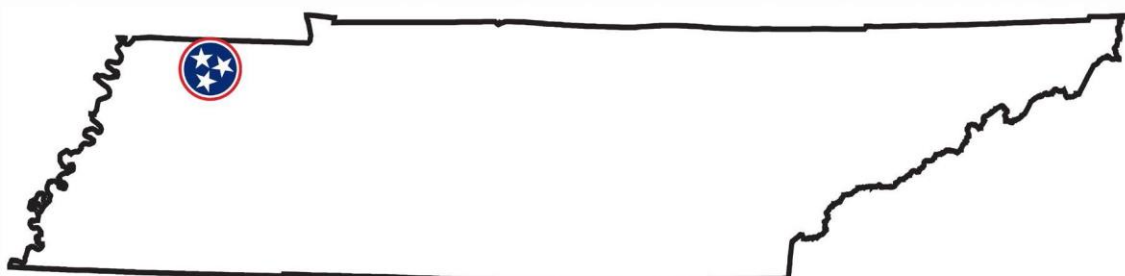
Recipients of Traditional

HOPE awards (2015-2016):

- 1,598

Student-to-Faculty Ratio (Fall 2016):

- 15:1



Tennessee's Community Colleges

Degrees at Tennessee Community Colleges

- Associate of Arts
- Associate of Fine Arts
- Associate of Science
- Associate of Applied Science
- Associate of Science in Teaching
- Less than 1 year and 1-2 year certificates:
 - ◊ Technical, Embedded, General Education

Tennessee's Community Colleges is a system of 13 colleges with more than 65 teaching locations across Tennessee and more than 480 academic programs. Offering associate degrees and certificates that can be completed in two years or less, community colleges may provide graduates with fast entry into well-paying careers or a solid foundation to transfer to a four-year university.

Community colleges are open access, accepting all who apply, and provide the necessary flexibility for students to balance school, work, and family responsibilities as they pursue their educations. Evening and weekend classes, online courses, and block scheduling are all available through community colleges. Community colleges also provide high school students a head start on their education through dual enrollment, dual credit, early college, and middle college programs.

Tennessee's Community Colleges also offer more than 350 workforce development programs, partnering with Tennessee employers to create programs that meet specific employer needs. From short-term training courses to state-of-the-art programs, each of Tennessee's Community Colleges works with local, state, and regional employers to develop innovative strategies to meet their workforce development requirements.

Chattanooga State Community College

4501 Amnicola Highway, Chattanooga, TN 37406

423-697-4400 | www.chattanoogastate.edu

Institution Profile

Interim President:

Debbie Adams

Carnegie Classification:

Associate's Colleges: Mixed Transfer/Career and Technical-High Traditional

Size and Setting:

Two-year, Large

Divisions:

- Business
- Engineering and Information Technologies
- Humanities and Fine Arts
- Mathematics and Sciences
- Nursing and Allied Health
- Social and Behavioral Sciences

Student Headcount

(Fall 2016):

- 8,685

Adult Undergraduate Enrollment (Fall 2016):

- 2,600

Pell-Eligible Enrollment (Fall 2016):

- 4,140

Number of Degrees Awarded (Summer 2015 to Spring 2016):

- 1,424 total
 - ◊ 1,129 Associate

Resident Undergraduate Tuition and Fees (2016-2017):

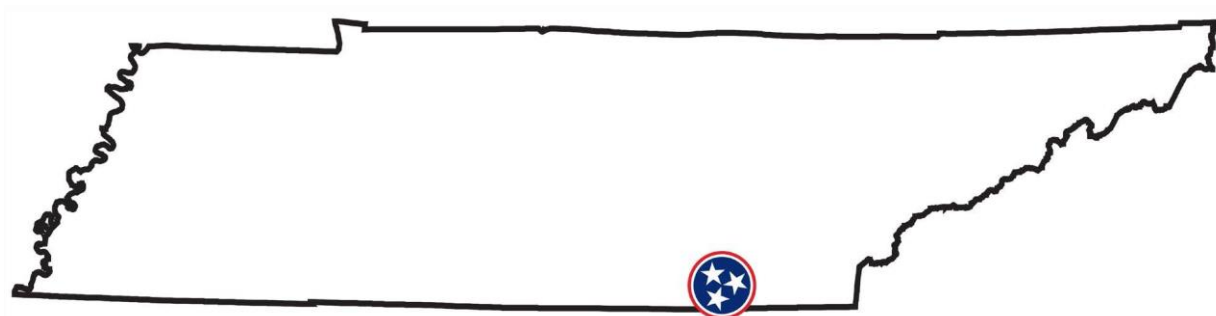
- \$4,249

Recipients of Traditional HOPE awards (2015-2016):

- 848

Student-to-Faculty Ratio (Fall 2014):

- 18:1



Cleveland State Community College

3535 Adkisson Drive, Cleveland, TN 37320

423-472-7141 | www.clevelandstatecc.edu

Institution Profile

President:

Dr. Bill Seymour

Carnegie Classification:

Associate's Colleges: High Transfer-High Traditional

Size and Setting:

Two-year, Medium

Divisions:

- Humanities and Social Sciences
- Math and Science
- Business and Technology
- Health, Wellness, and Nursing

Student Headcount

(Fall 2016):

- 3,325

Adult Undergraduate Enrollment

(Fall 2016):

- 791

Pell-Eligible Enrollment

(Fall 2016):

- 1,639

Number of Degrees Awarded

(Summer 2015 to Spring 2016):

- 871 total
 - ◊ 396 Associate

Resident Undergraduate

Tuition and Fees

(2016-2017):

- \$4,229

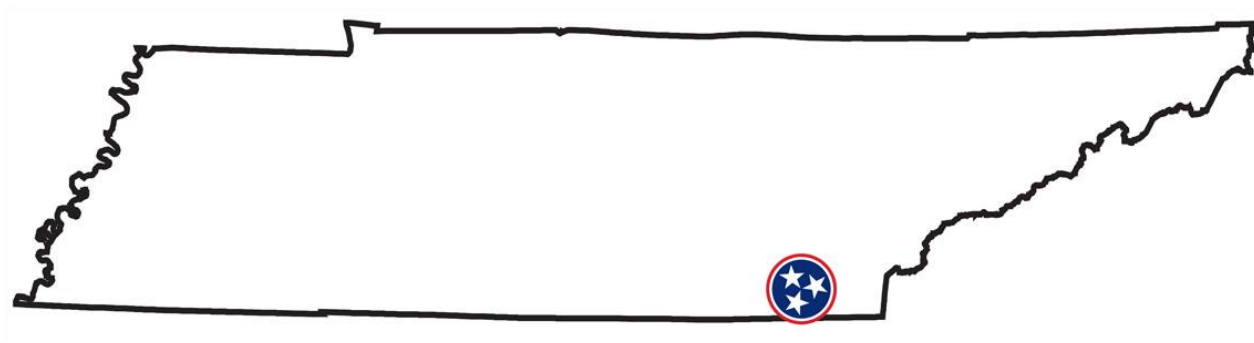
Recipients of Traditional

HOPE awards (2015-2016):

- 468

Student-to-Faculty Ratio (Fall 2014):

- 21:1



Columbia State Community College

1665 Hampshire Pike, Columbia, TN 38401

931-540-2722 | www.columbiastate.edu

Institution Profile

President:

Dr. Janet F. Smith

Carnegie Classification:

Associate's Colleges: High Transfer-High Traditional

Size and Setting:

Two-year, Medium

Divisions:

- Health Sciences
- Humanities and Social Sciences
- Science, Technology, and Mathematics

Student Headcount

(Fall 2016):

- 5,762

Adult Undergraduate Enrollment

(Fall 2016):

- 1,148

Pell-Eligible Enrollment

(Fall 2016):

- 2,584

Number of Degrees Awarded (Summer 2015 to Spring 2016):

- 956 total
 - ◊ 660 Associate

Resident Undergraduate Tuition and Fees

(2016-2017):

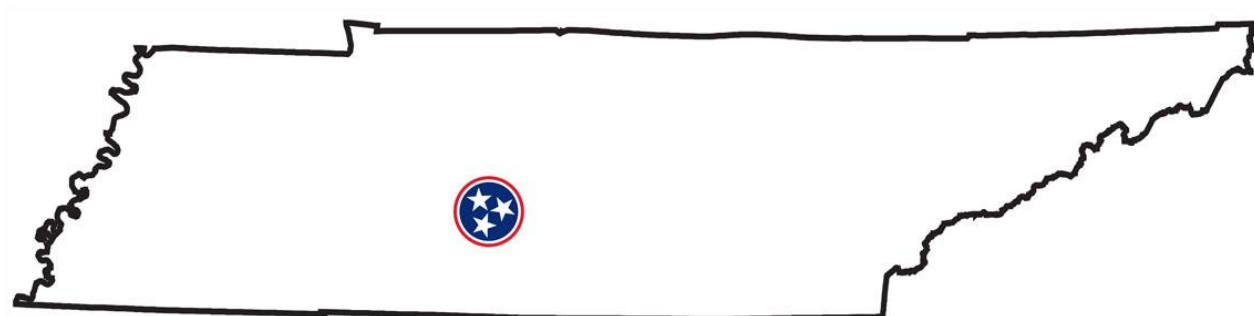
- \$4,201

Recipients of Traditional HOPE awards (2015-2016):

- 905

Student-to-Faculty Ratio (Fall 2014):

- 19:1



Dyersburg State Community College

1510 Lake Road, Dyersburg, TN 38024

731-286-3200 | www.dsccl.edu

Institution Profile

President:

Dr. Karen A. Bowyer

Carnegie Classification:

Associate's Colleges: High Transfer-Mixed
Traditional/Nontraditional

Size and Setting:

Two-year, Small

Divisions:

- Business
- Communication, Fine Arts, and Humanities
- Education
- General Studies
- Health Science
- Social and Behavioral Sciences
- Science, Technology, Engineering, and Math

Student Headcount

(Fall 2016):

- 2,845

Adult Undergraduate Enrollment

(Fall 2016):

- 672

Pell-Eligible Enrollment

(Fall 2016):

- 1,348

Number of Degrees Awarded (Summer 2015 to Spring 2016):

- 403 total
 - ◊ 284 Associate

Resident Undergraduate Tuition and Fees

(2016-2017):

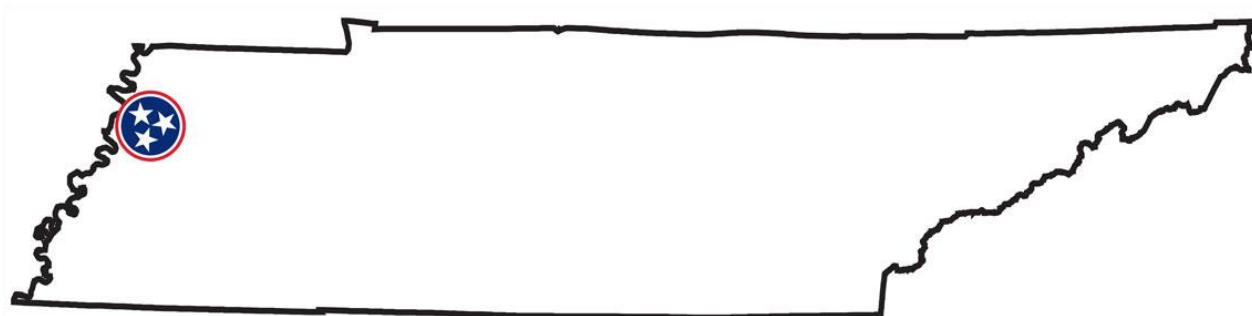
- \$4,229

Recipients of Traditional HOPE awards (2015-2016):

- 296

Student-to-Faculty Ratio (Fall 2014):

- 18:1



Jackson State Community College

2046 North Parkway, Jackson, TN 38301

731-424-3520 | www.jbcc.edu

Institution Profile

President:

Dr. Allana Hamilton

Carnegie Classification:

Associate's Colleges: High Transfer-Mixed
Traditional/Nontraditional

Size and Setting:

Two-year, Medium

Divisions:

- Applied Technology
- Business
- Education
- General Studies
- Health Interest
- Humanities
- Social Sciences
- STEM

Student Headcount

(Fall 2016):

- 4,718

Adult Undergraduate Enrollment

(Fall 2016):

- 890

Pell-Eligible Enrollment

(Fall 2016):

- 2,439

Number of Degrees Awarded (Summer 2015 to Spring 2016):

- 654 total
 - ◊ 457 Associate

Resident Undergraduate Tuition and Fees

(2016-2017):

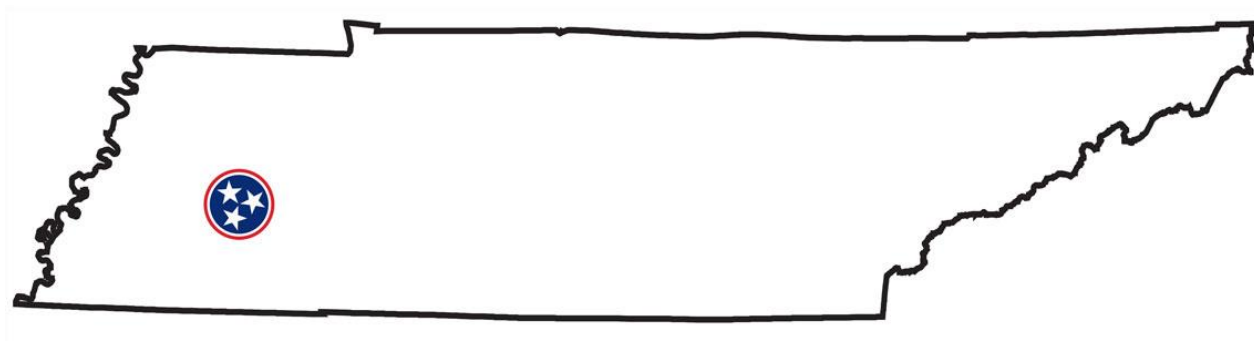
- \$4,215

Recipients of Traditional HOPE awards (2015-2016):

- 544

Student-to-Faculty Ratio (Fall 2014):

- 23:1



Motlow State Community College

P.O. Box 8500, Lynchburg, TN 37352

931-393-1500 | www.mscc.edu

Institution Profile

President:

Dr. Anthony G. Kinkel

Carnegie Classification:

Associate's Colleges: High Transfer-High Traditional

Size and Setting:

Two-year, Medium

Divisions:

- Business and Technology
- Education
- Humanities
- Languages
- Mathematics
- Natural Science
- Nursing/Allied Health
- Social Sciences

Student Headcount

(Fall 2016):

- 5,851

Adult Undergraduate Enrollment

(Fall 2016):

- 943

Pell-Eligible Enrollment

(Fall 2016):

- 2,733

Number of Degrees Awarded (Summer 2015 to Spring 2016):

- 852 total
 - ◊ 716 Associate

Resident Undergraduate Tuition and Fees

(2016-2017):

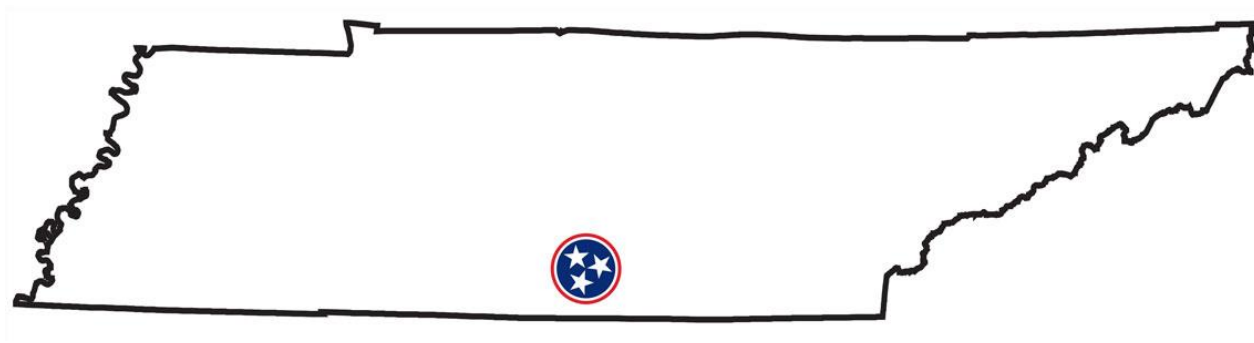
- \$4,237

Recipients of Traditional HOPE awards (2015-2016):

- 1,073

Student-to-Faculty Ratio (Fall 2014):

- 21:1



Nashville State Community College

120 White Bridge Road, Nashville, TN 37209

615-353-3333 | www.nsccl.edu

Institution Profile

President:

Dr. George Van Allen

Carnegie Classification:

Associate's Colleges: High Transfer-Mixed
Traditional/Nontraditional

Size and Setting:

Two-year, Large

Divisions:

- Business and Applied Arts
- Computer and Engineering Technologies
- English, Humanities, Arts, and Languages
- Math and Natural Sciences
- Nursing
- Social and Life Sciences

Student Headcount

(Fall 2016):

- 9,507

Adult Undergraduate Enrollment

(Fall 2016):

- 4,026

Pell-Eligible Enrollment

(Fall 2016):

- 5,464

Number of Degrees Awarded

(Summer 2015 to Spring 2016):

- 1,751 total
 - ◊ 783 Associate

Resident Undergraduate

Tuition and Fees

(2016-2017):

- \$4,155

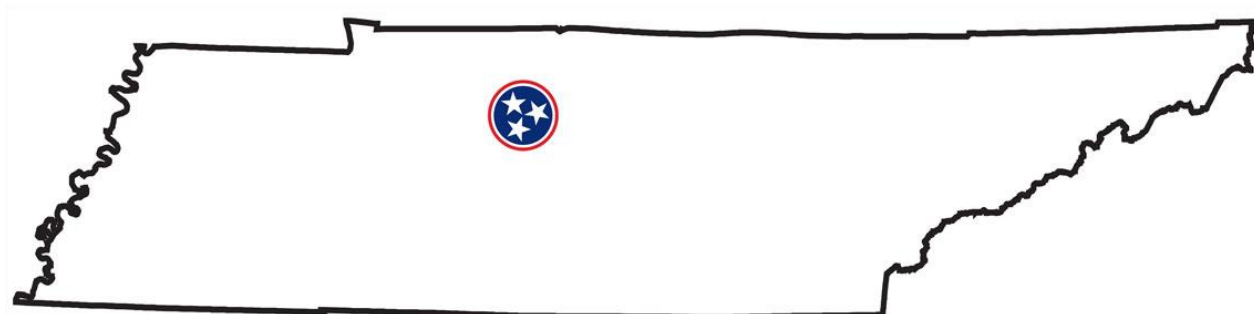
Recipients of Traditional

HOPE awards (2015-2016):

- 619

Student-to-Faculty Ratio (Fall 2014):

- 19:1



Northeast State Community College

2425 TN-75, Blountville, TN 37617
423-323-3191 | www.northeaststate.edu

Institution Profile

President:

Dr. Janice H. Gilliam

Carnegie Classification:

Associate's Colleges: High Transfer-High Traditional

Size and Setting:

Two-year, Medium

Divisions:

- Advanced Technologies
- Behavioral and Social Sciences
- Business Technologies
- Health-Related Professions
- Humanities
- Mathematics
- Nursing
- Science

Student Headcount

(Fall 2016):

- 6,145

Adult Undergraduate Enrollment

(Fall 2016):

- 1,688

Pell-Eligible Enrollment

(Fall 2016):

- 3,274

Number of Degrees Awarded

(Summer 2015 to Spring 2016):

- 1,185 total
 - ◊ 826 Associate

Resident Undergraduate

Tuition and Fees

(2016-2017):

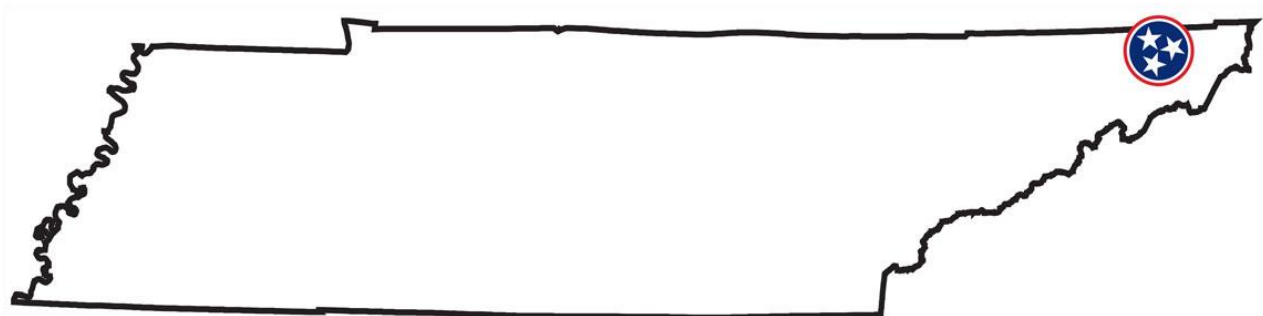
- \$4,241

Recipients of Traditional HOPE awards (2015-2016):

- 915

Student-to-Faculty Ratio (Fall 2014):

- 21:1



Pellissippi State Community College

10915 Hardin Valley Road, Knoxville, TN 37932

865-694-6400 | www.pstcc.edu

Institution Profile

President:

Dr. L. Anthony Wise, Jr.

Carnegie Classification:

Associate's Colleges: High Transfer-Mixed
Traditional/Nontraditional

Size and Setting:

Two-year, Large

Divisions:

- Business and Computer Technology
- English
- Engineering and Media Technologies
- Liberal Arts
- Mathematics
- Natural and Behavioral Sciences
- Nursing

Student Headcount

(Fall 2016):

- 10,395

Adult Undergraduate Enrollment

(Fall 2016):

- 2,320

Pell-Eligible Enrollment

(Fall 2016):

- 4,843

Number of Degrees Awarded

(Summer 2015 to Spring 2016):

- 2,497 total
 - ◊ 1,432 Associate

Resident Undergraduate

Tuition and Fees

(2016-2017):

- \$4,253

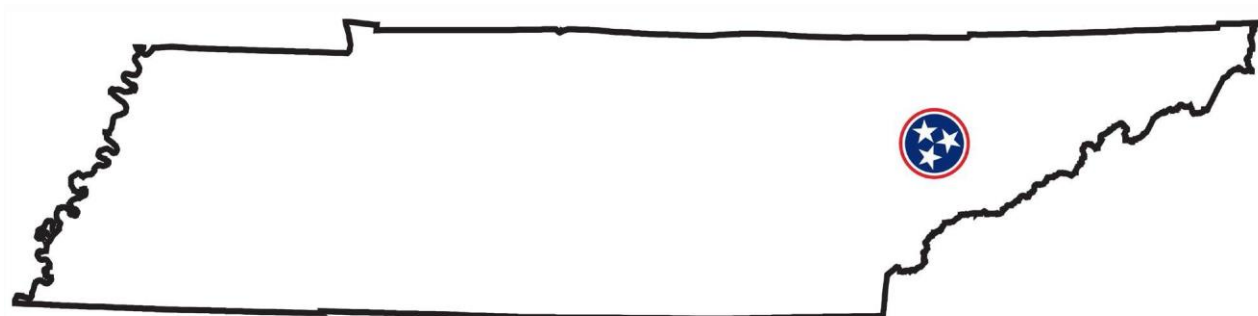
Recipients of Traditional

HOPE awards (2015-2016):

- 1,484

Student-to-Faculty Ratio (Fall 2014):

- 20:1



Roane State Community College

276 Patton Lane, Harriman, TN 37748

865-354-3000 | www.roanestate.edu

Institution Profile

President:

Dr. Chris Whaley

Carnegie Classification:

Associate's Colleges: High Transfer-High Traditional

Size and Setting:

Two-year, Medium

Divisions:

- Allied Health Sciences
- Humanities
- Mathematics and Sciences
- Nursing
- Social Science, Business and Education

Student Headcount

(Fall 2016):

- 5,780

Adult Undergraduate Enrollment

(Fall 2016):

- 1,443

Pell-Eligible Enrollment

(Fall 2016):

- 3,011

Number of Degrees Awarded

(Summer 2015 to Spring 2016):

- 1,095 total
 - ◊ 957 Associate

Resident Undergraduate

Tuition and Fees

(2016-2017):

- \$4,233

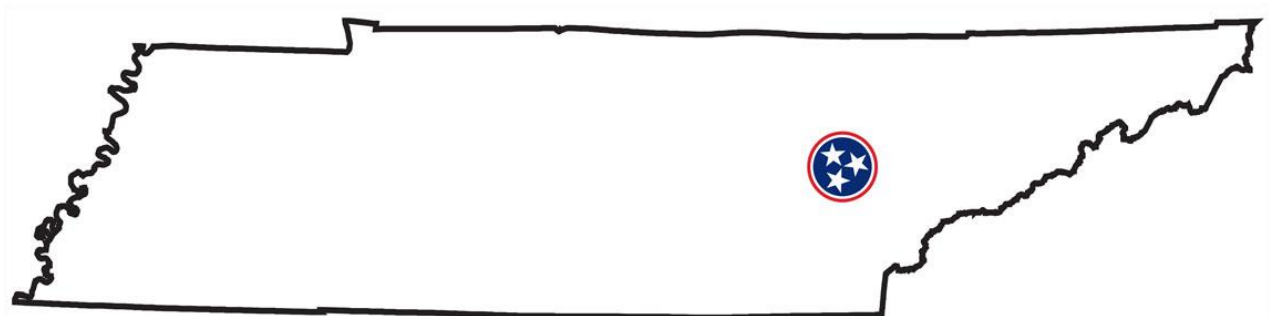
Recipients of Traditional

HOPE awards (2015-2016):

- 911

Student-to-Faculty Ratio (Fall 2014):

- 16:1



Southwest Tennessee Community College

5983 Macon Cove, Memphis, TN 38134

901-333-5000 | www.southwest.tn.edu

Institution Profile

President:

Dr. Tracy D. Hall

Carnegie Classification:

Associate's Colleges: Mixed Transfer/
Career and Technical-Mixed Traditional/
Nontraditional

Size and Setting:

Two-year, Large

Divisions:

- Communications, Graphic, and Fine Arts
- Social and Behavioral Sciences
- Languages and Literature
- Natural Sciences
- Mathematics

Student Headcount

(Fall 2016):

- 8,469

Adult Undergraduate Enrollment

(Fall 2016):

- 2,827

Pell-Eligible Enrollment

(Fall 2016):

- 5,772

Number of Degrees Awarded (Summer 2016 to Spring 2017):

- 1,049 total
- ◊ 764 Associate

Resident Undergraduate Tuition and Fees

(2016-2017):

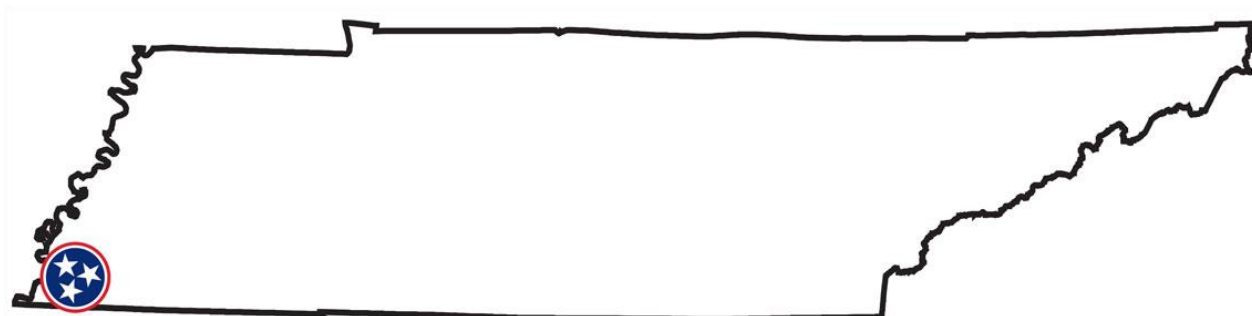
- \$4,235

Recipients of Traditional HOPE awards (2015-2016):

- 449

Student-to-Faculty Ratio (Fall 2014):

- 20:1



Volunteer State Community College

1480 Nashville Pike, Gallatin, TN 37066

615-452-8600 | www.volstate.edu

Institution Profile

President:

Dr. Jerry Faulkner

Carnegie Classification:

Associate's Colleges: Mixed Transfer/Career & Technical-Mixed Traditional/Nontraditional

Size and Setting:

Two-year, Medium

Divisions:

- Health Sciences
- Humanities
- Business and Technology
- Social Science and Education
- Mathematics and Science

Student Headcount

(Fall 2016):

- 8,686

Adult Undergraduate Enrollment

(Fall 2016):

- 1,934

Pell-Eligible Enrollment

(Fall 2016):

- 4,312

Number of Degrees Awarded

(Summer 2015 to Spring 2016):

- 1,413 total
 - ◊ 991 Associate

Resident Undergraduate

Tuition and Fees

(2016-2017):

- \$4,223

Recipients of Traditional HOPE awards (2015-2016):

- 1,220

Student-to-Faculty Ratio (Fall 2014):

- 21:1



Walters State Community College

500 South Davy Crockett Parkway, Morristown, TN 37813
423-585-2600 | www.ws.edu

Institution Profile

President:

Dr. Tony Miksa

Carnegie Classification:

Associate's Colleges: High Transfer-High Traditional

Size and Setting:

Two-year, Medium

Divisions:

- Behavioral / Social Sciences
- Business
- Health Programs
- Humanities
- Mathematics
- Natural Sciences
- Public Safety
- Technical Education

Student Headcount

(Fall 2016):

- 6,004

Adult Undergraduate Enrollment

(Fall 2016):

- 1,046

Pell-Eligible Enrollment

(Fall 2016):

- 3,073

Number of Degrees Awarded (Summer 2015 to Spring 2016):

- 1,997 total
 - ◊ 905 Associate

Resident Undergraduate Tuition and Fees

(2016-2017):

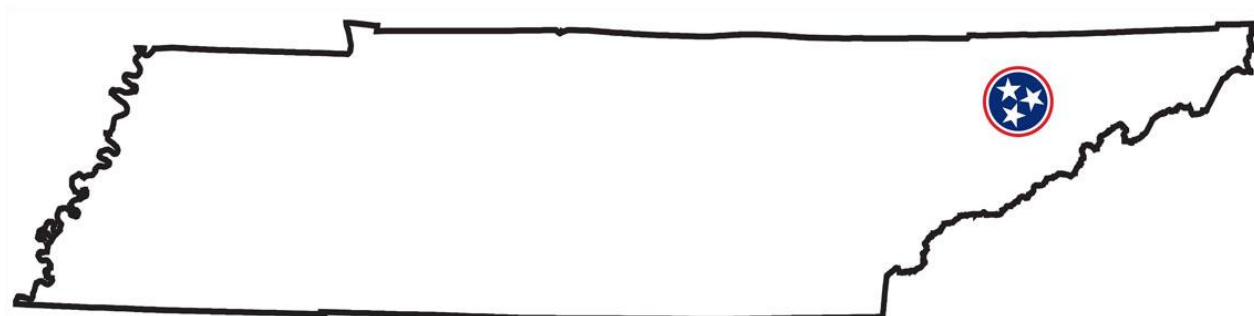
- \$4,218

Recipients of Traditional HOPE awards (2015-2016):

- 955

Student-to-Faculty Ratio (Fall 2014):

- 18:1



Tennessee Colleges of Applied Technology

The 27 Tennessee Colleges of Applied Technology are premier providers of state-of-the-art technical training and workforce development strategies.

The network of TCATs is strategically located across the state to ensure that businesses and industries throughout Tennessee have access to a skilled and qualified workforce. The TCATs offer more than 50 occupational programs to help students train for a career or retrain for advancement opportunities, and help businesses build a skilled workforce. They contribute to the economic and community development of the regions served.

The TCAT certificate and diploma programs are developed in collaboration with community, business, and industry leaders to address specified areas of need. The programs are designed to prepare graduates for state licensure when required for practice. Some TCAT academic credits may transfer to the community colleges.

Source: Tennessee Board of Regents

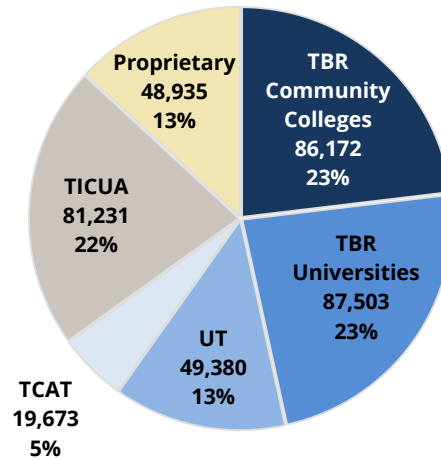


Section II

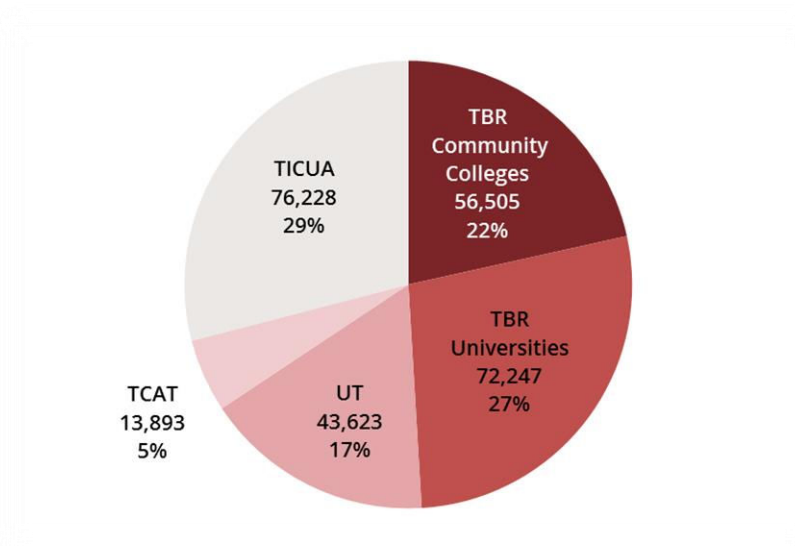


Student Participation Fall 2016

**Figure 2.1
Headcount by Sector
Fall 2016**



**Figure 2.2
FTE by Sector
Fall 2016**

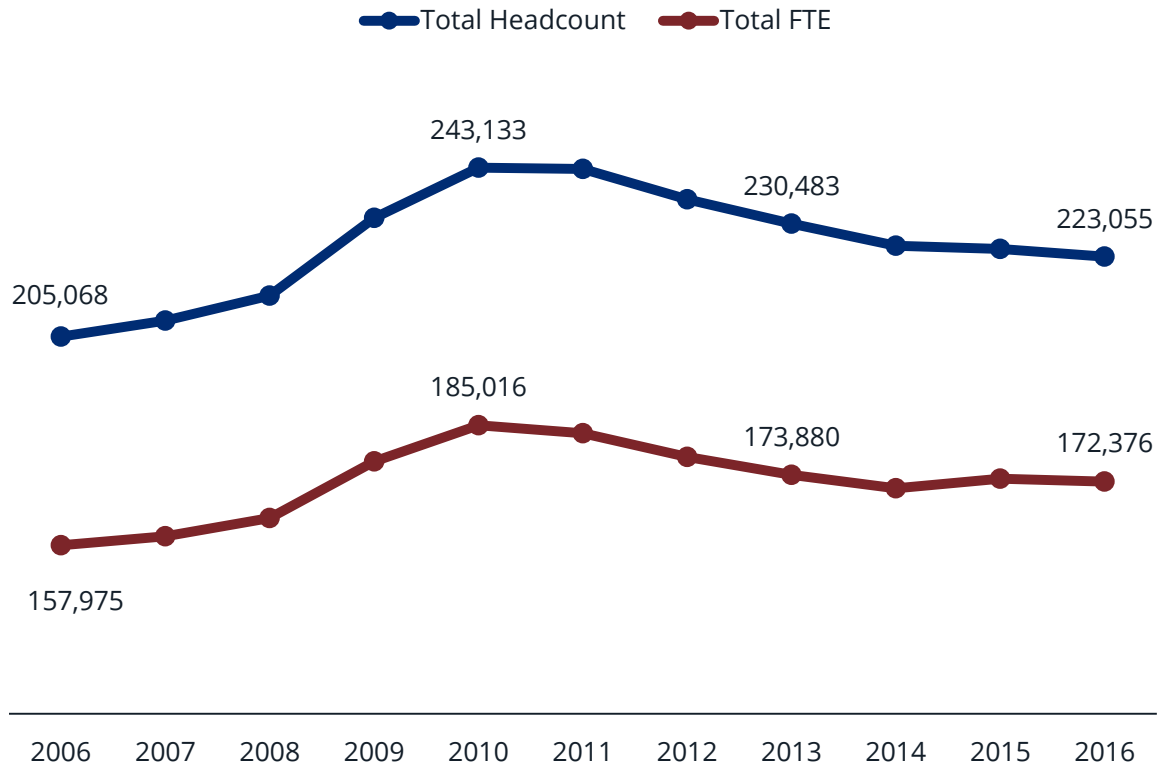


Source: THEC Student Information System (THEC SIS), THEC Postsecondary School Authorization, TN Board of Regents (TBR), TN Independent Colleges and Universities Association (TICUA)

Notes:

- **Proprietary sector enrollment** is reported annually. To isolate the proprietary sector's fall enrollment, the ratio of public institutions' fall enrollment to 12-month enrollment was averaged over three years (2013, 2014, and 2015). This percentage (84.8 percent) was then applied to the 2015-16 headcount of the proprietary sector to derive the estimated fall headcount. Proprietary enrollment is preliminary.
- Excludes not-for-profit private institutions not participating in TICUA.
- Public and TICUA institution headcount and FTE based on end-of-term data.
- Due to limitations in the data, Figure 2.2 does not report FTE for the proprietary sector.
- TCAT enrollment and FTE are preliminary.
- **Full-Time Equivalent (FTE)** enrollment is calculated in a manner consistent with the Outcomes Funding Formula definition found on p. 90.
- UT Health Science Center, UT Veterinary School, ETSU College of Medicine and College of Pharmacy FTE are equivalent to headcount.

Figure 2.3
Public Higher Education Enrollment Trends
Fall 2006 – Fall 2016



Source: THEC Student Information System (THEC SIS)

Table 2.1

Public Headcount by Institution Fall Terms 2006 and 2011 - 2016							
Institution	2006	2011	2012	2013	2014	2015	2016
TBR Community Colleges							
Chattanooga State Community College	8,060	10,498	10,160	10,123	9,557	9,436	8,685
Cleveland State Community College	2,947	3,832	3,640	3,812	3,529	3,530	3,325
Columbia State Community College	4,522	5,514	5,379	5,287	5,231	5,415	5,762
Dyersburg State Community College	2,586	3,777	3,595	3,271	2,863	2,873	2,845
Jackson State Community College	4,099	4,935	4,497	4,593	4,928	4,837	4,718
Motlow State Community College	3,833	5,004	4,782	4,925	4,793	5,294	5,851
Nashville State Community College	7,192	9,883	9,887	10,163	10,048	10,701	9,507
Northeast State Community College	5,145	6,478	6,446	5,895	5,865	6,086	6,145
Pellissippi State Community College	8,188	11,464	10,681	10,836	10,247	10,456	10,395
Roane State Community College	5,353	6,906	6,659	6,361	5,962	6,012	5,780
Southwest Tennessee Community College	11,446	13,038	12,235	10,876	10,333	9,244	8,469
Volunteer State Community College	7,370	8,694	8,210	8,190	7,677	8,075	8,686
Walters State Community College	5,738	6,754	6,571	6,281	6,031	5,971	6,004
TBR Community College Total	76,479	96,777	92,742	90,613	87,064	87,930	86,172
TBR Universities							
Austin Peay State University	9,207	10,888	10,616	10,449	10,153	10,120	10,460
East Tennessee State University	12,390	15,286	15,202	14,751	14,551	14,424	14,128
Middle Tennessee State University	22,863	26,664	25,578	24,079	23,006	22,662	22,159
Tennessee State University	9,038	9,214	8,881	8,833	9,097	9,179	8,768
Tennessee Technological University	9,733	11,748	11,583	11,200	11,498	10,952	10,535
University of Memphis	20,562	22,869	22,312	21,587	21,161	20,699	21,453
TBR University Total	83,793	96,669	94,172	90,899	89,466	88,036	87,503
UT Universities							
University of Tennessee, Chattanooga	8,923	11,394	11,614	11,655	11,619	11,344	11,497
University of Tennessee, Knoxville	26,560	27,296	26,877	27,028	27,382	27,640	28,104
University of Tennessee, Martin	6,888	7,921	7,766	7,429	7,029	6,791	6,682
University of Tennessee, Medical Health Sci Center	2,425	2,789	2,799	2,859	2,977	3,075	3,097
UT University Total	44,796	49,400	49,056	48,971	49,007	48,850	49,380
University Total	128,589	146,069	143,228	139,870	138,473	136,886	136,883
Grand Total	205,068	242,846	235,970	230,483	225,537	224,816	223,055

Source: THEC SIS

Notes:

- East Tennessee State University includes the Medical and Pharmacy schools.
- The University of Tennessee, Knoxville includes the Veterinary school and the UT Space Institute.
- Enrollments are for credit-bearing courses only.
- Based on end-of-term data.

Table 2.2

14th Day Enrollment and End of Term Headcount Enrollment				
Fall 2016				
Institution	14th Day	End of Term	Percent Change	
TBR Community Colleges				
Chattanooga State Community College	8,627	8,685	+	0.7%
Cleveland State Community College	3,313	3,325	+	0.4%
Columbia State Community College	5,645	5,762	+	2.1%
Dyersburg State Community College	2,816	2,845	+	1.0%
Jackson State Community College	4,689	4,718	+	0.6%
Motlow State Community College	5,838	5,851	+	0.2%
Nashville State Community College	8,912	9,507	+	6.7%
Northeast State Community College	6,122	6,145	+	0.4%
Pellissippi State Community College	10,243	10,395	+	1.5%
Roane State Community College	5,636	5,780	+	2.6%
Southwest Tennessee Community College	8,325	8,469	+	1.7%
Volunteer State Community College	8,683	8,686	+	0.0%
Walters State Community College	5,951	6,004	+	0.9%
TBR Community College Total	84,800	86,172	+	1.6%
TBR Universities				
Austin Peay State University	10,344	10,460	+	1.1%
East Tennessee State University	14,022	14,128	+	0.8%
Middle Tennessee State University	22,050	22,159	+	0.5%
Tennessee State University	8,751	8,768	+	0.2%
Tennessee Technological University	10,491	10,535	+	0.4%
University of Memphis	21,301	21,453	+	0.7%
TBR University Total	86,959	87,503	+	0.6%
UT Universities				
University of Tennessee, Chattanooga	11,470	11,497	+	0.2%
University of Tennessee, Knoxville	27,691	28,104	+	1.5%
University of Tennessee, Martin	6,673	6,682	+	0.1%
University of Tennessee, Medical Health Sci Center	3,097	3,097	+	0.0%
UT University Total	48,931	49,380	+	0.9%
University Total	135,890	136,883	+	0.7%
Grand Total	220,690	223,055	+	1.1%

Source: THEC SIS

Notes:

- East Tennessee State University includes the Medical and Pharmacy schools.
- The University of Tennessee, Knoxville includes the Veterinary school and the UT Space Institute.
- End of term reflects student departures and students who enrolled after the 14th day.

Table 2.3

Public FTE Enrollment by Institution Fall Terms 2006 and 2011 - 2016							
Institution	2006	2011	2012	2013	2014	2015	2016
TBR Community Colleges							
Chattanooga State Community College	5,054	6,801	6,585	6,388	5,901	6,190	5,743
Cleveland State Community College	2,034	2,630	2,482	2,487	2,316	2,413	2,282
Columbia State Community College	2,963	3,495	3,348	3,352	3,263	3,634	3,816
Dyersburg State Community College	1,693	2,339	2,217	1,918	1,678	1,690	1,694
Jackson State Community College	2,791	3,262	2,847	2,722	2,825	2,907	2,968
Motlow State Community College	2,566	3,112	2,925	2,984	2,984	3,654	4,152
Nashville State Community College	4,083	5,702	5,681	5,796	5,807	6,272	5,588
Northeast State Community College	3,374	4,437	4,289	3,912	3,888	4,215	4,250
Pellissippi State Community College	5,149	7,509	7,057	6,978	6,644	6,755	6,645
Roane State Community College	3,738	4,361	4,153	3,964	3,777	3,891	3,788
Southwest Tennessee Community College	7,306	8,276	7,555	6,801	6,355	6,169	5,624
Volunteer State Community College	4,677	5,509	5,091	4,985	4,747	5,406	5,869
Walters State Community College	3,872	4,598	4,425	4,103	4,008	4,074	4,086
TBR Community College Total	49,300	62,031	58,656	56,392	54,192	57,269	56,505
TBR Universities							
Austin Peay State University	7,443	8,685	8,508	8,416	8,241	8,180	8,466
East Tennessee State University	10,594	13,030	12,784	12,374	12,295	12,347	12,310
Middle Tennessee State University	19,355	21,840	20,824	19,637	18,787	18,362	18,177
Tennessee State University	7,464	7,166	6,901	7,080	7,388	7,639	7,342
Tennessee Technological University	7,900	9,527	9,636	9,797	9,983	9,569	9,208
University of Memphis	15,946	17,974	17,462	16,704	16,554	16,112	16,744
TBR University Total	68,702	78,222	76,114	74,007	73,247	72,209	72,247
UT Universities							
University of Tennessee, Chattanooga	7,564	9,845	9,951	10,208	10,029	9,886	10,029
University of Tennessee, Knoxville	24,016	23,519	23,610	23,860	24,107	24,601	24,827
University of Tennessee, Martin	5,968	6,852	6,770	6,555	6,273	5,989	5,670
University of Tennessee, Medical Health Sci Center	2,505	2,789	2,799	2,859	2,977	3,075	3,097
University of Tennessee Total	40,053	43,005	43,129	43,481	43,386	43,551	43,623
University Total	108,755	121,227	119,243	117,489	116,633	115,761	115,871
Grand Total	158,055	183,258	177,899	173,880	170,825	173,030	172,376

Source: THEC SIS

Notes:

- East Tennessee State University includes the Medical and Pharmacy schools.
- The University of Tennessee, Knoxville includes the Veterinary School and the UT Space Institute.
- UT Health Science Center, UT Veterinary School, ETSU College of Medicine and College of Pharmacy FTE are equivalent to headcount.
- Enrollments are for credit-bearing courses only.
- Based on end-of-term data.

Table 2.4

Tennessee Colleges of Applied Technology Enrollment Academic Year 2015 - 2016			
Institution	Headcount	FTE	Contact Hours
Athens	584	285	256,501
Chattanooga	2,096	1,024	921,701
Covington	388	216	195,198
Crossville	666	382	344,002
Crump	483	235	211,865
Dickson	1,006	580	522,183
Elizabethton	819	541	487,271
Harriman	502	276	248,643
Hartsville	1,023	371	334,262
Hohenwald	638	380	342,426
Jacksboro	366	208	187,805
Jackson	1,486	541	487,229
Knoxville	1,914	878	790,998
Livingston	2,167	483	435,255
McKenzie	289	195	175,813
McMinnville	581	224	202,092
Memphis	1,652	931	838,380
Morristown	1,068	614	552,717
Murfreesboro	6,022	560	504,000
Nashville	1,486	900	810,316
Newbern	555	313	282,081
Oneida/Huntsville	511	217	195,860
Paris	592	336	303,153
Pulaski	1,492	519	467,189
Ripley	718	184	166,164
Shelbyville	1,007	554	498,960
Whiteville	557	215	193,634
Grand Total	30,668	12,162	10,955,698

Source: THEC SIS

Notes:

- FTE is calculated as the total number of contact hours divided by 900.
- TCAT calculations are based on enrollment data from the summer, fall, and spring academic terms.

Figure 2.4
Full- and Part-Time Enrollment, Universities
Fall 2016

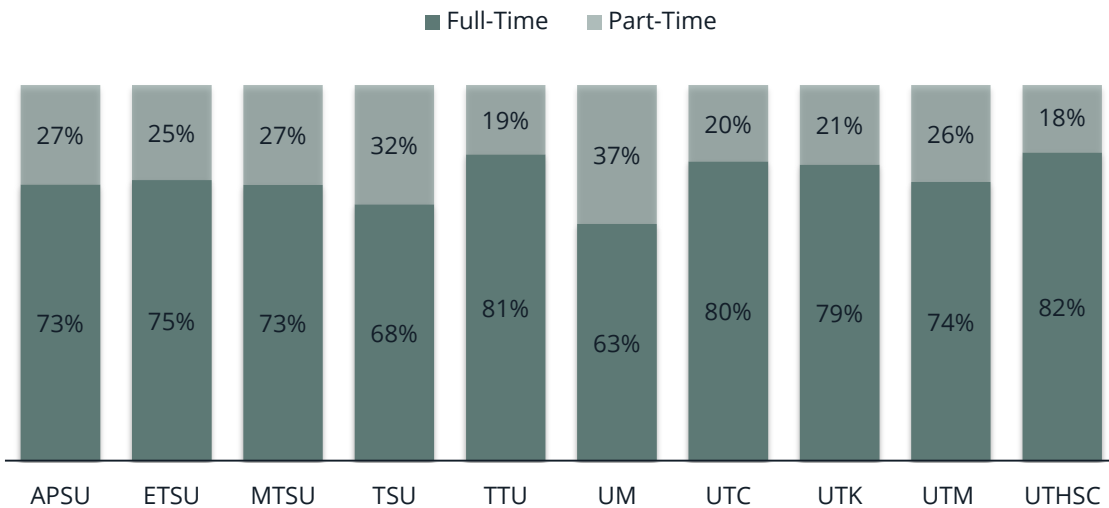
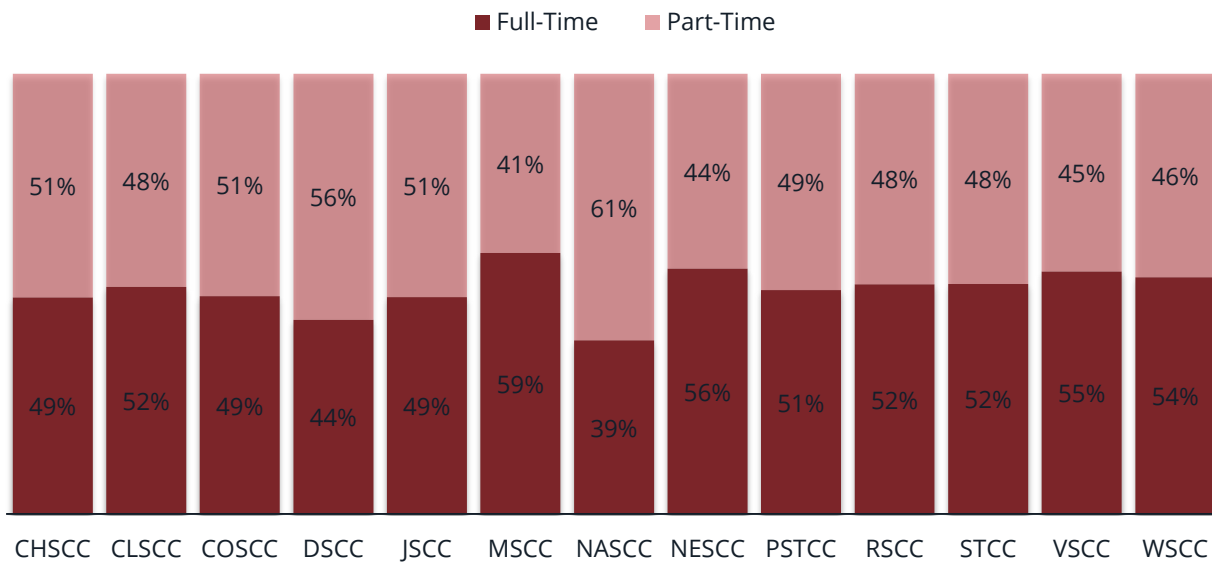


Figure 2.5
Full- and Part-Time Enrollment, Community Colleges
Fall 2016



Source: THEC SIS

Note:

- Based on end-of-term data.

Table 2.5

College Going Rate by County Fall 2012 - Fall 2016					
County	2012	2013	2014	2015	2016
Anderson	56.5%	60.0%	63.8%	65.2%	65.2%
Bedford	45.0%	41.1%	39.5%	52.2%	46.3%
Benton	53.0%	51.3%	55.9%	60.9%	66.4%
Bledsoe	52.3%	50.5%	44.6%	49.6%	46.3%
Blount	53.5%	56.3%	58.3%	64.8%	60.1%
Bradley	53.9%	58.2%	59.9%	63.2%	62.6%
Campbell	47.4%	44.1%	48.7%	51.0%	46.9%
Cannon	42.6%	40.6%	39.0%	54.1%	52.7%
Carroll	43.6%	55.1%	60.8%	70.2%	72.0%
Carter	45.4%	57.6%	55.2%	65.3%	55.4%
Cheatham	49.4%	49.6%	50.8%	55.8%	61.4%
Chester	55.9%	54.8%	56.9%	65.7%	70.6%
Claiborne	57.1%	61.8%	57.3%	61.9%	62.5%
Clay	61.6%	60.3%	73.3%	69.6%	55.8%
Cocke	38.2%	38.6%	35.1%	46.5%	48.8%
Coffee	51.1%	55.9%	50.0%	62.8%	56.0%
Crockett	46.2%	50.9%	57.3%	67.4%	61.1%
Cumberland	49.0%	39.2%	50.5%	58.6%	56.5%
Davidson	50.1%	51.9%	54.2%	55.9%	57.6%
Decatur	57.9%	66.1%	69.3%	75.3%	74.4%
DeKalb	42.9%	49.5%	46.1%	52.8%	56.8%
Dickson	50.5%	52.8%	54.7%	58.9%	61.2%
Dyer	55.2%	61.8%	65.9%	60.5%	60.4%
Fayette	42.7%	50.0%	41.5%	52.3%	45.8%
Fentress	42.0%	54.6%	57.8%	54.3%	53.2%
Franklin	40.9%	42.9%	50.7%	55.9%	54.3%
Gibson	51.4%	52.7%	60.8%	63.6%	64.4%
Giles	35.1%	52.9%	56.7%	54.2%	54.7%
Grainger	52.5%	49.6%	45.6%	64.5%	50.7%
Greene	44.0%	42.4%	49.9%	57.6%	55.7%
Grundy	41.7%	47.4%	51.1%	53.6%	49.0%
Hamblen	52.7%	55.5%	61.0%	61.9%	63.3%
Hamilton	58.3%	58.8%	61.7%	68.8%	67.2%
Hancock	49.3%	56.7%	37.7%	42.9%	53.2%
Hardeman	47.9%	47.8%	58.2%	61.2%	54.7%
Hardin	50.2%	47.1%	53.3%	54.6%	58.1%
Hawkins	44.5%	46.4%	52.5%	57.1%	60.0%
Haywood	45.5%	48.7%	48.2%	58.0%	54.4%
Henderson	62.5%	67.0%	71.6%	76.6%	68.5%
Henry	44.3%	48.6%	49.5%	53.0%	53.3%
Hickman	34.4%	38.3%	38.9%	55.7%	42.6%
Houston	57.6%	49.1%	47.8%	70.7%	61.8%
Humphreys	54.7%	51.3%	54.2%	72.8%	70.2%
Jackson	42.1%	55.3%	47.6%	64.5%	60.6%
Jefferson	45.1%	52.3%	55.7%	57.1%	58.4%
Johnson	29.6%	40.0%	42.2%	52.7%	46.5%
Knox	60.1%	63.7%	64.6%	69.5%	65.7%
Lake	50.8%	56.5%	57.1%	56.6%	53.1%
Lauderdale	49.2%	48.3%	55.6%	49.1%	56.9%
Lawrence	47.3%	49.7%	56.6%	59.4%	56.8%
Lewis	48.2%	59.9%	58.4%	68.8%	53.6%
Lincoln	52.0%	48.4%	48.3%	58.0%	58.2%
Loudon	51.6%	53.8%	54.3%	58.8%	57.5%
Macon	48.9%	44.3%	47.0%	62.2%	60.3%
Madison	49.7%	52.9%	59.0%	57.3%	58.9%

College Going Rate by County continued					
Fall 2012 - Fall 2016					
County	2012	2013	2014	2015	2016
Marion	54.6%	57.9%	52.9%	63.8%	60.4%
Marshall	47.2%	54.7%	53.6%	64.4%	56.8%
Maury	53.6%	54.7%	49.7%	60.6%	57.6%
McMinn	49.3%	48.4%	49.4%	59.1%	52.5%
McNairy	57.6%	50.7%	58.0%	57.3%	67.0%
Meigs	48.6%	58.6%	49.6%	48.3%	46.8%
Monroe	36.1%	36.2%	41.2%	46.3%	44.2%
Montgomery	49.0%	48.7%	49.6%	51.5%	51.0%
Moore	40.8%	57.4%	63.1%	64.5%	67.6%
Morgan	45.2%	44.7%	43.4%	51.5%	53.2%
Obion	58.8%	60.3%	59.7%	65.0%	61.3%
Overton	56.3%	53.5%	50.7%	62.5%	59.1%
Perry	75.3%	68.3%	65.8%	76.6%	70.3%
Pickett	76.0%	54.8%	69.1%	77.5%	76.4%
Polk	48.6%	49.7%	42.9%	61.0%	49.2%
Putnam	51.1%	55.6%	53.3%	60.1%	60.8%
Rhea	45.7%	44.3%	44.2%	55.3%	57.8%
Roane	59.1%	57.7%	61.2%	65.3%	66.3%
Robertson	49.1%	49.6%	51.3%	54.3%	58.5%
Rutherford	53.9%	54.6%	55.7%	61.6%	62.1%
Scott	53.8%	61.5%	59.8%	64.7%	65.7%
Sequatchie	36.7%	51.5%	56.0%	61.4%	57.0%
Sevier	50.1%	54.2%	54.2%	56.8%	55.6%
Shelby	53.4%	56.0%	57.7%	60.4%	58.6%
Smith	42.3%	47.2%	52.3%	57.9%	59.2%
Stewart	35.7%	44.3%	46.0%	57.0%	58.4%
Sullivan	56.4%	61.6%	64.2%	66.8%	64.2%
Sumner	62.3%	62.4%	61.5%	69.4%	71.5%
Tipton	56.5%	56.0%	51.0%	59.3%	61.1%
Trousdale	57.3%	50.6%	53.2%	65.8%	65.0%
Unicoi	49.0%	48.8%	54.5%	64.5%	60.9%
Union	48.6%	45.7%	42.7%	53.6%	53.1%
Van Buren	48.1%	41.9%	37.7%	47.1%	60.3%
Warren	39.2%	42.9%	36.9%	48.4%	50.7%
Washington	57.9%	59.9%	61.5%	70.5%	66.9%
Wayne	53.0%	55.6%	56.4%	71.4%	68.5%
Weakley	63.7%	54.1%	61.7%	65.7%	69.2%
White	38.8%	47.0%	46.6%	53.8%	58.1%
Williamson	73.9%	75.9%	75.5%	79.8%	80.4%
Wilson	56.2%	58.3%	55.0%	67.7%	65.4%
Tennessee	53.1%	55.3%	56.6%	61.9%	60.8%
Statewide Public HS Grads	62,630	60,767	60,681	61,832	63,609
Statewide College Enrollees	33,233	33,590	34,350	38,266	38,698

Source: National Student Clearinghouse, TN Longitudinal Data System (TLDS), THEC SIS

Notes:

- High school students who were part of the high school freshman cohort and graduated during the winter, spring, or summer preceding the summer or fall they enrolled in higher education are captured (using the TLDS). For example, a student who was part of the freshman cohort in the 2011-12 school year who graduated during the winter of 2014, spring of 2015, or summer of 2015, and enrolled in any college in the summer or fall of 2015 is included.
- The college-going rate is based on the in-state and out-of-state, two-year and four-year, public and private enrollment matches found within National Student Clearinghouse. TCAT enrollment matches use the THEC SIS. High school students were enrolled at any higher education institution (community college, university, in-state, out-of-state, public, or private).
- Only public high school graduates are included in college going calculations.

Figure 2.6
Public In-State High School Graduate Enrollment by System
Fall 2012 – Fall 2016

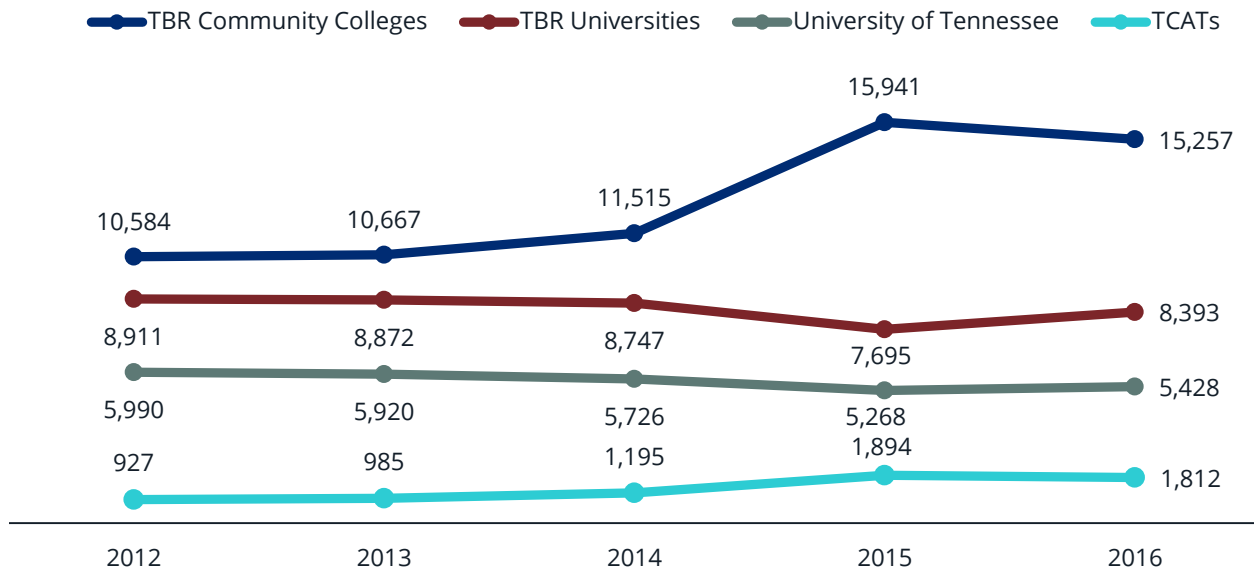
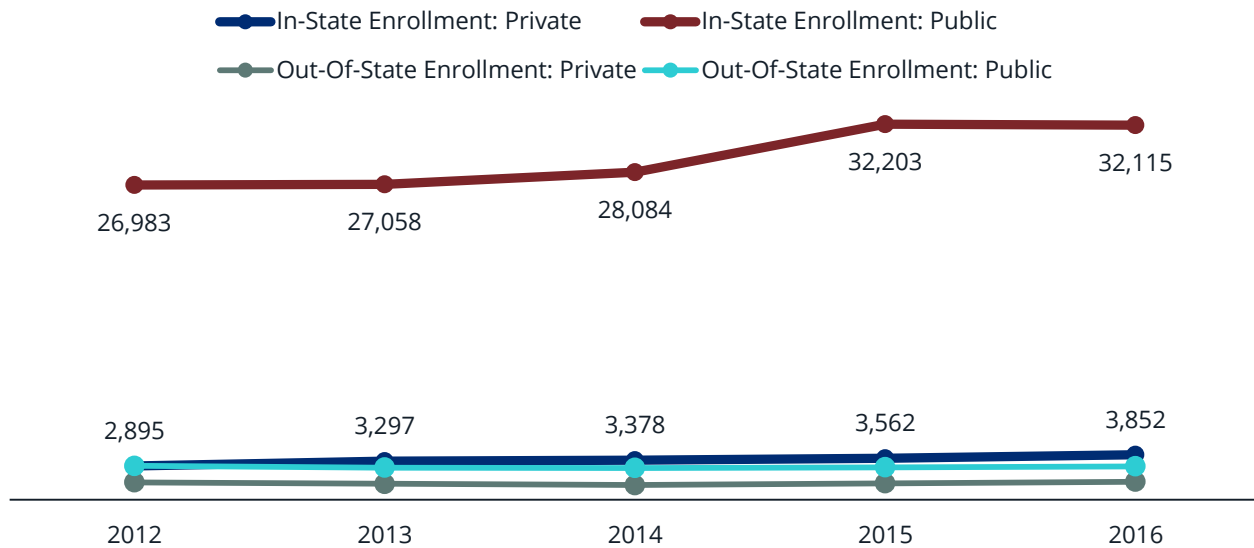


Figure 2.7
Postsecondary Share of High School Graduate Enrollment
Fall 2012 – Fall 2016



Source: National Student Clearinghouse, TN Longitudinal Data System (TLDS), THEC SIS

Notes:

- High school students who were part of the high school freshman cohort and graduated during the winter, spring, or summer preceding the summer or fall they enrolled in higher education are captured (using the TLDS). For example, a student who was part of the freshman cohort in the 2011-12 school year who graduated during the winter of 2014, spring of 2015, or summer of 2015, and enrolled in any college in the summer or fall of 2015 is included.
- Enrollment share duplicates student count and is not comparable to college-going rate.
- Only public high school graduates are included in college going calculations.

Table 2.6

Public Headcount by Student Level Fall 2016						
Institution	First-Time Freshman		Total Undergraduate		Graduate & Professional	
	Headcount	Percent of Total	Headcount	Percent of Total	Headcount	Percent of Total
TBR Community Colleges						
Chattanooga State Community College	1,733	20.0%	8,685	100.0%		
Cleveland State Community College	786	23.6%	3,325	100.0%		
Columbia State Community College	1,511	26.2%	5,762	100.0%		
Dyersburg State Community College	603	21.2%	2,845	100.0%		
Jackson State Community College	1,070	22.7%	4,718	100.0%		
Motlow State Community College	1,803	30.8%	5,851	100.0%		
Nashville State Community College	2,100	22.1%	9,507	100.0%		
Northeast State Community College	1,438	23.4%	6,145	100.0%		
Pellissippi State Community College	2,410	23.2%	10,395	100.0%		
Roane State Community College	1,313	22.7%	5,780	100.0%		
Southwest Tennessee Community College	2,257	26.7%	8,469	100.0%		
Volunteer State Community College	2,191	25.2%	8,686	100.0%		
Walters State Community College	1,555	25.9%	6,004	100.0%		
TBR Community College Total	20,770	24.1%	86,172	100.0%		
TBR Universities						
Austin Peay State University	1,935	18.5%	9,614	91.9%	846	8.1%
East Tennessee State University	1,832	13.0%	11,156	79.0%	2,972	21.0%
Middle Tennessee State University	2,847	12.8%	19,787	89.3%	2,372	10.7%
Tennessee State University	1,300	14.8%	7,021	80.1%	1,747	19.9%
Tennessee Technological University	1,562	14.8%	9,472	89.9%	1,063	10.1%
University of Memphis	2,695	12.6%	17,313	80.7%	4,140	19.3%
TBR University Total	12,171	13.9%	74,363	85.0%	13,140	15.0%
UT Universities						
University of Tennessee, Chattanooga	2,072	18.0%	10,118	88.0%	1,379	12.0%
University of Tennessee, Knoxville	4,792	17.1%	22,210	79.1%	5,886	20.9%
University of Tennessee, Martin	940	14.1%	6,260	93.7%	422	6.3%
University of Tennessee, Medical Health Sci Center	0	0.0%	287	9.3%	2,810	90.7%
UT University Total	7,804	15.8%	38,875	78.7%	10,497	21.3%
University Total	19,975	14.6%	113,238	82.7%	23,637	17.3%
Grand Total	40,745	18.3%	199,410	89.4%	23,637	10.6%

Source: THEC SIS

Notes:

- East Tennessee State University includes the Medical and Pharmacy schools.
- Based on end-of-term data.
- The University of Tennessee, Knoxville includes the Veterinary school and the UT Space Institute.
- Excludes students with unknown level.

Table 2.7

Public Headcount by Gender, Race, Pell Eligibility, Adult Status, and Residency						
Fall 2016						
Institution	Total	% Female	% Non-white	% Pell Eligible	% Adult	% Out-of-state
TBR Community Colleges						
Chattanooga State Community College	8,685	58.5%	21.6%	47.7%	29.9%	11.9%
Cleveland State Community College	3,325	59.2%	12.2%	49.3%	23.8%	1.8%
Columbia State Community College	5,762	61.7%	15.8%	44.8%	19.9%	1.1%
Dyersburg State Community College	2,845	65.3%	21.6%	47.4%	23.6%	1.1%
Jackson State Community College	4,718	62.4%	21.8%	51.7%	18.9%	0.5%
Motlow State Community College	5,851	58.0%	20.7%	46.7%	16.1%	1.5%
Nashville State Community College	9,507	57.0%	43.8%	57.5%	42.3%	11.5%
Northeast State Community College	6,145	51.9%	7.9%	53.3%	27.5%	3.2%
Pellissippi State Community College	10,395	52.3%	16.5%	46.6%	22.3%	3.4%
Roane State Community College	5,780	66.8%	7.0%	52.1%	25.0%	1.0%
Southwest Tennessee Community College	8,469	61.1%	69.8%	68.2%	33.4%	4.5%
Volunteer State Community College	8,686	59.3%	18.4%	49.6%	22.3%	1.6%
Walters State Community College	6,004	61.3%	8.6%	51.2%	17.4%	1.6%
TBR Community College Total	86,172	58.8%	24.2%	51.8%	25.9%	4.2%
TBR Universities						
Austin Peay State University	10,460	58.9%	33.3%	53.1%	34.0%	17.9%
East Tennessee State University	14,128	57.4%	14.7%	41.9%	31.0%	22.8%
Middle Tennessee State University	22,159	55.0%	32.4%	50.7%	27.3%	12.2%
Tennessee State University	8,768	60.5%	74.3%	48.7%	38.2%	35.2%
Tennessee Technological University	10,535	46.0%	13.8%	43.8%	17.6%	10.3%
University of Memphis	21,453	58.4%	47.1%	47.8%	34.3%	17.3%
TBR University Total	87,503	56.2%	35.2%	47.8%	30.3%	17.9%
UT Universities						
University of Tennessee, Chattanooga	11,497	55.9%	19.8%	40.3%	20.7%	9.7%
University of Tennessee, Knoxville	28,104	50.1%	18.6%	29.7%	20.3%	21.1%
University of Tennessee, Martin	6,682	58.4%	18.8%	49.0%	21.7%	9.5%
University of Tennessee, Medical Health Sci Center	3,097	59.8%	25.5%	22.7%	59.1%	27.5%
UT University Total	49,380	53.2%	19.3%	34.3%	23.0%	17.3%
University Total	136,883	55.1%	29.5%	43.0%	27.7%	17.7%
Grand Total	223,055	56.5%	27.4%	46.4%	27.0%	12.5%

Source: THEC SIS

Notes:

- East Tennessee State University includes the Medical and Pharmacy schools.
- The University of Tennessee, Knoxville includes the Veterinary school and the UT Space Institute.
- **Pell-Eligible** students are defined as students who were eligible to receive a Pell grant at any time during their college career.
- **Non-white** includes Alaskan Native, American Indian, Asian or Pacific Islander, Black or African American, Hispanic, and Multiracial.
- **Adult** is defined as an individual born in or before 1991.
- **Out-of-state** column includes foreign students.
- Table excludes students with unknown gender, race/ethnicity, or Pell-Eligibility status.
- Based on end-of-term data.

Table 2.8

Public Headcount in Five Most Utilized Major Fields Fall 2016					
Major Field: <u>Undergraduate</u>	Headcount	Percent of All UG Majors	Major Field: <u>Graduate</u>	Headcount	Percent of All Grad Majors
Liberal Arts & Sciences	37,181	17.5%	Health Professions & Related Services	5,573	23.5%
Health Professions & Related Services	23,775	11.2%	Education	3,719	15.7%
Business Management & Admin. Services	19,904	9.4%	Business Management & Admin. Services	2,500	10.6%
Engineering	12,463	5.9%	Engineering	1,612	6.8%
Parks, Recreation, Leisure & Fitness Studies	6,274	2.9%	Protective Services & Public Affairs	1,341	5.7%

Source: THEC SIS

Notes:

- **Major Fields** are defined by their two-digit THEC CIP code.
- Based on end-of-term data.

Table 2.9

Average ACT Scores of Incoming Freshmen Fall 2016	
Institution	Average ACT Score
TBR Community Colleges	
Chattanooga State Community College	19
Cleveland State Community College	18.9
Columbia State Community College	19.8
Dyersburg State Community College	18.9
Jackson State Community College	18.3
Motlow State Community College	18.9
Nashville State Community College	17.6
Northeast State Community College	19.2
Pellissippi State Community College	20
Roane State Community College	19.2
Southwest Tennessee Community College	16.6
Volunteer State Community College	19
Walters State Community College	19.4
TBR Community College Total	18.8
TBR Universities	
Austin Peay State University	21.4
East Tennessee State University	22.9
Middle Tennessee State University	22.3
Tennessee State University	17.9
Tennessee Technological University	24
University of Memphis	21.9
TBR University Total	21.9
UT Universities	
University of Tennessee, Chattanooga	23.3
University of Tennessee, Knoxville	26.2
University of Tennessee, Martin	22.6
UT University Total	25.0
University Total	23.2
Grand Total	21.1

Source: THEC SIS

Note:

- Percent of students with reported ACT scores varies by system and sector (TBR Community Colleges - 86% with ACT; TBR Universities - 92% with ACT; UT Universities 98% with ACT).

Table 2.10

Off-Campus Enrollment Fall 2016									
Institution	Total Headcount	Off-Campus Headcount	Center Headcount	Site Headcount	Percent of Total	Institution	Total Headcount	Off-Campus Headcount	Percent of Total
TBR Community Colleges						Colleges of Applied Technology			
Chattanooga State Community College	9,231	1,359	47	1,312	14.7%	Athens	584	0	0.0%
Cleveland State Community College	3,733	1,216		1,216	32.6%	Chattanooga	2,109	833	39.5%
Columbia State Community College	6,694	3,457	2,441	1,016	51.6%	Covington	388	0	0.0%
Dyersburg State Community College	3,076	1,735	933	802	56.4%	Crossville	666	0	0.0%
Jackson State Community College	5,273	1,914	722	1,192	36.3%	Crump	496	13	2.6%
Motlow State Community College	7,056	4,870	1,385	3,485	69.0%	Dickson	1,020	558	54.7%
Nashville State Community College	10,716	4,328	1,133	3,195	40.4%	Elizabethton	820	59	7.2%
Northeast State Community College	7,517	3,651		3,651	48.6%	Harriman	502	0	0.0%
Pellissippi State Community College	11,534	4,282	990	3,292	37.1%	Hartsville	1,036	437	42.2%
Roane State Community College	7,398	4,864	2,983	1,881	65.7%	Hohenwald	655	131	20.0%
Southwest Tennessee Community College	11,237	2,464	1,446	1,018	21.9%	Jacksboro	377	14	3.7%
Volunteer State Community College	9,501	2,594	1,335	1,259	27.3%	Jackson	1,493	371	24.8%
Walters State Community College	7,225	3,730	2,763	967	51.6%	Knoxville	1,914	0	0.0%
TBR Community College Total	100,191	40,464	16,178	24,286	40.4%	Livingtson	2,179	13	0.6%
TBR Universities						McKenzie	289	17	5.9%
Austin Peay State University	10,848	1,819	1,474	345	16.8%	McMinnville	581	0	0.0%
East Tennessee State University	15,419	1,903	792	1,111	12.3%	Memphis	1,697	361	21.3%
Middle Tennessee State University	22,221	598	7	591	2.7%	Morristown	1,075	81	7.5%
Tennessee State University	10,541	2,800	2,790	10	26.6%	Murfreesboro	6,022	0	0.0%
Tennessee Technological University	10,844	607		607	5.6%	Nashville	1,486	0	0.0%
University of Memphis	22,919	3,111		3,111	13.6%	Newbern	555	0	0.0%
TBR University Total	92,792	10,838	5,063	5,775	11.7%	Oneida	511	0	0.0%
UT Universities						Paris	599	66	11.0%
University of Tennessee, Chattanooga	11,603	124		124	1.1%	Pulaski	1,558	1,065	68.4%
University of Tennessee, Knoxville	27,798	160	160		0.6%	Ripley	724	38	5.2%
University of Tennessee, Martin	6,682	0			0.0%	Shelbyville	1,030	220	21.4%
University of Tennessee, Medical Health Sci Center	3,328	338	63	275	10.2%	Whiteville	564	21	3.7%
University of Tennessee Total	49,411	622	223	399	1.3%	TCAT Total	30,930	4,298	13.9%
University Total	142,203	11,460	5,286	6,174	8.1%	Grand Total	273,324	56,222	20.6%

Source: THEC SIS

Notes:

- Total headcount is **duplicated** because students are counted at every location in which they enrolled in a course.
- Based on end-of-term data.
- Off-campus data is currently being reviewed to verify accuracy of off-campus locations and enrollments; however, these numbers are comparable to years past.

Table 2.11

First-time Freshmen Requiring Learning Support Fall 2011 – Fall 2016						
Learning Support Subject	2011	2012	2013	2014	2015	2016
No Learning Support	4,462	4,478	5,081	5,984	7,822	7,686
Writing Only	324	276	325	361	487	526
Math Only	4,598	4,298	4,314	4,303	4,745	4,585
Reading Only	333	303	318	332	484	465
1 Subject	5,255	4,877	4,957	4,996	5,716	5,576
Writing and Math	2,015	1,762	1,603	1,404	1,527	1,440
Writing and Reading	421	296	342	395	746	770
Math and Reading	1,205	1,096	988	911	1,123	955
2 Subjects	3,641	3,154	2,933	2,710	3,396	3,165
3 Subjects	5,840	4,590	3,997	3,607	4,400	3,995
Any Learning Support	14,736	12,621	11,887	11,313	13,512	12,736
Total Freshmen Cohort	19,198	17,099	16,968	17,297	21,334	20,422
% Learning Support	76.8%	73.8%	70.1%	65.4%	63.3%	62.4%

Learning Support Subject: Math	2011	2012	2013	2014	2015	2016
Total	13,658	11,746	10,902	10,225	11,795	10,975
Total Freshmen Cohort	19,198	17,099	16,968	17,297	21,334	20,422
% Learning Support	71.1%	68.7%	64.3%	59.1%	55.3%	53.7%

Learning Support Subject: Writing	2011	2012	2013	2014	2015	2016
Total	8,600	6,924	6,267	5,767	7,160	6,731
Total Freshmen Cohort	19,198	17,099	16,968	17,297	21,334	20,422
% Learning Support	44.8%	40.5%	36.9%	33.3%	33.6%	33.0%

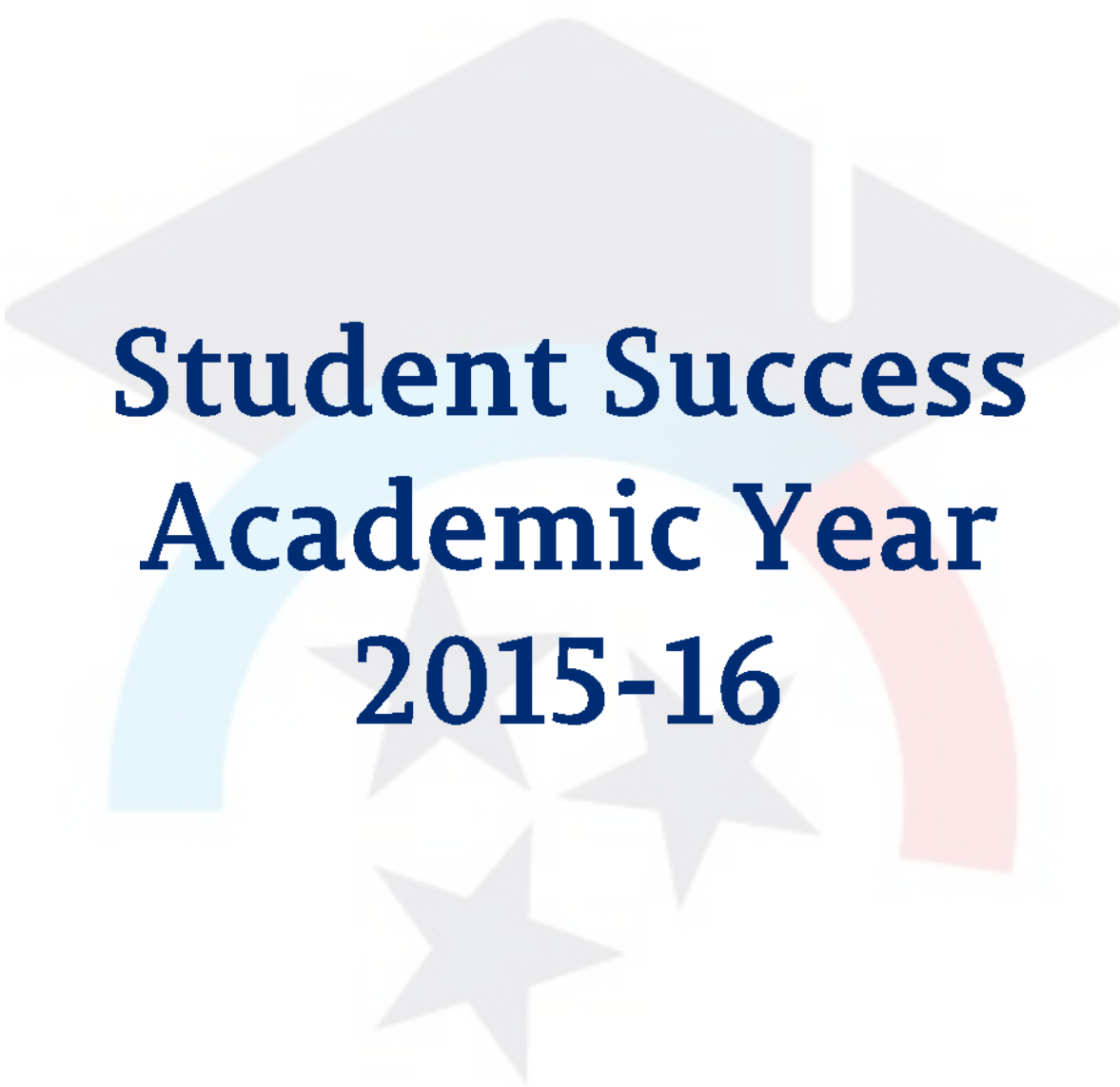
Learning Support Subject: Reading	2011	2012	2013	2014	2015	2016
Total	7,799	6,285	5,645	5,245	6,753	6,185
Total Freshmen Cohort	19,198	17,099	16,968	17,297	21,334	20,422
% Learning Support	40.6%	36.8%	33.3%	30.3%	31.7%	30.3%

Source: TBR

Notes:

- Table displays students who would require learning support based on their academic preparedness, not actual counts of enrolled students.
- **Learning Support** allows students to enroll in remedial coursework simultaneously with credit-bearing courses, in contrast to completing non-credit courses prior to enrollment in a credit-bearing course.
- Based on end-of-term data.

Section III



Student Success Academic Year 2015-16

Table 3.1

Freshman to Sophomore Retention Rates for Public Institutions Fall 2015 - Fall 2016					
Institution	Fall 2015 First-Time, Full-Time Freshmen	Fall 2016			Retention Rate
		Enrolled at Admitting Institution	Enrolled in Other Public Institution	Total Enrolled	
TBR Community Colleges					
Chattanooga State Community College	1,836	891	63	954	52.0%
Cleveland State Community College	784	359	39	398	50.8%
Columbia State Community College	1,326	702	53	755	56.9%
Dyersburg State Community College	544	276	29	305	56.1%
Jackson State Community College	1,045	543	36	579	55.4%
Motlow State Community College	1,818	1,068	74	1,142	62.8%
Nashville State Community College	1,822	747	234	981	53.8%
Northeast State Community College	1,439	818	29	847	58.9%
Pellissippi State Community College	2,330	1,245	167	1,412	60.6%
Roane State Community College	1,285	714	54	768	59.8%
Southwest Tennessee Community College	2,183	1,040	49	1,089	49.9%
Volunteer State Community College	2,153	1,091	71	1,162	54.0%
Walters State Community College	1,548	806	63	869	56.1%
TBR Community College Total	20,113	10,300	961	11,261	56.0%
TBR Universities					
Austin Peay State University	1,462	966	82	1,048	71.7%
East Tennessee State University	1,981	1,413	131	1,544	77.9%
Middle Tennessee State University	2,810	2,122	129	2,251	80.1%
Tennessee State University	1,566	874	80	954	60.9%
Tennessee Technological University	1,580	1,236	102	1,338	84.7%
University of Memphis	2,056	1,646	65	1,711	83.2%
TBR University Total	11,455	8,257	589	8,846	77.2%
UT Universities					
University of Tennessee, Chattanooga	1,850	1,359	214	1,573	85.0%
University of Tennessee, Knoxville	4,598	4,010	214	4,224	91.9%
University of Tennessee, Martin	1,011	758	63	821	81.2%
UT University Total	7,459	6,127	491	6,618	88.7%
University Total	18,914	14,384	1,080	15,464	81.8%
Grand Total	39,027	24,684	2,041	26,725	68.5%

Source: THEC SIS

Figure 3.1
Percent of Co-Requisite Students Passing Paired College Level Course - Math

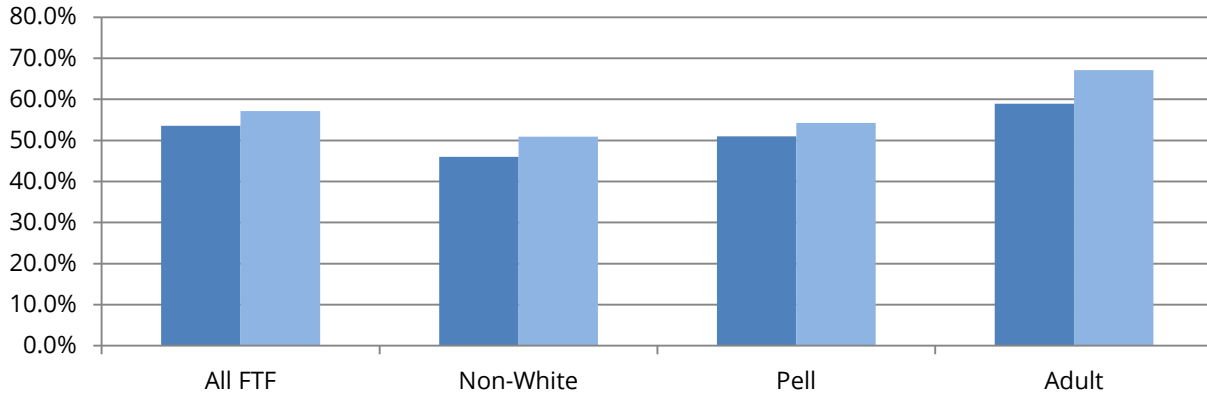


Figure 3.2
Percent of Co-Requisite Students Passing Paired College Level Course - Writing

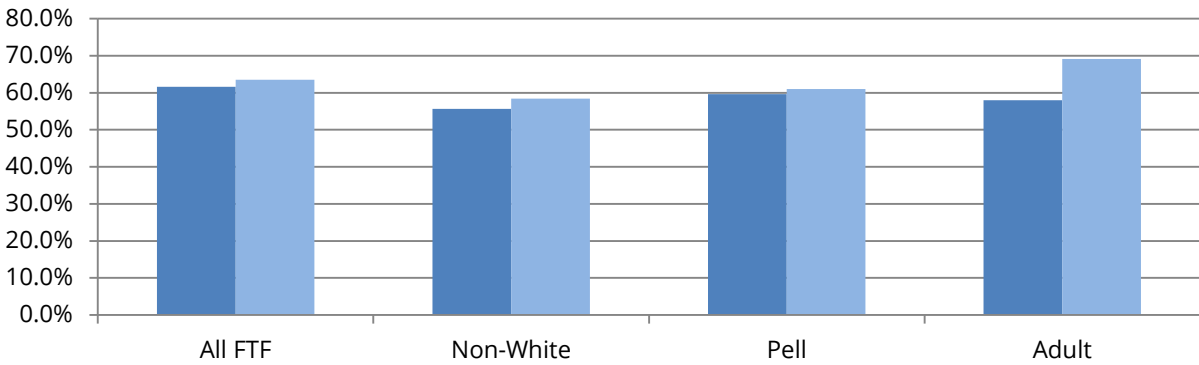
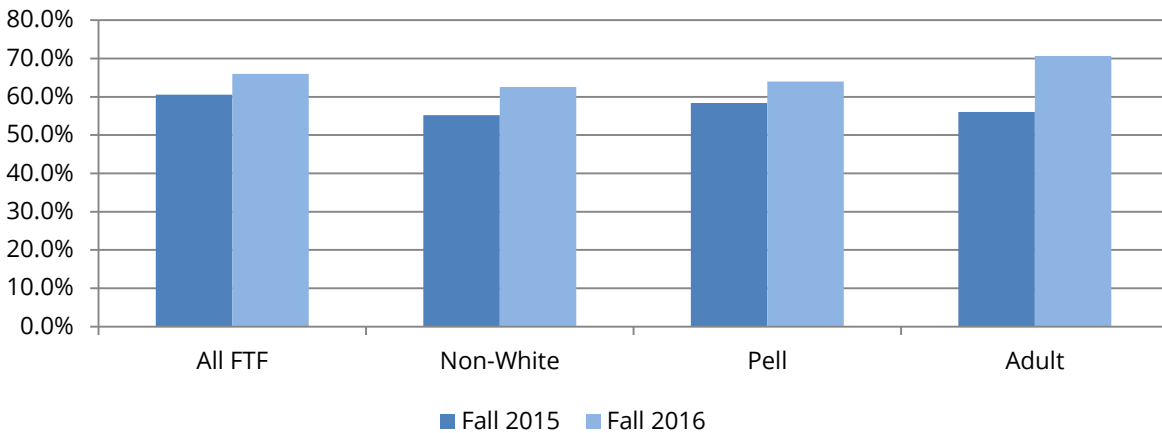


Figure 3.3
Percent of Co-Requisite Students Passing Paired College Level Course - Reading



Source: Tennessee Board of Regents

Notes:

- Co-requisite remediation requires that learning support (a remedial/developmental course) be paired with a college-level course in the same subject. TBR has established guidelines for how institutions can pair learning support coursework.
- Learning Support Math is paired with an introductory math course, the most common example is MATH 1530 (statistics).
- Learning Support English is paired with ENGL 1010 (Composition I).
- Learning Support Reading is often paired with ENGL 1010 (English Composition I), SPCH 1010 (Introduction to Speech), and orientation courses.
- **FTF** stands for first-time freshmen.
- **Non-white** does not include white, Asian, or unknown student groups.
- **Adult** is defined as a student who is 25 years or older.

Table 3.2

Awards by Institution and Award Level Academic Year 2015-16										
Institution	Certificate <1 Year	Certificate 1-2 Years	Associate's	Bachelor's	Certificate Post-Bach.	Master's	Education Specialists	First-Prof.	Doctoral	Grand Total
TBR Community Colleges										
Chattanooga State Community College	172	123	1,129							1,424
Cleveland State Community College	293	182	396							871
Columbia State Community College	194	102	660							956
Dyersburg State Community College	45	74	284							403
Jackson State Community College	*	*	457							654
Motlow State Community College	*	*	716							852
Nashville State Community College	573	395	783							1,751
Northeast State Community College	249	110	826							1,185
Pellissippi State Community College	1,043	22	1,432							2,497
Roane State Community College	61	77	957							1,095
Southwest Tennessee Community College	268	17	764							1,049
Volunteer State Community College	343	79	991							1,413
Walters State Community College	476	616	905							1,997
TBR Community College Total	*	*	10,300							16,147
Community College Share of Total	25.0%	11.3%	63.8%							100.0%
TBR Universities										
Austin Peay State University			317	1,558	*	313	*			2,200
East Tennessee State University				2,320	*	609	*	139	127	3,232
Middle Tennessee State University	*			4,034	*	766	25		37	4,894
Tennessee State University			101	924	40	461	6		77	1,609
Tennessee Technological University				1,930	*	300	*		12	2,271
University of Memphis				3,038	157	931	7	100	160	4,393
TBR University Total	*		418	13,804	247	3,380	*	239	413	18,599
UT Universities										
University of Tennessee, Chattanooga		*		2,022	27	373	*		40	2,475
University of Tennessee, Knoxville				4,504	108	1,462	11	237	356	6,678
University of Tennessee, Martin				1,255		102				1,357
University of Tennessee, Medical Health Sci Center				129	8	227		404	200	968
UT University Total		*		7,910	143	2,164	*	641	596	11,478
University Total	*	*	418	21,714	390	5,544	99	880	1,009	30,077
University Share of Total	0.1%	0.0%	1.4%	72.2%	1.3%	18.4%	0.3%	2.9%	3.4%	100.0%
Grand Total	4,052	1,818	10,718	21,714	390	5,544	99	880	1,009	46,224
Share of Grand Total	8.8%	3.9%	23.2%	47.0%	0.8%	12.0%	0.2%	1.9%	2.2%	100.0%

Source: THEC SIS

Notes:

- East Tennessee State University includes the Medical and Pharmacy schools.
- The University of Tennessee, Knoxville includes the Veterinary school and the UT Space Institute.
- This is a count of first awards earned by graduating students.
- The Funding Formula uses different data definitions than tables included in the Fact Book; refer to page 91 for Funding Formula definitions.

Table 3.3

Tennessee Colleges of Applied Technology Awards for Fall 2015 through Summer 2016					
Institution	Certificates	Diplomas	Supplemental Certificates	Sufficient Credential	Grand Total
Athens	39	147	284		470
Chattanooga	*	505	*		651
Covington	43	86			129
Crossville	92	161	200		453
Crump	52	95		100	247
Dickson	101	219	383		703
Elizabethton	125	238	51		414
Harriman	80	173	79	59	391
Hartsville	54	133	142	373	702
Hohenwald	72	166	82		320
Jacksboro	43	107	24		174
Jackson	130	247	66		443
Knoxville	230	428	546		1,204
Livingston	58	181	792	776	1,807
McKenzie	57	73	*	*	169
McMinnville	39	94	183		316
Memphis	167	394	116		677
Morristown	*	281	140	*	482
Murfreesboro	48	204	447		699
Nashville	*	304	*		529
Newbern	66	135	17	17	235
Oneida/Huntsville	62	94	129		285
Paris	67	198	64	8	337
Pulaski	175	149	1,105	18	1,447
Ripley	24	75	69		168
Shelbyville	60	191	192		443
Whiteville	72	115	14		201
Grand Total	2,383	5,193	5,167	1,353	14,096
Share of Total	16.9%	36.8%	36.7%	9.6%	100.0%

Source: TBR

Notes:

- **Diplomas** are awarded to students who have demonstrated the competencies required for a program and have been awarded the appropriate diploma upon completion, usually in programs of at least 900 clock hours.
- **Certificates** are awarded to students who have demonstrated the competencies required for a program and have been awarded the appropriate certificate upon completion, usually in programs of less than 900 clock hours.
- **Supplemental Certificates** are non-preparatory awards, usually related to a special industry or special interest.
- **Sufficient Credential** refers to students who leave a program without a credential before graduation, but have acquired sufficient competencies for employment in the field of instruction or related field.

Table 3.4

Awards by Institution and Gender, Race, Adult Status, and Pell Eligibility										
Academic Year 2015 - 2016										
Institution	Undergraduate					Graduate				
	Total	% Female	% Non-white	% Adult	% Pell-Eligible	Total	% Female	% Non-white	% Adult	% Pell-Eligible
TBR Community Colleges										
Chattanooga State Community College	1,424	61.5%	15.9%	53.2%	58.2%					
Cleveland State Community College	871	55.2%	10.4%	45.1%	67.9%					
Columbia State Community College	956	62.0%	9.7%	39.0%	60.6%					
Dyersburg State Community College	403	67.0%	18.9%	41.4%	72.5%					
Jackson State Community College	654	62.4%	17.7%	38.8%	71.7%					
Motlow State Community College	852	55.3%	10.9%	31.2%	58.7%					
Nashville State Community College	1,751	61.5%	35.1%	59.9%	71.9%					
Northeast State Community College	1,185	49.0%	5.0%	49.5%	65.7%					
Pellissippi State Community College	2,497	54.3%	14.3%	41.8%	62.5%					
Roane State Community College	1,095	66.1%	5.9%	42.5%	69.7%					
Southwest Tennessee Community College	1,049	57.2%	58.5%	60.1%	70.5%					
Volunteer State Community College	1,413	60.3%	12.5%	44.4%	62.6%					
Walters State Community College	1,997	58.5%	7.8%	33.5%	66.3%					
TBR Community College Total	16,147	58.6%	17.0%	45.1%	65.5%					
TBR Universities										
Austin Peay State University	1,875	63.6%	29.1%	46.6%	61.8%	325	74.2%	16.9%	86.8%	35.7%
East Tennessee State University	2,320	60.6%	12.5%	33.3%	51.4%	912	64.0%	14.1%	80.8%	25.8%
Middle Tennessee State University	4,056	54.6%	26.9%	35.2%	59.7%	838	63.0%	26.6%	84.7%	26.7%
Tennessee State University	1,025	65.6%	69.0%	44.8%	66.1%	584	70.7%	51.5%	91.6%	25.2%
Tennessee Technological University	1,930	48.3%	9.2%	22.6%	50.6%	341	59.5%	14.7%	77.4%	35.5%
University of Memphis	3,038	62.7%	42.0%	39.8%	58.3%	1,355	57.9%	38.7%	82.6%	21.2%
TBR University Total	14,244	58.4%	28.7%	36.4%	57.6%	4,355	63.2%	29.5%	83.7%	25.9%
UT Universities										
University of Tennessee, Chattanooga	2,023	56.9%	23.5%	21.4%	46.8%	452	49.6%	21.2%	79.4%	19.5%
University of Tennessee, Knoxville	4,504	52.2%	15.3%	13.0%	41.1%	2,174	55.6%	20.7%	74.4%	17.2%
University of Tennessee, Martin	1,255	60.2%	19.6%	22.3%	60.4%	102	69.6%	12.7%	92.2%	36.3%
University of Tennessee, Medical Health Sci Center	129	89.1%	20.2%	50.4%	34.1%	839	58.6%	25.1%	83.4%	19.0%
UT University Total	7,911	55.3%	18.2%	17.2%	45.5%	3,567	55.9%	21.6%	77.7%	18.5%
University Total	22,155	57.3%	25.0%	29.5%	53.2%	7,922	59.9%	25.9%	81.0%	22.6%
Grand Total	38,302	57.8%	21.6%	36.1%	58.4%	7,922	59.9%	25.9%	81.0%	22.6%

Source: THEC SIS

Notes:

- East Tennessee State University includes the Medical and Pharmacy schools. The University of Tennessee, Knoxville includes the Veterinary school and the UT Space Institute.
- This is a count of first awards earned by graduating students.
- **Pell-Eligible** students are defined as students who were eligible to receive the Pell grant at any time during their college career.
- **Pell-Eligible graduate** awards include students who were ever eligible for a Pell grant while attending a Tennessee public institution as an undergraduate.
- The **Non-white** category includes Alaskan Native, American Indian, Asian or Pacific Islander, Black or African American, Hispanic, and Multiracial.
- Table excludes students with unknown gender, race/ethnicity, or Pell-Eligibility status.

Table 3.5

Six-year Graduation Rates Fall Cohorts 2001 - 2010										
Institution	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
TBR Community Colleges										
Chattanooga State Community College	24.5%	20.4%	22.7%	20.8%	21.4%	21.7%	25.2%	21.8%	20.6%	20.5%
Cleveland State Community College	25.5%	29.1%	28.3%	28.9%	27.6%	33.9%	34.5%	28.6%	30.4%	26.3%
Columbia State Community College	33.7%	30.8%	35.3%	32.3%	32.2%	37.1%	35.7%	37.1%	32.2%	36.1%
Dyersburg State Community College	25.9%	23.8%	22.2%	19.8%	23.9%	23.8%	24.3%	26.7%	20.5%	19.3%
Jackson State Community College	27.2%	28.9%	24.7%	24.3%	23.9%	25.8%	27.7%	30.5%	22.7%	23.0%
Motlow State Community College	32.2%	29.8%	31.1%	29.4%	29.7%	33.3%	32.7%	34.7%	32.6%	31.5%
Nashville State Community College	22.1%	22.6%	23.2%	23.6%	21.1%	22.5%	25.0%	17.4%	22.5%	23.2%
Northeast State Community College	29.3%	28.8%	28.4%	29.1%	30.4%	32.6%	32.3%	32.2%	29.0%	26.6%
Pellissippi State Community College	28.5%	27.8%	30.8%	26.5%	32.0%	35.9%	34.4%	36.6%	31.2%	31.0%
Roane State Community College	31.3%	33.6%	33.7%	31.6%	32.2%	32.3%	36.1%	37.1%	34.2%	32.0%
Southwest Tennessee Community College	14.6%	17.1%	13.9%	12.6%	14.8%	13.9%	16.2%	15.1%	12.9%	15.4%
Volunteer State Community College	24.1%	24.6%	28.2%	26.7%	25.4%	27.1%	26.8%	26.6%	26.0%	27.0%
Walters State Community College	32.8%	30.2%	31.7%	31.0%	31.0%	33.2%	35.7%	37.8%	34.3%	33.0%
TBR Community College Total	26.6%	26.3%	26.7%	25.2%	26.0%	27.9%	29.4%	29.0%	26.4%	26.3%
TBR Universities										
Austin Peay State University	32.5%	36.8%	36.3%	37.6%	41.1%	47.0%	44.9%	47.6%	45.3%	46.1%
East Tennessee State University	42.1%	46.6%	47.2%	45.1%	49.2%	51.9%	52.6%	54.3%	52.2%	50.0%
Middle Tennessee State University	47.9%	49.9%	51.8%	52.1%	50.6%	54.6%	55.8%	53.2%	51.1%	50.2%
Tennessee State University	41.7%	38.4%	42.0%	36.8%	36.6%	43.1%	40.2%	41.0%	34.2%	33.8%
Tennessee Technological University	47.3%	48.9%	56.5%	54.2%	54.5%	57.9%	60.2%	59.9%	61.9%	60.0%
University of Memphis	38.9%	41.6%	40.5%	40.3%	43.0%	47.5%	51.1%	49.2%	49.4%	47.2%
TBR University Total	42.8%	44.9%	46.7%	45.6%	46.6%	51.1%	52.3%	51.9%	50.1%	48.9%
UT Universities										
University of Tennessee, Chattanooga	49.1%	46.5%	51.7%	48.6%	50.5%	54.2%	53.4%	54.2%	59.8%	59.9%
University of Tennessee, Knoxville	63.2%	63.5%	65.1%	65.8%	68.8%	75.7%	77.2%	79.3%	79.5%	79.7%
University of Tennessee, Martin	47.5%	51.7%	54.1%	53.2%	57.3%	59.6%	57.1%	58.4%	58.1%	58.4%
UT University Total	57.9%	57.9%	60.2%	60.1%	62.9%	67.7%	67.7%	68.8%	69.5%	70.8%
University Total	48.7%	49.8%	51.7%	51.5%	53.1%	57.7%	58.4%	58.7%	57.3%	56.8%
Grand Total	39.8%	40.5%	41.3%	40.9%	42.3%	45.8%	47.3%	46.9%	43.6%	43.6%

Source: THEC SIS

Notes:

- Graduation rates for the 2006 entering cohort forward were derived from a new calculation procedure which is outlined in Table 3.6.
- Grad rates in this table can be found in the **Overall Grad Rate** column of the **Total Grads** section in Table 3.6.

Table 3.6

Six-year Graduation Rates by Institution																
Fall 2010 Cohort																
Institution	FTFTF	Total Grads		Grads from Admitting Institution			TN Public Institutions				TN Private Institutions				Out-of-State	
		Headcount	Overall Grad Rate	Headcount	Grad Rate	Percent of Total Grads	2 Year		4 Year		TICUA		Non TICUA		Headcount	Percent of Total Grads
							Headcount	Percent of Total Grads	Headcount	Percent of Total Grads	Headcount	Percent of Total Grads	Headcount	Percent of Total Grads		
TBR Community Colleges																
Chattanooga State Community College	1,433	294	20.5%	243	17.0%	82.7%	247	84.0%	75	25.5%	6	2.0%	0	0.0%	24	8.2%
Cleveland State Community College	646	170	26.3%	122	18.9%	71.8%	133	78.2%	40	23.5%	20	11.8%	0	0.0%	8	4.7%
Columbia State Community College	1,025	370	36.1%	255	24.9%	68.9%	270	73.0%	125	33.8%	21	5.7%	0	0.0%	39	10.5%
Dyersburg State Community College	752	145	19.3%	108	14.4%	74.5%	113	77.9%	48	33.1%	*	2.8%	0	0.0%	8	5.5%
Jackson State Community College	1,015	233	23.0%	178	17.5%	76.4%	182	78.1%	73	31.3%	16	6.9%	0	0.0%	10	4.3%
Motlow State Community College	1,013	319	31.5%	245	24.2%	76.8%	258	80.9%	139	43.6%	*	1.9%	0	0.0%	14	4.4%
Nashville State Community College	888	206	23.2%	128	14.4%	62.1%	133	64.6%	76	36.9%	13	6.3%	0	0.0%	13	6.3%
Northeast State Community College	1,179	314	26.6%	272	23.1%	86.6%	278	88.5%	93	29.6%	25	8.0%	0	0.0%	12	3.8%
Pellissippi State Community College	1,740	539	31.0%	407	23.4%	75.5%	431	80.0%	179	33.2%	38	7.1%	0	0.0%	24	4.5%
Roane State Community College	1,117	357	32.0%	282	25.2%	79.0%	304	85.2%	123	34.5%	20	5.6%	0	0.0%	10	2.8%
Southwest Tennessee Community College	1,847	284	15.4%	192	10.4%	67.6%	194	68.3%	79	27.8%	11	3.9%	*	1.1%	40	14.1%
Volunteer State Community College	1,450	391	27.0%	273	18.8%	69.8%	286	73.1%	136	34.8%	21	5.4%	*	0.3%	37	9.5%
Walters State Community College	1,391	459	33.0%	358	25.7%	78.0%	377	82.1%	131	28.5%	50	10.9%	0	0.0%	27	5.9%
TBR Community College Total	15,496	4,081	26.3%	3,063	19.8%	75.1%	3,206	78.6%	1,317	32.3%	251	6.2%	*	0.1%	266	6.5%
TBR Universities																
Austin Peay State University	1,518	700	46.1%	595	39.2%	85.0%	26	3.7%	648	92.6%	11	1.6%	0	0.0%	28	4.0%
East Tennessee State University	2,056	1,029	50.0%	816	39.7%	79.3%	86	8.4%	868	84.4%	33	3.2%	0	0.0%	59	5.7%
Middle Tennessee State University	3,800	1,906	50.2%	1,612	42.4%	84.6%	74	3.9%	1,760	92.3%	21	1.1%	0	0.0%	69	3.6%
Tennessee State University	1,296	438	33.8%	357	27.5%	81.5%	12	2.7%	384	87.7%	*	0.2%	*	0.2%	42	9.6%
Tennessee Technological University	1,897	1,138	60.0%	959	50.6%	84.3%	60	5.3%	1,047	92.0%	20	1.8%	0	0.0%	22	1.9%
University of Memphis	2,399	1,133	47.2%	1,001	41.7%	88.3%	27	2.4%	1,048	92.5%	*	0.8%	0	0.0%	53	4.7%
TBR University Total	12,966	6,344	48.9%	5,340	41.2%	84.2%	285	4.5%	5,755	90.7%	95	1.5%	*	0.0%	273	4.3%
UT Universities																
University of Tennessee, Chattanooga	1,954	1,170	59.9%	847	43.3%	72.4%	86	7.4%	1,017	86.9%	35	3.0%	0	0.0%	50	4.3%
University of Tennessee, Knoxville	4,136	3,298	79.7%	2,863	69.2%	86.8%	85	2.6%	3,078	93.3%	66	2.0%	0	0.0%	99	3.0%
University of Tennessee, Martin	1,270	742	58.4%	617	48.6%	83.2%	39	5.3%	675	91.0%	14	1.9%	0	0.0%	27	3.6%
UT University Total	7,360	5,210	70.8%	4,327	58.8%	83.1%	210	4.0%	4,770	91.6%	115	2.2%	0	0.0%	176	3.4%
University Total	20,326	11,554	56.8%	9,667	47.6%	83.7%	495	4.3%	10,525	91.1%	210	1.8%	*	0.0%	449	3.9%
Grand Total	35,822	15,635	43.6%	12,730	35.5%	81.4%	3,701	23.7%	11,842	75.7%	461	2.9%	*	0.0%	715	4.6%

Source: THEC SIS

Notes:

- **Total Grads** were first-time, full-time freshmen (FTFTF) who enrolled summer of 2010 and returned that fall, or enrolled fall 2010 and graduated from either their admitting institution or another institution by spring or summer of 2016. Graduates from the summer of 2016 were included along with traditionally reported spring graduates to align with IPEDS reporting.
- The graduation rate for the **Total Grads** category is a distinct count of students and includes all in- and out-of-state graduates.
- The graduation rate for the **Grads from Admitting Institution** category consists of students who began at their admitting institution and graduated from that same institution within six years.
- Graduates in the **TN Public or TN Private Institutions** columns may be duplicated; students graduated from either their admitting institution or another institution, or *both* their admitting institution and another institution.

Table 3.7

Six-year Graduation Rates by Institution and Race Fall 2010 Cohort						
Institution	2010 FTFTF	Graduation Rates				
		Caucasian	African American	Hispanic	Other	Unknown
TBR Community Colleges						
Chattanooga State Community College	1,433	25.3%	6.0%	26.1%	20.0%	20.9%
Cleveland State Community College	646	26.8%	10.3%	37.5%	20.0%	35.7%
Columbia State Community College	1,025	37.0%	25.3%	32.4%	52.9%	43.2%
Dyersburg State Community College	752	25.6%	5.9%	12.5%	30.0%	27.3%
Jackson State Community College	1,015	26.8%	11.9%	41.2%	12.5%	26.2%
Motlow State Community College	1,013	35.1%	18.3%	25.5%	22.2%	26.2%
Nashville State Community College	888	26.3%	16.2%	28.0%	18.9%	23.1%
Northeast State Community College	1,179	27.3%	4.8%	30.0%	28.6%	30.8%
Pellissippi State Community College	1,740	32.8%	14.4%	23.1%	40.4%	38.9%
Roane State Community College	1,117	32.7%	17.4%	23.8%	14.3%	37.7%
Southwest Tennessee Community College	1,847	28.1%	10.4%	19.4%	13.8%	19.8%
Volunteer State Community College	1,450	28.1%	14.4%	31.8%	21.7%	33.8%
Walters State Community College	1,391	33.4%	24.5%	22.2%	16.7%	44.4%
TBR Community College Total	15,496	30.3%	11.8%	27.0%	26.0%	26.0%
TBR Universities						
Austin Peay State University	1,518	48.6%	39.5%	45.7%	43.9%	41.6%
East Tennessee State University	2,056	52.1%	34.8%	40.8%	53.8%	58.2%
Middle Tennessee State University	3,800	51.3%	45.6%	56.8%	66.7%	44.5%
Tennessee State University	1,296	37.9%	32.1%	28.6%	46.2%	38.8%
Tennessee Technological University	1,897	60.8%	50.6%	46.5%	48.9%	71.4%
University of Memphis	2,399	56.8%	35.3%	47.0%	62.9%	70.6%
TBR University Total	12,966	53.8%	37.5%	48.4%	58.5%	46.0%
UT Universities						
University of Tennessee, Chattanooga	1,954	67.2%	53.6%	44.8%	53.7%	51.0%
University of Tennessee, Knoxville	4,136	81.5%	68.0%	68.8%	80.3%	77.3%
University of Tennessee, Martin	1,270	60.7%	52.9%	31.6%	23.8%	66.7%
UT University Total	7,360	74.8%	58.6%	59.9%	65.1%	58.5%
University Total	20,326	62.2%	42.0%	52.0%	61.4%	51.1%
Grand Total	35,822	47.9%	29.7%	41.7%	51.4%	40.4%

Source: THEC SIS

Notes:

- **Other** race/ethnicity consists of Alaskan Native, American Indian, Asian or Pacific Islander, and multiracial.
- If a student identified their ethnicity as **Hispanic**, they appear in the "Hispanic" column as well as the column for their race designation, pursuant to Department of Education reporting guidelines.
- The **Unknown** category indicates unreported race.

Table 3.8

Six-year Graduation Rates by Gender and Pell Eligibility					
Fall 2010 Cohort					
Institution	2010 FTFTF	Female FTFTF	% Female	Pell-Eligible FTFTF	% Pell-Eligible
TBR Community Colleges					
Chattanooga State Community College	1,433	815	20.7%	1,064	17.6%
Cleveland State Community College	646	361	30.7%	494	23.5%
Columbia State Community College	1,025	594	39.6%	738	33.5%
Dyersburg State Community College	752	467	19.9%	634	17.2%
Jackson State Community College	1,015	629	22.7%	851	20.2%
Motlow State Community College	1,013	596	33.4%	728	29.7%
Nashville State Community College	888	471	25.5%	714	23.4%
Northeast State Community College	1,179	620	28.4%	964	23.9%
Pellissippi State Community College	1,740	900	32.6%	1,239	28.3%
Roane State Community College	1,117	643	31.7%	872	29.9%
Southwest Tennessee Community College	1,847	1,162	15.7%	1,578	14.1%
Volunteer State Community College	1,450	833	29.1%	1,056	24.9%
Walters State Community College	1,391	787	34.1%	1,086	30.4%
TBR Community College Total	15,496	8,878	27.4%	12,018	23.9%
TBR Universities					
Austin Peay State University	1,518	931	48.9%	1,012	39.2%
East Tennessee State University	2,056	1,172	53.5%	1,209	38.7%
Middle Tennessee State University	3,800	1,997	55.9%	2,301	44.1%
Tennessee State University	1,296	802	36.2%	905	26.3%
Tennessee Technological University	1,897	846	65.1%	1,035	49.3%
University of Memphis	2,399	1,397	49.5%	1,540	38.0%
TBR University Total	12,966	7,145	52.2%	8,002	40.1%
UT Universities					
University of Tennessee, Chattanooga	1,954	1,124	65.6%	977	52.6%
University of Tennessee, Knoxville	4,136	2,038	85.1%	1,600	68.1%
University of Tennessee, Martin	1,270	724	63.1%	812	52.0%
UT University Total	7,360	3,886	75.3%	3,389	59.8%
University Total	20,326	11,031	60.4%	11,391	58.6%
Grand Total	35,822	19,909	45.7%	23,409	34.6%

Source: THEC SIS

Notes:

- **Pell-Eligible** students are defined as students who were eligible to receive the Pell grant at any time during their college career.

Table 3.9

Adult Public Undergraduate Six-Year Graduation Rates by Institution Fall 2010 Cohort									
Institution	Adult Freshmen	Grads from Admitting Institution Only		Grads from Other Institutions Only		Grads from Both Admitting & Other Institutions Only		Total Grads	
		Headcount	Percent	Headcount	Percent	Headcount	Percent	Headcount	Percent
TBR Community Colleges									
Chattanooga State Community College	1,867	376	20.1%	27	1.4%	35	1.9%	438	23.5%
Cleveland State Community College	620	185	29.8%	21	3.4%	13	2.1%	219	35.3%
Columbia State Community College	808	158	19.6%	44	5.4%	34	4.2%	236	29.2%
Dyersburg State Community College	686	100	14.6%	9	1.3%	18	2.6%	127	18.5%
Jackson State Community College	766	152	19.8%	12	1.6%	28	3.7%	192	25.1%
Motlow State Community College	649	147	22.7%	27	4.2%	38	5.9%	212	32.7%
Nashville State Community College	1,893	353	18.6%	65	3.4%	73	3.9%	491	25.9%
Northeast State Community College	1,170	246	21.0%	19	1.6%	47	4.0%	312	26.7%
Pellissippi State Community College	1,574	436	27.7%	64	4.1%	60	3.8%	560	35.6%
Roane State Community College	797	170	21.3%	25	3.1%	29	3.6%	224	28.1%
Southwest Tennessee Community College	2,709	433	16.0%	104	3.8%	51	1.9%	588	21.7%
Volunteer State Community College	1,473	320	21.7%	73	5.0%	50	3.4%	443	30.1%
Walters State Community College	826	221	26.8%	17	2.1%	33	4.0%	271	32.8%
TBR Community College Total	15,838	3,297	20.8%	507	3.2%	509	3.2%	4,313	27.2%
TBR Universities									
Austin Peay State University	747	188	25.2%	*	1.7%	*	0.3%	203	27.2%
East Tennessee State University	306	53	17.3%	*	1.3%	*	1.0%	60	19.6%
Middle Tennessee State University	498	101	20.3%	*	2.8%	*	1.0%	120	24.1%
Tennessee State University	342	100	29.2%	34	9.9%	37	10.8%	171	50.0%
Tennessee Technological University	91	26	28.6%	*	5.5%	*	2.2%	33	36.3%
University of Memphis	344	64	18.6%	16	4.7%	8	2.3%	88	25.6%
TBR University Total	2,328	532	22.9%	86	3.7%	57	2.4%	675	29.0%
UT Universities									
University of Tennessee at Chattanooga	98	21	21.4%	7	7.1%	9	9.2%	37	37.8%
University of Tennessee, Knoxville	46	13	28.3%	*	0.0%	*	8.7%	17	37.0%
University of Tennessee at Martin	236	52	22.0%	*	4.7%	*	3.0%	70	29.7%
UT University Total	380	86	22.6%	18	4.7%	20	5.3%	124	32.6%
University Total	2,708	618	22.8%	104	3.8%	77	2.8%	799	29.5%
Grand Total	18,546	3,915	21.1%	611	3.3%	586	3.2%	5,112	27.6%

Source: THEC SIS

Notes:

- This is different from how we traditionally calculate six-year graduation rate. The freshmen denominator is not limited to first-time students and captures both full-time and part-time students. This definition more closely captures the adult student experience in higher education.

Table 3.10

Tennessee Colleges of Applied Technology Awards by Program, Ten Most Utilized Programs, Academic Year 2015 - 2016				
Major Name	Certificates	Diplomas	Other	Total
Practical Nursing	80	1,423	815	2,318
Industrial Maintenance	139	337	841	1,317
Administrative Office Technology	231	324	544	1,099
Welding, Brazing & Soldering	251	400	361	1,012
Central Services Technician			883	883
Machine Tool Technology	102	298	171	571
Computer Information Technology	144	219	107	470
Automotive Technology	137	191	137	465
Cosmetology	83	236	142	461
Heating, Ventilation, Air Cond. & Refrig. Technology	111	236	73	420
Grand Total	1,278	3,664	4,074	9,016

Source: TBR

Table 3.11

Tennessee Colleges of Applied Technology Licensure Pass Rates by Program 2015 - 2016			
Program	# of Grads Who Took Exam	# of Grads Who Passed Exam	% Passed
Aesthetics/Aesthetics Technology	26	25	96.2%
Aircraft Mechanics/Aviation Maint. Tech.	70	70	100.0%
Barbering	8	8	100.0%
Certified Nursing Assistant	146	133	91.1%
(Commercial) Truck Driving	344	340	98.8%
Cosmetology	137	129	94.2%
Cosmetology Instructor Certificate	*	*	50.0%
Dental Assistant	37	37	100.0%
Dietary Manager	8	7	87.5%
Emergency Medical Technician	16	12	75.0%
Manicurist	*	*	100.0%
Massage Therapy	15	13	86.7%
Pharmacy Technology	12	12	100.0%
Phlebotomy	51	51	100.0%
Practical Nursing	1251	1154	92.2%
Surgical Technology	13	13	100.0%
Grand Total	2,140	2,008	93.8%

Source: TBR

Table 3.12

Tennessee Colleges of Applied Technology 2015 - 2016 Program Completion and Placement Rates						
Institution	Calculated Enrollment	Completed	Percent Completed	Completers Available for Placement	Placed in Field of Training	Percent Placed
Athens	201	169	84.1%	159	145	91.2%
Chattanooga	932	716	76.8%	687	623	90.7%
Covington	199	153	76.9%	147	130	88.4%
Crossville	316	267	84.5%	260	221	85.0%
Crump	233	192	82.4%	186	168	90.3%
Dickson	409	338	82.6%	314	271	86.3%
Elizabethton	531	474	89.3%	427	386	90.4%
Harriman	226	193	85.4%	180	158	87.8%
Hartsville	234	189	80.8%	184	169	91.8%
Hohenwald	313	289	92.3%	268	228	85.1%
Jacksboro	172	147	85.5%	133	116	87.2%
Jackson	457	379	82.9%	366	319	87.2%
Knoxville	906	684	75.5%	584	483	82.7%
Livingston	291	237	81.4%	216	199	92.1%
McKenzie	154	123	79.9%	112	93	83.0%
McMinnville	171	168	98.2%	132	103	78.0%
Memphis	722	563	78.0%	410	334	81.5%
Morristown	541	438	81.0%	405	386	95.3%
Murfreesboro	324	266	82.1%	225	195	86.7%
Nashville	788	628	79.7%	527	424	80.5%
Newbern	247	203	82.2%	187	165	88.2%
Oneida/Huntsville	197	162	82.2%	143	119	83.2%
Paris	309	259	83.8%	219	192	87.7%
Pulaski	250	218	87.2%	200	174	87.0%
Ripley	136	115	84.6%	112	94	83.9%
Shelbyville	347	287	82.7%	274	233	85.0%
Whiteville	201	174	86.6%	147	129	87.8%
Grand Total	9,807	8,031	81.9%	7,204	6,257	86.9%

Source: TBR

Notes:

- **Calculated Enrollment** is the difference between total enrolled during the period less students still enrolled. This is the definition developed by the Council for Occupational Education, the TCAT accreditation body.
- **Completers Available for Placement** are those that are not enlisted in the military or seeking additional education, as well as any that are not documented to be unavailable for employment because of situations such as pregnancy, other serious health-related issues (physical/mental/behavioral), caring for ill family members, incarceration, death, etc.

Section IV



Academic and Fiscal Trends Academic Year 2015-16

Table 4.1

Admissions Data for Public Universities Fall 2016					
Institution	Number Applied	Number Accepted	Percent Accepted	Number Enrolled	Yield Rate
TBR Universities					
Austin Peay State University	8,430	5,735	68.0%	1,959	34.2%
East Tennessee State University	7,061	5,464	77.4%	1,886	34.5%
Middle Tennessee State University	8,538	5,858	68.6%	2,893	49.4%
Tennessee State University	9,229	4,820	52.2%	1,431	29.7%
Tennessee Technological University	5,784	3,871	66.9%	1,607	41.5%
University of Memphis	22,110	12,572	56.9%	2,743	21.8%
TBR University Total	61,152	38,320	62.7%	12,519	32.7%
UT Universities					
University of Tennessee, Chattanooga	9,089	7,351	80.9%	2,895	39.4%
University of Tennessee, Knoxville	17,583	13,578	77.2%	4,851	35.7%
University of Tennessee, Martin	3,451	2,335	67.7%	946	40.5%
UT Total	30,123	23,264	77.2%	8,692	37.4%
University Total	91,275	61,584	67.5%	21,211	34.4%

Source: TBR, UT

Notes:

- This cohort represents the 2016 summer, returning fall, and fall first-time freshmen.
- **Yield rate** refers to the number of students who enrolled versus the number accepted.
- **Alternative admissions** refers to students who do not meet guaranteed admission requirements and whose applications are considered for admission based on other factors or qualifications.

Table 4.2

Lower Division Instructional Courses By Type of Instructor Fall 2016						
Institution	Full-Time Faculty	Part-Time Faculty	Adjunct Faculty	Graduate Assistant	Other Employee	Total
Community Colleges						
Chattanooga State Community College	62.5%	0.0%	30.4%	0.0%	7.1%	100.0%
Cleveland State Community College	63.8%	0.0%	32.6%	0.0%	3.6%	100.0%
Columbia State Community College	59.7%	0.5%	35.3%	0.0%	4.5%	100.0%
Dyersburg State Community College	62.4%	0.0%	33.4%	0.0%	4.2%	100.0%
Jackson State Community College	54.2%	0.0%	39.8%	0.0%	6.1%	100.0%
Motlow State Community College	48.7%	0.0%	47.6%	0.0%	3.6%	100.0%
Nashville State Community College	57.6%	0.0%	42.4%	0.0%	0.0%	100.0%
Northeast State Community College	59.4%	0.0%	39.1%	0.0%	1.5%	100.0%
Pellissippi State Community College	61.0%	0.0%	36.7%	0.0%	2.3%	100.0%
Roane State Community College	55.9%	0.0%	34.8%	0.0%	9.3%	100.0%
Southwest Tennessee Community College	59.6%	0.0%	39.8%	0.0%	0.5%	100.0%
Volunteer State Community College	56.4%	0.0%	42.1%	0.0%	1.5%	100.0%
Walters State Community College	71.0%	0.0%	28.8%	0.0%	0.2%	100.0%
TBR Community College Total	59.3%	0.0%	37.4%	0.0%	3.2%	100.0%
TBR Universities						
Austin Peay State University	53.6%	0.0%	38.8%	0.0%	7.6%	100.0%
East Tennessee State University	57.8%	0.0%	25.8%	6.8%	9.6%	100.0%
Middle Tennessee State University	76.5%	0.0%	14.5%	6.0%	3.0%	100.0%
Tennessee State University	66.0%	0.0%	17.6%	1.2%	15.2%	100.0%
Tennessee Technological University	71.4%	0.0%	9.4%	3.3%	16.0%	100.0%
University of Memphis	41.8%	32.3%	0.0%	12.3%	13.6%	100.0%
TBR University Total	60.6%	7.1%	16.5%	5.6%	10.2%	100.0%
UT Universities						
University of Tennessee, Chattanooga	69.1%	0.0%	21.3%	0.2%	9.5%	100.0%
University of Tennessee, Knoxville	66.8%	2.5%	8.9%	15.1%	6.7%	100.0%
University of Tennessee, Martin	69.5%	24.6%	0.0%	0.0%	5.9%	100.0%
UT University Total	67.9%	6.2%	10.3%	8.5%	7.2%	100.0%

Source: TBR, UT

Note:

- **Other Employee** includes professional non-faculty staff, administrators, and other non-instructional staff.

Figure 4.1
Average Full-Time Faculty Salary, All Ranks
Public Universities

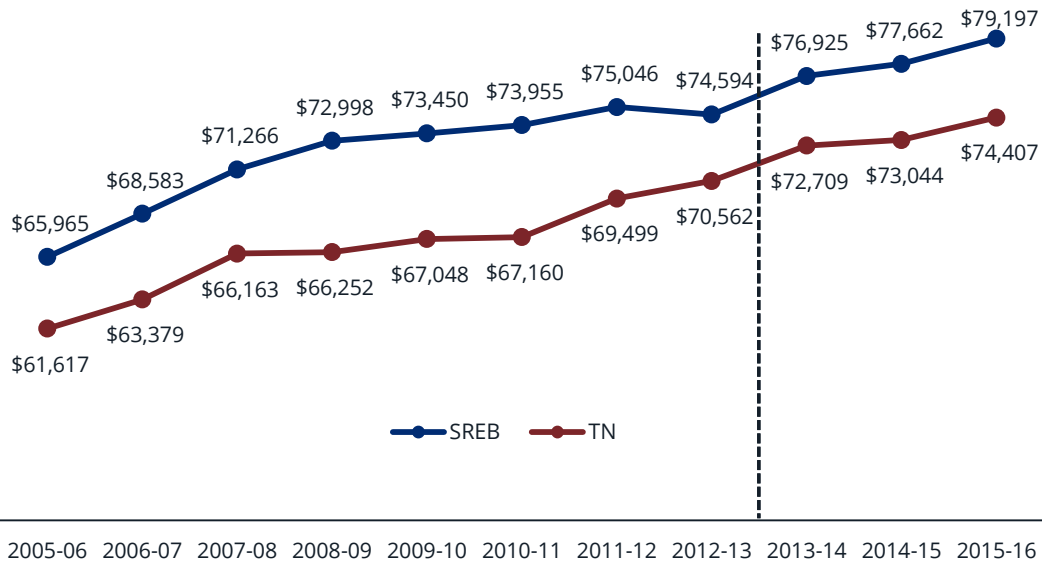
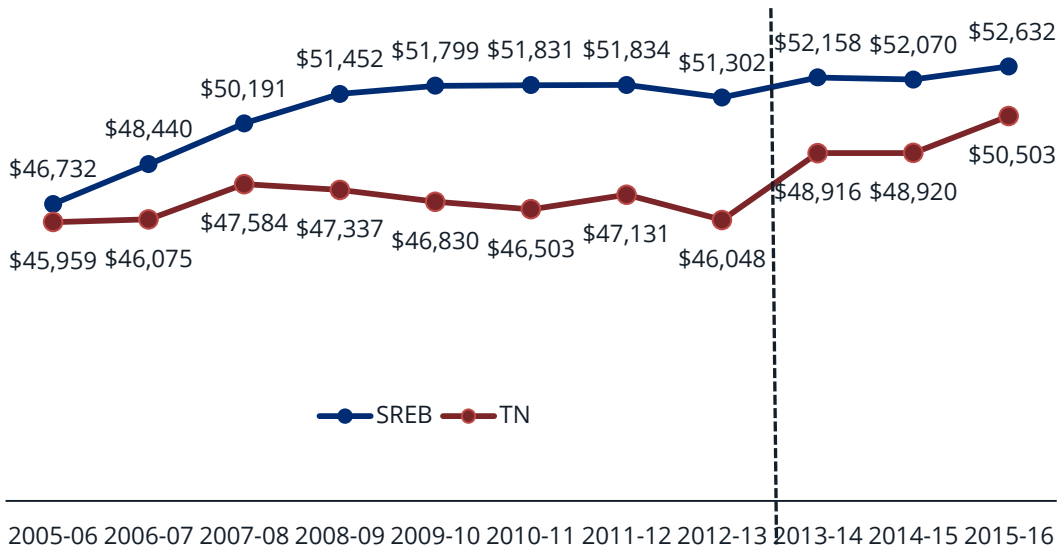


Figure 4.2
Average Full-Time Faculty Salary, All Ranks
Community Colleges



Source: THEC Fiscal Affairs

Notes:

- The formula for calculating **weighted average salaries** changed in 2012-13 because IPEDS changed the categories of contract length in its HR survey. Nine-month equivalent salaries are now calculated by dividing the total salary outlay by the total number of service months and multiplying by 9. As such, 2012-13 and subsequent years are not directly comparable to prior years.
- Dollars are unadjusted for inflation.
- Data includes all institutions.

Table 4.3

Annual Tuition and Mandatory Fees Academic Year 2016 - 2017				
Institutions	Undergraduate		Graduate	
	Resident	Non-resident	Resident	Non-resident
TBR Community Colleges				
Chattanooga State Community College	\$4,249	\$20,425	-	-
Cleveland State Community College	\$4,229	\$20,405	-	-
Columbia State Community College	\$4,201	\$20,377	-	-
Dyersburg State Community College	\$4,229	\$20,405	-	-
Jackson State Community College	\$4,215	\$20,391	-	-
Motlow State Community College	\$4,237	\$20,413	-	-
Nashville State Community College	\$4,155	\$20,331	-	-
Northeast State Community College	\$4,241	\$20,417	-	-
Pellissippi State Community College	\$4,253	\$20,429	-	-
Roane State Community College	\$4,233	\$20,409	-	-
Southwest Tennessee Community College	\$4,235	\$20,411	-	-
Volunteer State Community College	\$4,223	\$20,399	-	-
Walters State Community College	\$4,218	\$20,394	-	-
Community College Average	\$4,224	\$20,400	-	-
TBR Universities				
Austin Peay State University	\$7,995	\$23,991	\$10,105	\$24,645
East Tennessee State University ¹	\$8,599	\$26,695	\$10,615	\$27,091
<i>Seniors</i>	\$8,381	\$26,477	-	-
<i>Freshmen, Sophomores, and Juniors</i>	\$8,671	\$26,767	-	-
Middle Tennessee State University	\$8,590	\$26,590	\$10,872	\$27,176
Tennessee State University	\$7,567	\$20,923	\$9,755	\$21,859
Tennessee Technological University	\$8,551	\$25,207	\$10,735	\$25,835
University of Memphis	\$9,497	\$21,209	\$11,829	\$23,541
TBR University Average	\$8,466	\$24,102	\$10,652	\$25,025
UT Universities				
University of Tennessee, Chattanooga	\$8,544	\$24,662	\$9,876	\$25,994
University of Tennessee, Knoxville ²	\$12,668	\$31,088	\$12,834	\$31,252
<i>Students admitted before 2013-14</i>	\$11,038	\$29,458	-	-
<i>Students Admitted in 2013-14</i>	\$12,498	\$30,918	-	-
<i>Students Admitted after 2013-14</i>	\$12,724	\$31,144	-	-
University of Tennessee, Martin ³	\$8,783	\$14,543	\$9,662	\$23,606
<i>Students with more than 60-credit hours and Part-time Students</i>	\$8,478	\$14,238	-	-
<i>Students with fewer than 60-credit hours</i>	\$9,088	\$14,848	-	-
UT University Average	\$9,998	\$23,431	\$10,791	\$26,951
University Average	\$8,977	\$23,879	\$10,698	\$25,667
TN College of Applied Technology	\$3,647	\$3,647	-	-

Source: THEC Fiscal Affairs

Notes:

- Mandatory fees approved for the renovation of the DP Culp Center are being phased in. Freshmen, Sophomores, and Juniors will pay an additional debt service fee of \$240 and an additional Student Activity fee of \$50 in FY 2017. As these classes progress, the additional fees will remain part of the mandatory fees.
- The tuition rates for students admitted to UTK in the Fall of 2013 and later are flat rates for 15 semester credit hours, regardless of the number of credit hours taken by the student. This policy ("Fifteen in Four") was approved in 2012 by the UT Board for introduction in Fall 2013. Under this new initiative tuition and fees are now being structured around cohorts. The maintenance fees reported for 2015-16 and 2016-17 are weighted averages of the fees charged across all three cohorts.
- UT Martin full-time students with more than 60 credit hours and all part-time students are charged on a per credit basis up to 12 credit hours, and are not charged additional fees above 12 credit hours. The 2016-17 tuition rate for full-time students who have completed fewer than 60 credit hours is a flat rate for 15 hours a semester regardless of how many hours the student is enrolled in.

Table 4.4

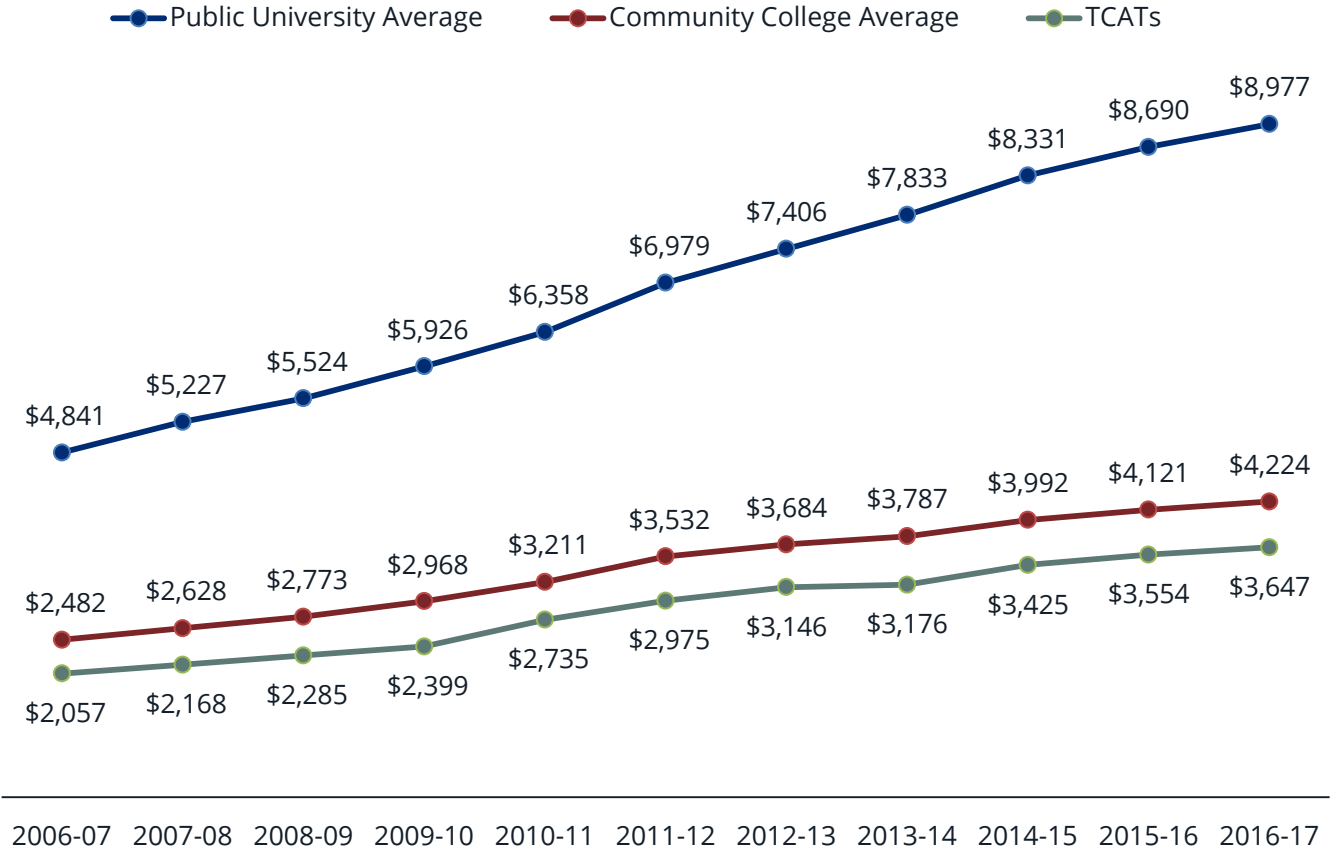
Annual Tuition and Mandatory Fees Resident Undergraduate Student							
Institutions	2006 - 07	2011 - 12	2015 - 16	2016 - 17	1 Year Change	5 Year Change	10 Year Change
TBR Community Colleges							
Chattanooga State Community College	\$2,507	\$3,567	\$4,153	\$4,249	2.3%	19.1%	69.5%
Cleveland State Community College	\$2,483	\$3,521	\$4,127	\$4,229	2.5%	20.1%	70.3%
Columbia State Community College	\$2,471	\$3,523	\$4,099	\$4,201	2.5%	19.2%	70.0%
Dyersburg State Community College	\$2,481	\$3,533	\$4,127	\$4,229	2.5%	19.7%	70.5%
Jackson State Community College	\$2,483	\$3,529	\$4,113	\$4,215	2.5%	19.4%	69.8%
Motlow State Community College	\$2,479	\$3,528	\$4,129	\$4,237	2.6%	20.1%	70.9%
Nashville State Community College	\$2,455	\$3,477	\$4,053	\$4,155	2.5%	19.5%	69.2%
Northeast State Community College	\$2,491	\$3,533	\$4,115	\$4,241	3.1%	20.0%	70.3%
Pellissippi State Community College	\$2,503	\$3,569	\$4,167	\$4,253	2.1%	19.2%	69.9%
Roane State Community College	\$2,485	\$3,537	\$4,131	\$4,233	2.5%	19.7%	70.3%
Southwest Tennessee Community College	\$2,485	\$3,547	\$4,143	\$4,235	2.2%	19.4%	70.4%
Volunteer State Community College	\$2,471	\$3,519	\$4,105	\$4,223	2.9%	20.0%	70.9%
Walters State Community College	\$2,469	\$3,531	\$4,116	\$4,218	2.5%	19.5%	70.8%
Community College Average	\$2,482	\$3,532	\$4,121	\$4,224	2.5%	19.6%	70.2%
TBR Universities							
Austin Peay State University	\$4,837	\$6,690	\$7,801	\$7,995	2.5%	19.5%	65.3%
East Tennessee State University ¹	\$4,637	\$6,529	\$8,332	\$8,599	3.2%	31.7%	85.4%
<i>Seniors</i>			\$8,187	\$8,381	2.4%		
<i>Freshmen, Sophomores, and Juniors</i>			\$8,477	\$8,671	2.3%		
Middle Tennessee State University	\$4,766	\$7,018	\$8,404	\$8,590	2.2%	22.4%	80.2%
Tennessee State University	\$4,534	\$6,346	\$7,417	\$7,567	2.0%	19.2%	66.9%
Tennessee Technological University	\$4,562	\$6,698	\$8,353	\$8,551	2.4%	27.7%	87.4%
University of Memphis	\$5,256	\$7,696	\$9,269	\$9,497	2.5%	23.4%	80.7%
TBR University Average	\$4,765	\$6,830	\$8,280	\$8,466	2.3%	24.0%	77.7%
UT Universities							
University of Tennessee, Chattanooga	\$4,688	\$6,718	\$8,356	\$8,544	2.2%	27.2%	82.3%
University of Tennessee, Knoxville ²	\$5,622	\$8,396	\$11,948	\$12,668	6.0%	50.9%	125.3%
<i>Students admitted before 2013-14</i>			\$10,786	\$11,038	2.3%		
<i>Students admitted in 2013-14</i>			\$12,134	\$12,498	3.0%		
<i>Students admitted after 2013-14</i>			\$12,436	\$12,724	2.3%		
University of Tennessee, Martin ³	\$4,665	\$6,718	\$8,326	\$8,783	5.5%	30.7%	88.3%
<i>Students taking more than 60-credit hours</i>			\$8,326	\$8,478	1.8%		
<i>Students taking less than 60-credit hours</i>			\$8,326	\$9,088	9.2%		
UT University Average	\$4,992	\$7,277	\$9,543	\$9,998	4.8%	37.4%	100.3%
University Average	\$4,841	\$6,979	\$8,625	\$8,977	4.1%	28.6%	85.4%
TN Colleges of Applied Technology	\$2,057	\$2,975	\$3,554	\$3,647	2.6%	22.6%	77.3%

Source: THEC Fiscal Affairs

Notes:

- Mandatory fees approved for the renovation of the DP Culp Center are being phased in. Freshmen, Sophomores, and Juniors will pay an additional debt service fee of \$240 and an additional Student Activity fee of \$50 in FY 2017. As these classes progress, the additional fees will remain part of the mandatory fees.
- The tuition rates for students admitted to UTK in the Fall of 2013 and later are flat rates for 15 semester credit hours, regardless of the number of credit hours taken by the student. This policy ("Fifteen in Four") was approved in 2012 by the UT Board for introduction in Fall 2013. Under this new initiative tuition and fees are now being structured around cohorts. The maintenance fees reported for 2015-16 and 2016-17 are weighted averages of the fees charged across all three cohorts.
- UT Martin full-time students with more than 60 credit hours and all part-time students are charged on a per credit basis up to 12 credit hours, and are not charged additional fees above 12 credit hours. The 2016-17 tuition rate for full-time students who have completed fewer than 60 credit hours is a flat rate for 15 hours a semester regardless of how many hours the student is enrolled in.

Figure 4.3
Average Undergraduate Resident Annual Tuition
and Mandatory Fees by Institution Type
2006-07 through 2016-17



Source: THEC Fiscal Affairs

Note:

- Dollars are unadjusted for inflation.

Figure 4.4
Median Family Income Required to Pay Median Annual Tuition and Fees
2012-13

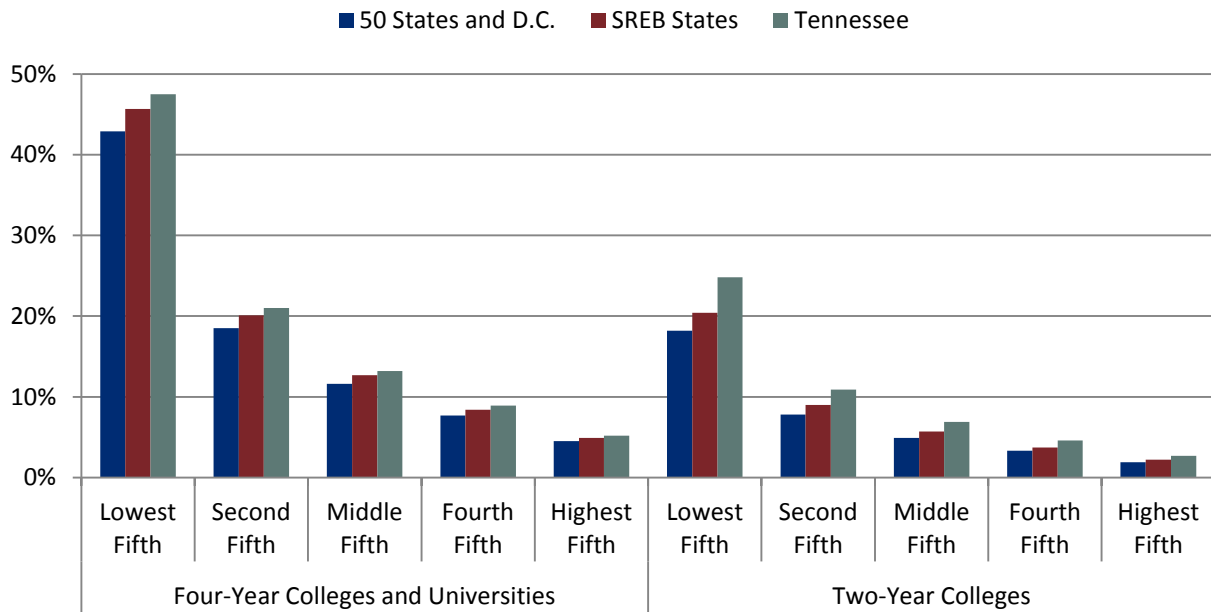
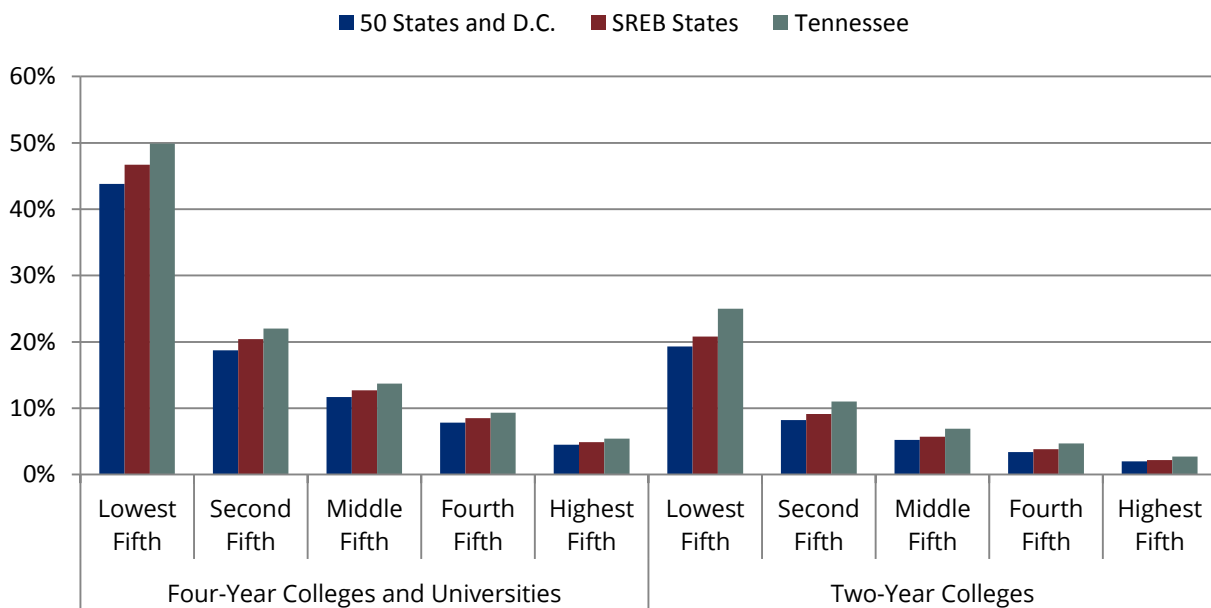


Figure 4.5
Median Family Income Required to Pay Median Annual Tuition and Fees
2013-14



Source: SREB Fact Book 2015 (p. 110-111)

Table 4.5

Tuition and Fees Revenue per FTE Student Public Institutions 2015 - 2016						
	Four-Year Institutions		Two-Year Colleges		Technology Colleges	
	Total	Change from 2014 - 2015	Total	Change from 2014 - 2015	Total	Change from 2014 - 2015
Alabama	\$12,074	3.5%	\$ 3,988	1.4%	\$4,098	1.0%
Arkansas	\$8,750	18.5%	\$ 3,906	0.2%	--	--
Delaware	\$23,720	-0.1%	\$ 5,191	9.6%	--	--
Florida	\$5,897	3.9%	\$ 2,467	1.5%	--	--
Georgia	\$8,171	5.4%	\$ 3,757	1.0%	\$3,297	-13.2%
Kentucky	\$13,342	2.8%	\$ 4,595	8.3%	\$4,410	4.1%
Louisiana	\$8,207	3.9%	\$ 4,358	6.9%	\$3,121	4.6%
Maryland	\$11,568	6.2%	\$ 5,090	5.4%	--	--
Mississippi	\$10,145	6.4%	\$ 3,002	-2.2%	--	--
North Carolina	\$7,836	4.0%	\$ 1,913	4.3%	--	--
Oklahoma	\$11,362	22.7%	\$ 3,684	4.2%	\$1,526	-2.1%
South Carolina	\$14,730	-2.0%	\$ 4,824	6.3%	--	--
SREB States	\$9,352	5.0%	\$ 3,039	3.3%	\$3,018	-8.3%
Tennessee	\$9,639	4.6%	\$ 4,958	6.7%	\$2,942	7.6%
Texas	\$7,505	4.6%	\$ 1,939	5.3%	--	--
Virginia	\$12,059	3.1%	\$ 4,814	5.0%	--	--
West Virginia	\$9,996	3.3%	\$ 4,546	-7.5%	--	--

Source: SREB State Data Exchange Survey, 2015-16, tables 116, 123, and 129.

Note:

- Excludes amounts mandated or used for debt service.

Table 4.6

Appropriations and Tuition/Fees Revenue per FTE Student Public Institutions 2015 - 2016									
	Four-Year Institutions			Two-Year Colleges			Technology Colleges		
	Appropriations	Tuition/Fees	Total	Appropriations	Tuition/Fees	Total	Appropriations	Tuition/Fees	Total
Alabama	31%	69%	\$ 17,563	55%	45%	\$ 8,792	69%	31%	\$13,318
Arkansas	43%	57%	\$ 15,370	58%	42%	\$ 9,399	--	--	--
Delaware	21%	79%	\$ 29,919	58%	42%	\$ 12,408	--	--	--
Florida	57%	43%	\$ 13,681	59%	41%	\$ 6,014	--	--	--
Georgia	44%	56%	\$ 14,498	50%	50%	\$ 7,568	56%	44%	\$7,422
Kentucky	33%	67%	\$ 19,921	42%	58%	\$ 7,856	41%	59%	\$7,437
Louisiana	32%	68%	\$ 12,125	36%	64%	\$ 6,837	51%	49%	\$6,347
Maryland	48%	52%	\$ 22,282	59%	41%	\$ 12,270	--	--	--
Mississippi	42%	58%	\$ 17,510	63%	37%	\$ 8,169	--	--	--
North Carolina	57%	43%	\$ 18,103	77%	23%	\$ 8,314	--	--	--
Oklahoma	31%	69%	\$ 16,579	54%	46%	\$ 8,008	75%	25%	\$6,031
South Carolina	19%	81%	\$ 18,160	37%	63%	\$ 7,673	--	--	--
SREB States	42%	58%	\$ 16,097	61%	39%	\$ 7,849	59%	41%	\$7,357
Tennessee	39%	61%	\$ 15,771	44%	56%	\$ 8,822	62%	38%	\$7,794
Texas	48%	52%	\$ 14,553	75%	25%	\$ 7,720	--	--	--
Virginia	31%	69%	\$ 17,366	39%	61%	\$ 7,896	--	--	--
West Virginia	28%	72%	\$ 13,930	48%	52%	\$ 8,688	--	--	--

Source: SREB State Data Exchange Survey, 2015-16, tables 116, 123, and 129.

Note:

- This table represents the percentage of total revenue per FTE student that comes from appropriations versus tuition and fees.

Table 4.7

Appropriations per FTE Student 2015 - 2016						
	Four-Year Institutions		Two-Year Colleges		Technology Colleges	
	Total	Change from 2014 - 2015	Total	Change from 2014 - 2015	Total	Change from 2014 - 2015
Alabama	\$ 5,490	-0.3%	\$ 4,804	4.2%	\$ 9,220	4.5%
Arkansas	\$ 6,619	-0.5%	\$ 5,494	8.4%	--	--
Delaware	\$ 6,198	-1.6%	\$ 7,217	9.7%	--	--
Florida	\$ 7,784	16.8%	\$ 3,547	5.8%	--	--
Georgia	\$ 6,327	1.9%	\$ 3,811	-2.5%	\$ 4,125	8.0%
Kentucky	\$ 6,579	0.0%	\$ 3,262	10.9%	\$ 3,027	6.6%
Louisiana	\$ 3,918	-1.3%	\$ 2,479	1.5%	\$ 3,226	-3.9%
Maryland	\$ 10,714	-0.2%	\$ 7,179	10.8%	--	--
Mississippi	\$ 7,364	3.9%	\$ 5,167	-0.7%	--	--
North Carolina	\$ 10,267	2.4%	\$ 6,401	8.5%	--	--
Oklahoma	\$ 5,217	-7.6%	\$ 4,324	-6.8%	\$ 4,505	-11.1%
South Carolina	\$ 3,430	0.8%	\$ 2,849	6.4%	--	--
SREB States	\$ 6,745	5.3%	\$ 4,810	5.4%	\$ 4,339	2.4%
Tennessee	\$ 6,132	6.7%	\$ 3,864	4.2%	\$ 4,852	-2.1%
Texas	\$ 7,047	10.6%	\$ 5,781	4.5%	--	--
Virginia	\$ 5,307	2.7%	\$ 3,083	5.8%	--	--
West Virginia	\$ 3,934	-3.5%	\$ 4,142	3.2%	--	--

Source: SREB State Data Exchange Survey, 2015-16, tables 116, 123, and 129.

Note:

- Includes state general purpose, educational special purpose, and local appropriations to campuses.

Table 4.8

State Appropriations for Tennessee Public Higher Education Formula Units 2012-13 through 2016-17					
Institution	2012-13	2013-14	2014-15	2015-16	2016-17
TBR Community Colleges					
Chattanooga State Community College	\$21,902,500	\$26,624,800	\$26,000,600	\$27,449,400	\$29,315,200
Cleveland State Community College	\$8,672,000	\$8,997,100	\$8,849,300	\$9,336,300	\$9,751,700
Columbia State Community College	\$11,294,400	\$12,339,500	\$12,339,900	\$12,842,400	\$13,970,500
Dyersburg State Community College	\$6,867,800	\$7,238,900	\$7,328,200	\$7,841,700	\$8,622,500
Jackson State Community College	\$10,821,400	\$11,510,200	\$11,105,400	\$11,401,100	\$12,395,800
Motlow State Community College	\$10,310,000	\$11,017,200	\$10,643,500	\$11,007,400	\$11,739,900
Nashville State Community College	\$14,516,500	\$15,983,500	\$15,861,700	\$16,935,900	\$17,756,500
Northeast State Community College	\$12,920,300	\$13,648,200	\$13,237,100	\$14,594,100	\$16,059,900
Pellissippi State Community College	\$20,819,800	\$22,913,400	\$23,429,800	\$25,599,300	\$27,349,000
Roane State Community College	\$15,244,700	\$16,619,800	\$17,384,100	\$18,011,800	\$19,093,300
Southwest Tennessee Community College	\$27,953,000	\$25,739,300	\$24,669,200	\$25,278,600	\$26,115,800
Volunteer State Community College	\$15,614,700	\$16,075,400	\$16,229,600	\$17,198,100	\$18,698,700
Walters State Community College	\$17,043,300	\$19,866,900	\$20,351,200	\$20,967,800	\$21,912,500
Community College Total	\$193,980,400	\$208,574,200	\$207,429,600	\$218,463,900	\$232,781,300
TBR Universities					
Austin Peay State University	\$28,537,600	\$32,995,000	\$34,239,800	\$36,983,700	\$40,378,500
East Tennessee State University	\$45,772,200	\$48,685,000	\$48,048,900	\$51,428,100	\$55,362,800
Middle Tennessee State University	\$77,193,600	\$81,024,600	\$82,830,300	\$85,856,700	\$90,753,200
Tennessee State University	\$30,810,900	\$32,610,800	\$32,088,900	\$32,892,000	\$33,717,900
Tennessee Technological University	\$37,288,600	\$39,559,500	\$38,394,000	\$39,297,400	\$42,671,100
University of Memphis	\$87,346,700	\$89,106,400	\$89,331,900	\$95,139,600	\$102,440,600
TBR University Total	\$306,949,600	\$323,981,300	\$324,933,800	\$341,597,500	\$365,324,100
UT Universities					
University of Tennessee, Chattanooga	\$34,601,800	\$36,128,500	\$37,501,400	\$41,674,700	\$45,835,300
University of Tennessee, Knoxville	\$153,343,900	\$174,335,300	\$179,044,900	\$187,890,300	\$199,911,900
University of Tennessee, Martin	\$24,609,100	\$25,243,000	\$26,249,700	\$27,892,100	\$29,922,900
UT University Total	\$212,554,800	\$235,706,800	\$242,796,000	\$257,457,100	\$275,670,100
University Total	\$519,504,400	\$559,688,100	\$567,729,800	\$599,054,600	\$640,994,200
TN Colleges of Applied Technology	\$53,848,800	\$57,400,500	\$55,346,600	\$56,343,900	\$60,790,600
Total Academic Formula Units	\$767,333,600	\$825,662,800	\$830,506,000	\$873,862,400	\$934,566,100

Source: THEC Fiscal Affairs

Notes:

- Appropriations exclude capital funds.
- Academic formula units include universities, community colleges, and colleges of applied technology.
- Dollars are unadjusted for inflation.

Table 4.9

State Appropriations for Tennessee Public Higher Education Non-Formula Units and Specialized Programs 2012-13 through 2016-17					
Institution	2012-13	2013-14	2014-15	2015-16	2016-17
Medical Education	\$170,061,100	\$180,352,100	\$180,992,600	\$188,978,500	\$196,615,000
ETSU College of Medicine	\$27,321,000	\$28,893,900	\$28,948,800	\$30,166,900	\$31,268,700
ETSU Family Practice	\$5,731,700	\$6,117,800	\$6,130,800	\$6,447,000	\$6,687,600
UT Health Science Center	\$121,623,200	\$128,887,400	\$129,382,100	\$134,984,800	\$140,534,000
UT College of Vet Medicine	\$15,385,200	\$16,453,000	\$16,530,900	\$17,379,800	\$18,124,700
Research and Public Service	\$76,234,300	\$80,174,900	\$80,554,300	\$83,571,300	\$88,528,800
UT Ag. Experiment Station	\$24,342,600	\$25,438,800	\$25,557,800	\$26,380,600	\$27,625,600
UT Ag. Extension Service	\$29,431,800	\$30,836,900	\$31,044,400	\$32,384,200	\$33,831,200
TSU McMinnville Center	\$543,300	\$560,400	\$560,400	\$575,500	\$594,500
TSU Institute of Ag. & Envir Research	\$2,208,900	\$2,280,500	\$2,278,500	\$2,340,600	\$3,456,300
TSU Coop Education	\$3,010,500	\$3,110,400	\$3,108,900	\$3,207,300	\$3,318,500
TSU McIntire-Stennis Forestry Research	\$174,100	\$179,400	\$179,400	\$183,400	\$189,400
UT Space Institute	\$7,603,400	\$7,896,700	\$7,916,500	\$8,187,700	\$8,490,500
UT Inst. for Public Service	\$4,541,300	\$5,232,400	\$5,247,800	\$5,420,500	\$5,628,900
UT County Tech Asst. Service	\$1,646,200	\$1,753,200	\$1,763,100	\$1,858,100	\$2,236,600
UT Municipal Tech Adv. Service	\$2,732,200	\$2,886,200	\$2,897,500	\$3,033,400	\$3,157,300
Other Specialized Units	\$69,377,200	\$76,402,700	\$76,395,400	\$86,243,200	\$100,802,900
UT University-Wide Admn.	\$4,440,900	\$4,589,300	\$4,661,800	\$4,859,900	\$5,202,100
TN Board of Regents Admn.	\$4,881,800	\$5,104,200	\$5,133,100	\$5,465,400	\$5,720,200
TN Student Assistance Corp.	\$55,205,400	\$61,586,800	\$61,566,800	\$70,459,600	\$83,568,600
TN Higher Education Comm.	\$2,292,100	\$2,479,200	\$2,438,800	\$2,921,000	\$3,619,300
TN Foreign Language Institute	\$378,600	\$410,300	\$414,100	\$426,500	\$516,700
Contract Education	\$2,178,400	\$2,232,900	\$2,180,800	\$2,110,800	\$2,176,000
Program Initiatives	\$42,472,200	\$43,794,000	\$43,289,200	\$46,778,300	\$46,776,900
Campus Centers of Excellence	\$17,538,300	\$18,193,700	\$17,769,000	\$17,414,600	\$17,133,600
Campus Centers of Emphasis	\$1,265,900	\$1,313,300	\$1,282,600	\$1,257,000	\$1,236,600
Ned McWherter Scholars	\$401,800	\$411,800	\$411,800	\$411,800	\$711,800
UT Access & Diversity	\$5,550,100	\$5,688,900	\$5,688,900	\$5,806,700	\$5,806,700
TBR Access & Diversity	\$9,803,700	\$10,048,800	\$10,048,800	\$10,256,900	\$10,256,900
THEC Grants	\$2,318,100	\$2,403,300	\$2,353,900	\$5,778,400	\$5,778,400
Research Initiative	\$5,594,300	\$5,734,200	\$5,734,200	\$5,852,900	\$5,852,900
Total Non-Formula Units	\$358,144,800	\$380,723,700	\$381,231,500	\$405,571,300	\$432,723,600
Total Operating	\$1,125,478,400	\$1,206,386,500	\$1,211,737,500	\$1,279,433,700	\$1,367,289,700

Source: THEC Fiscal Affairs

Notes:

- Appropriations exclude capital funds.
- Academic formula units include universities, community colleges, and colleges of applied technology.
- Dollars are unadjusted for inflation.
- **Total Operating** is the sum of Tables 4.9 and 4.10.

Table 4.10

Revenue per FTE Historical Analysis Academic Years 2006-07 through 2016-17						
Academic Year	State Appropriations ¹	ARRA/MoE	Tuition & Fees ¹	FTE	Total Revenue per FTE	Student Share
10 Year Percent Change (Community Colleges)	-15.1%	-	38.5%	14.6%	-5.5%	12.2%
2006-07	\$274,226,600	-	\$212,354,300	49,300	\$9,870	43.6%
2007-08	\$283,108,000	-	\$222,159,600	49,194	\$10,271	44.0%
2008-09	\$254,549,700	\$16,929,400	\$239,754,600	51,302	\$9,965	46.9%
2009-10	\$223,752,700	\$40,960,700	\$284,056,400	59,993	\$9,147	51.8%
2010-11	\$210,385,100	\$51,700,600	\$311,259,000	62,973	\$9,105	54.3%
2011-12	\$213,252,300	-	\$320,539,900	61,343	\$8,702	60.0%
2012-13	\$216,115,600	-	\$312,469,700	58,656	\$9,012	59.1%
2013-14	\$226,144,600	-	\$301,201,500	56,392	\$9,352	57.1%
2014-15	\$216,492,800	-	\$295,377,800	54,192	\$9,446	57.7%
2015-16	\$222,712,200	-	\$300,041,300	57,269	\$9,128	57.4%
2016-17 ²	\$232,741,800	-	\$294,190,900	56,505	\$9,325	55.8%
10 Year Percent Change (Universities)	-21.2%	-	50.8%	5.9%	10.0%	15.4%
2006-07	\$817,973,900	-	\$899,778,800	105,500	\$16,282	52.4%
2007-08	\$853,561,100	-	\$936,584,400	107,394	\$16,669	52.3%
2008-09	\$736,306,800	\$68,078,900	\$963,395,600	109,298	\$16,174	54.5%
2009-10	\$606,935,500	\$180,204,700	\$1,032,554,700	113,260	\$16,067	56.7%
2010-11	\$565,863,100	\$215,990,500	\$1,128,863,500	117,310	\$16,288	59.1%
2011-12	\$572,190,100	-	\$1,218,812,200	116,933	\$15,317	68.1%
2012-13	\$579,102,500	-	\$1,253,212,900	115,432	\$15,874	68.4%
2013-14	\$610,500,000	-	\$1,302,035,700	113,615	\$16,833	68.1%
2014-15	\$597,279,400	-	\$1,338,269,700	112,635	\$17,184	69.1%
2015-16	\$622,190,600	-	\$1,347,191,600	111,679	\$17,634	68.4%
2016-17 ²	\$644,388,800	-	\$1,356,618,600	111,766	\$17,904	67.8%

Source: THEC Fiscal Affairs

Notes:

- State appropriations are recurring general operating revenues.
- The **American Recovery and Reinvestment Act (ARRA)** provided non-recurring federal funds to Tennessee higher education over the three year period from FY 2008-09 to FY 2010-11. ARRA also included a **Maintenance of Effort (MoE)** provision that required states to maintain funding for FY 2008-09 to FY 2010-11 at FY 2005-06 levels in order to qualify for ARRA funds.
- **Tuition and fees** include all in-state and out-of-state tuition and mandatory fee revenues.
- 1 - All State Appropriations and Tuition & Fees amounts are presented in 2016 Inflation Adjusted Dollars using the Higher Education Price Index (HEPI).
- 2 - State Appropriations and Tuition & Fees reported for 2016-17 are from Revised Operating Budgets while all other years are reported from Actual Operating Budgets.

Table 4.11

Revenue per Student Award Historical Analysis						
Academic Years 2005-06 through 2015-16						
Academic Year	State Appropriations*	ARRA/MoE	Tuition & Fees*	Total Awards ¹	Total Revenue per Award	Student Share
10 Year Percent Change (Universities)	-22.5%	-	50.1%	27.3%	-9.0%	29.6%
2005-06	\$788,955,200	\$0	\$881,266,600	22,738	\$73,455	52.8%
2006-07	\$803,358,000	\$0	\$883,701,300	23,660	\$71,304	52.4%
2007-08	\$838,309,400	\$0	\$919,849,200	23,813	\$73,832	52.3%
2008-09	\$723,150,200	\$66,862,500	\$946,181,300	25,875	\$67,099	54.5%
2009-10	\$596,090,500	\$176,984,800	\$1,014,104,700	25,300	\$70,640	56.7%
2010-11	\$555,752,100	\$212,131,100	\$1,108,692,600	26,638	\$70,447	59.1%
2011-12	\$561,966,000	\$0	\$1,197,034,100	27,339	\$64,340	68.1%
2012-13	\$568,754,900	\$0	\$1,230,820,000	28,275	\$63,645	68.4%
2013-14	\$599,591,400	\$0	\$1,278,770,500	28,200	\$66,609	68.1%
2014-15	\$586,607,000	\$0	\$1,314,357,100	27,901	\$68,132	69.1%
2015-16	\$611,073,100	\$0	\$1,323,119,600	28,951	\$66,809	68.4%

Source: THEC Fiscal Affairs, SREB

Notes:

1 - Awards include Long-term Certificate's, Associate's, Bachelor's, Master's and Doctoral degrees granted at universities. Awards do not include short-term certificates, post-baccalaureate certificates, UT Medical Health Science Center degrees, or ETSU first professional degrees.

* All State Appropriations and Tuition & Fees amounts are presented in 2014 Inflation Adjusted Dollars.

Figure 4.6
Revenue per FTE, Public Universities
2006-07 through 2016-17

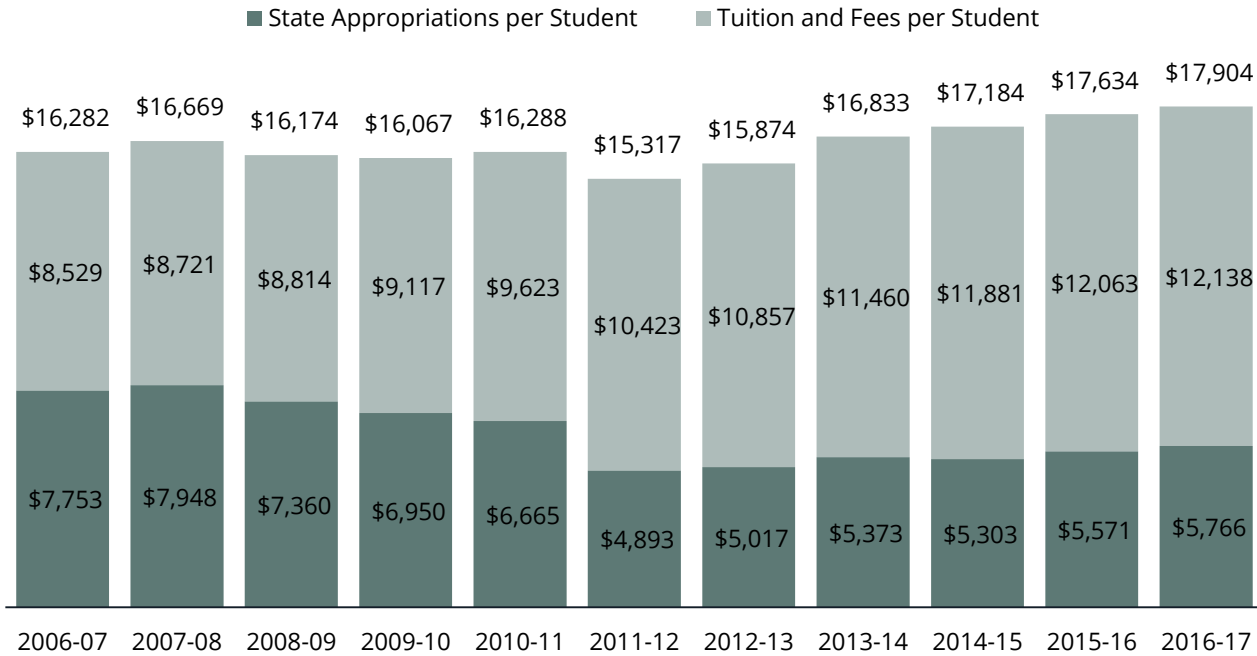
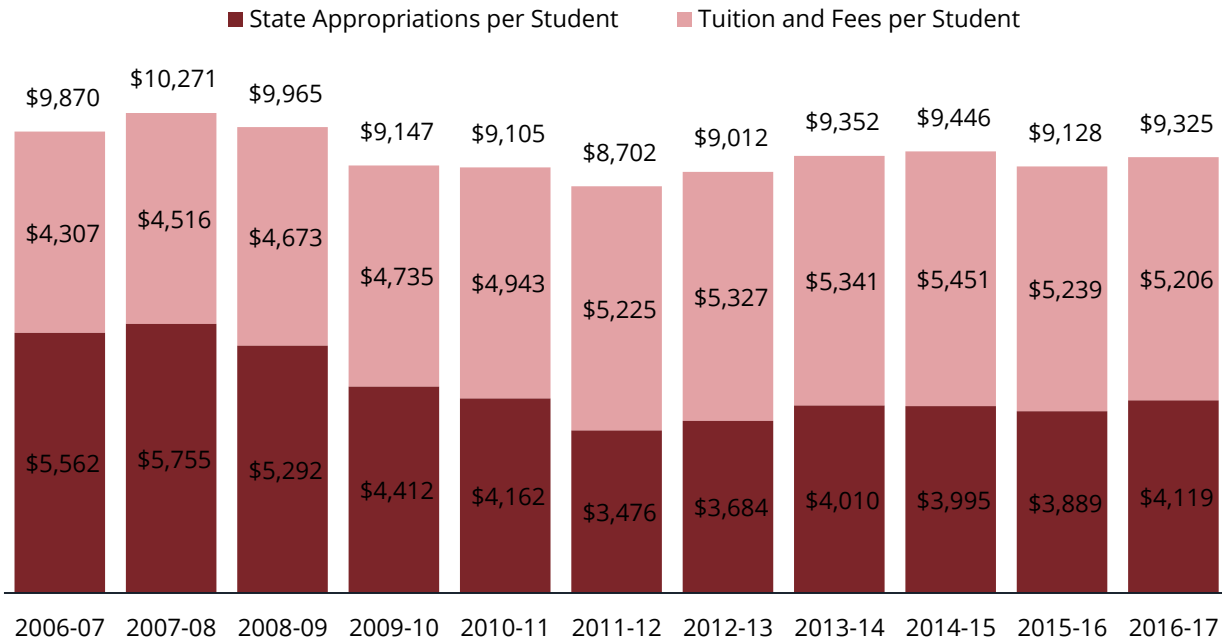


Figure 4.7
Revenue per FTE, Community Colleges
2006-07 through 2016-17



Source: THEC Fiscal Affairs

Notes:

- Dollars are adjusted for inflation.
- Figures do not include ARRA and MoE funds.

Table 4.12

Average Debt for Tennessee Graduates in the 2015 Cohort				
	Average Debt	National Rank	% with Debt	National Rank
State Average	\$26,083	37	60%	27
2014 - 2015 Public University Undergraduate Debt				
Institution	Average Debt of Graduates	Percent of Graduates with Debt	Total Cost of Attendance	% of Pell Grant Recipients
TBR Universities				
Austin Peay State University	\$25,495	67%	\$22,380	50%
East Tennessee State University	\$27,866	54%	\$23,149	40%
Middle Tennessee State University	\$25,352	65%	\$21,456	41%
Tennessee State University	\$35,214	87%	\$19,064	59%
Tennessee Technological University	\$19,363	56%	\$24,129	26%
University of Memphis	\$25,947	68%	\$24,190	49%
UT Universities				
The University of Tennessee, Chattanooga	\$23,009	57%	\$21,818	34%
The University of Tennessee, Knoxville	\$24,272	52%	\$29,420	-
The University of Tennessee, Martin	\$28,701	63%	\$19,144	46%

Source: The Institute for College Access & Success "Project on Student Debt," College InSight, <http://www.college-insight.org>.

Notes:

- Most college-level data are taken directly from U.S. Department of Education sources and the Common Data Set (CDS).
- Student debt and undergraduate financial aid data are licensed from Peterson's Undergraduate Financial Aid and Undergraduate Databases, © 2016 Peterson's, a Nelnet company, all rights reserved.
- **Average debt** includes four-year public and private nonprofit institutions.
- **Percent of Pell Grant recipients** is derived from USDOE's Office of Postsecondary data.
- **Cost of Attendance** reflects tuition and fees, cost of books and supplies, living expenses (room and board), transportation, and miscellaneous personal expenses.
- State rankings are from 1 (highest debt) to 50 (lowest debt).

Table 4.13

Two-Year Cohort Default Rates for Schools Participating in Title IV Student Financial Assistance Programs 2011 - 2013									
Institution Name	Cohort Year 2011			Cohort Year 2012			Cohort Year 2013		
	Number of Borrowers in Default	Number of Borrowers in Repay	Official Default Rate	Number of Borrowers in Default	Number of Borrowers in Repay	Official Default Rate	Number of Borrowers in Default	Number of Borrowers in Repay	Official Default Rate
TBR Community Colleges									
Chattanooga State Community College	699	2,914	23.9%	748	3,481	21.4%	811	3,729	21.7%
Cleveland State Community College	112	620	18.0%	163	873	18.6%	208	972	21.4%
Columbia State Community College	128	719	17.8%	118	771	15.3%	98	742	13.2%
Dyersburg State Community College	190	838	22.6%	188	796	23.6%	150	773	19.4%
Jackson State Community College	-	-	-	-	-	-	-	-	-
Motlow State Community College	121	532	22.7%	90	485	18.5%	87	526	16.5%
Nashville State Community College	361	1,767	20.4%	446	2,282	19.5%	483	2,582	18.7%
Northeast State Community College	238	992	23.9%	272	1,247	21.8%	240	1,138	21.1%
Pellissippi State Community College	382	1,945	19.6%	406	2,202	18.4%	318	1,985	16.0%
Roane State Community College	145	842	17.2%	131	888	14.7%	187	1,060	17.6%
Southwest Tennessee Community College	-	-	-	-	-	-	-	-	-
Volunteer State Community College	267	1,528	17.4%	250	1,580	15.8%	237	1,531	15.5%
Walters State Community College	141	714	19.7%	115	686	16.7%	111	694	16.0%
TBR Universities									
Austin Peay State University	388	2,830	13.7%	368	3,242	11.3%	404	3,297	12.3%
East Tennessee State University	370	2,977	12.4%	397	3,409	11.6%	406	3,636	11.2%
Middle Tennessee State University	687	5,897	11.6%	628	6,693	9.3%	675	7,019	9.6%
Tennessee State University	322	2,782	11.5%	366	3,026	12.0%	433	3,393	12.8%
Tennessee Technological University	185	2,125	8.7%	184	2,327	7.9%	151	2,447	6.2%
University of Memphis	629	5,068	12.4%	573	5,816	9.8%	549	6,112	9.0%
UT Universities									
University of Tennessee, Chattanooga	182	2,041	8.9%	161	2,324	6.9%	187	2,549	7.3%
University of Tennessee, Knoxville	316	5,260	6.0%	306	5,547	5.5%	273	5,689	4.8%
University of Tennessee, Martin	223	1,698	13.1%	193	1,814	10.6%	185	1,847	10.0%

Source: U.S. Department of Education "Official Cohort Default Rates for Schools" www2.ed.gov accessed Feb 25, 2016.

Note:

- A school subject to loss of eligibility to participate in the Federal Family Education Loan (FFEL) Program, William D. Ford Federal Direct Loan (Direct Loan) Program, and/or Federal Pell Grant (Pell Grant) Program has FY 2012, FY 2011, and FY 2010 official cohort default rates that are 30% or greater. If a school fails to successfully appeal this sanction, it will lose eligibility to participate in the FFEL, Direct Loan, and/or Federal Pell Grant Program until September 30, 2017. There are several exceptions to these criteria and schools that meet exemption conditions are not subject to this sanction. For more information on the sanction or the exemptions, please refer to the Cohort Default Rate Guide: <http://ifap.ed.gov/DefaultManagement/finalcdrg.html>

Section V



Quality Assurance Funding Academic Year 2015-16

Quality Assurance Funding 2015-20 Cycle

Tennessee was a pioneer in developing quality-based funding for higher education institutions and has become a model for states seeking to promote high standards and continuous improvement. Quality Assurance Funding (QAF) incentivizes meritorious performance and assesses the progress of student learning at public community colleges and universities.

Quality Assurance Funding was implemented in 1979 to promote academic excellence and incentivize institutional improvement. Success on the quality standards allows institutions to earn up to 5.45 percent over their annual operating budgets, and requires institutions to build institutional effectiveness operations that hold them in good standing with institutional and specialized accreditors. The standards include program evaluation and accreditation results, licensure rates, general education and academic major assessment scores, and completion rates among target student populations.

QAF is divided into seven standards, which include qualitative and quantitative measures:

- General Education Assessment
- Academic Major Assessment (e.g., licensure)
- Academic Programs (e.g., accredited programs)
- Institutional Satisfaction Study (e.g., surveys of students/alumni)
- Adult Learner Success
- Tennessee Job Market Graduate Placement
- Student Access and Success

Table 5.1

Quality Assurance Funding: Average Point Recommendations, 2015-16

Standard	University		Community College	
	Maximum Points	Average	Maximum Points	Average
I. Student Learning and Engagement	75	66	75	70
General Education Assessment	15	14	15	15
Academic Major Assessment	15	13	15	14
Academic Programs	25	21	15	13
Institutional Satisfaction Study	10	9	10	9
Adult Learner Success	10	9	10	9
TN Job Market Graduate Placement	NA	NA	10	10
II. Student Access and Success	25	23	25	20
TOTAL	100	89	100	90

Source: THEC, Academic Affairs, Quality Assurance Funding Report, 2015-16. For more information about the Quality Assurance Funding program, please visit <http://tn.gov/thec/topic/quality-assurance-funding>.

Table 5.2

Institution Points by Standard and Dollars Recommended, 2015-16

Institution	General Ed. Assessment	Academic Major Assessment	Academic Programs	Institutional Satisfaction	Adult Learner Success	TN Job Placement	Student Access & Success	Total	QAF THEC Recommendation*
Points Possible	15	15	15	10	10	10	25	100	-
CHSCC	15	15	15	9	9	9	18	90	\$ 1,406,910.00
CLSCC	15	14	11	9	8	10	10	77	\$ 428,714.00
COSCC	15	15	13	7	10	10	22	92	\$ 696,925.00
DSCC	14	15	15	10	10	9	25	98	\$ 456,972.00
JSCC	15	15	12	8	10	10	25	95	\$ 643,590.00
MSCC	15	14	11	9	10	10	25	94	\$ 624,387.00
NaSCC	15	15	15	8	7	9	25	94	\$ 952,192.00
NeSCC	15	15	9	10	10	10	25	94	\$ 848,200.00
PSCC	15	15	13	10	10	10	20	93	\$ 1,421,072.00
RSCC	15	15	12	9	10	10	25	96	\$ 1,013,282.00
STCC	14	10	15	9	8	10	12	78	\$ 1,071,601.00
VSCC	15	11	14	10	8	10	17	85	\$ 886,844.00
WSCC	15	15	10	10	9	10	17	86	\$ 1,019,305.00
Community College Avg.	15	14	13	9	9	10	20	90	\$ 11,469,994.00
Points Possible	15	15	25	10	10	NA	25	100	-
APSU	12	12	21	10	10	NA	24	89	\$ 1,990,842.00
ETSU	15	13	17	10	10	NA	23	88	\$ 2,655,012.00
MTSU	12	14	22	8	10	NA	25	91	\$ 4,414,609.00
TSU	13	9	15	9	10	NA	19	75	\$ 1,379,133.00
TTU	14	12	25	9	10	NA	24	94	\$ 2,175,756.00
UM	14	11	22	10	10	NA	25	92	\$ 5,106,374.00
UTC	15	14	18	8	7	NA	25	87	\$ 2,215,259.00
UTK	15	14	25	10	7	NA	25	96	\$ 10,280,568.00
UTM	15	14	21	10	8	NA	20	88	\$ 1,406,668.00
University Avg.	14	13	21	9	9	NA	23	89	\$ 31,624,221.00

Source: THEC Quality Assurance Funding Report for 2015-16 and THEC Budget Recommendation for Fiscal Year 2018

Note: QA THEC Budget Recommendation is the Quality Assurance Funding portion of the \$978.8 million for the overall THEC Budget Recommendation for all formula units.

General Education Assessment

The General Education assessment is used to measure the performance of program completers on a standardized test of general education. Institutions are required to assess all undergraduate students who apply for graduation, with few exceptions. Institutions may sample students, but are required to submit a sampling proposal to THEC.

Institutions' outcomes are compared to the national average for comparable institutions (e.g., if Austin Peay State University selects an exam, their average will be compared with the average for other Master's level institutions on the same exam). In the 2015-20 QAF cycle, THEC requires institutions to use either the California Critical Thinking and Skills Test (CCTS) or the ETS Proficiency Profile (College Basic Academic Subjects Exam was permitted in the 2010-15 cycle).

Table 5.3

General Education Assessments and Outcomes by Institution						
	2013-14		2014-15		2015-16	
	Assessment	Ratio	Assessment	Ratio	Assessment	Ratio
ChSCC	CCTS	100%	CCTS	100%	CCTS	100%
CLSCC*	CCTS	100%	CCTS	100%	ETS	100%
CoSCC	ETS	100%	ETS	100%	ETS	100%
DSCC	ETS	100%	ETS	100%	ETS	100%
JSCC*	Cbase	97%	ETS	100%	ETS	100%
MSCC	ETS	100%	ETS	100%	ETS	100%
NaSCC	CCTS	100%	CCTS	100%	CCTS	100%
NeSCC	ETS	100%	ETS	100%	ETS	100%
PSCC*	Cbase	97%	ETS	100%	ETS	100%
RSCC	ETS	100%	ETS	100%	ETS	100%
STCC	ETS	99%	ETS	99%	ETS	98%
VSCC	ETS	100%	ETS	100%	ETS	100%
WSCC	ETS	100%	ETS	100%	ETS	100%
APSU	CCTS	95%	CCTS	95%	CCTS	96%
ETSU	CCTS	99%	CCTS	100%	CCTS	100%
MTSU	CCTS	99%	CCTS	98%	CCTS	95%
TSU	ETS	97%	ETS	97%	ETS	97%
TTU	CCTS	100%	CCTS	100%	CCTS	99%
UM	ETS	100%	ETS	100%	ETS	99%
UTC	ETS	100%	ETS	100%	ETS	100%
UTK	CCTS	100%	CCTS	100%	CCTS	100%
UTM	ETS	100%	ETS	100%	ETS	100%

Sources: THEC Quality Assurance Funding Reports for 2013-14 through 2015-16

Note:

- Institutions with an * took different exams over the three years displayed.
- Cbase stands for the College Basic Academic Subjects Examination (Cbase).
- Ratio represents the division of the institutional average on the assessment by its national peer-group average.
- The 2013-14 and 2014-15 academic years displayed are from the 2010-15 QAF cycle.

Academic Major Assessment

The Academic Major Assessment indicator is used to evaluate the performance of graduates in major field programs. Academic programs that do not have licensure exams are required to assess students in the major field at least once throughout the 2015-20 cycle. Institutions can use an assessment from THEC's approved list, or, in cases where there is no national assessment, institutions can develop local assessments. Academic programs culminating in a licensure exam are evaluated annually. The Major Field Assessment standard of QAF only applies to undergraduate programs.

Table 5.4

Licensure Exam Pass Rates for Community Colleges First-time Test Takers 2015 and 2016							
Institution	Test	2014-15			2015-16		
		Number Taken	Number Passed	Percent Passed	Number Taken	Number Passed	Percent Passed
Chattanooga	Dental Hygiene	19	19	100.0%	17	17	100.0%
	Health Information Management	*	*	72.7%	*	*	75.0%
	Physical Therapist Assistant	23	22	95.7%	22	21	95.5%
	Veterinary Technology				12	11	91.7%
	Radiologic Technology	23	23	100.0%	28	28	100.0%
	Respiratory Care	22	22	100.0%	14	13	92.9%
	Nursing	149	143	96.0%	110	105	95.5%
Cleveland	Nursing	104	73	70.2%	39	32	82.1%
Columbia	Veterinary Technology	15	10	66.7%	19	17	89.5%
	Radiologic Technology	21	20	95.2%	21	20	95.2%
	Respiratory Care	18	16	88.9%	19	17	89.5%
	Nursing	112	103	92.0%	113	104	92.0%
Dyersburg	Health Information Technology	*	*	83.3%	*	*	71.4%
	Nursing	79	67	84.8%	80	74	92.5%
Jackson	Physical Therapist Assistant	19	18	94.7%	16	14	87.5%
	Radiologic Technology	18	16	88.9%	22	20	90.9%
	Medical Laboratory Technology	*	*	77.8%			
	Nursing	125	118	94.4%	112	108	96.4%
Motlow	Nursing	65	63	96.9%	51	51	100.0%
Nashville	Nursing	27	26	96.3%	18	16	88.9%
	Occupational Therapy Assistant	21	19	90.5%	33	31	93.9%
Northeast	Nursing	32	28	87.5%	58	51	87.9%
Pellissippi	Nursing	76	68	89.5%	77	71	92.2%
Roane	Dental Hygiene	10	10	100.0%	12	12	100.0%
	Occupational Therapy Assistant	17	17	100.0%	22	21	95.5%
	Physical Therapist Assistant	19	18	94.7%	18	17	94.4%
	Radiologic Technology	27	25	92.6%	28	26	92.9%
	Respiratory Care	13	13	100.0%			
	Nursing	94	79	84.0%	67	62	92.5%
Southwest	Optician	19	19	100.0%	18	17	94.4%
	Physical Therapist Assistant	18	15	83.3%	21	19	90.5%
	Radiologic Technology	17	14	82.4%	19	13	68.4%
	Medical Laboratory Technology	16	16	100.0%	*	*	70.0%
	Nursing	74	67	90.5%	57	51	89.5%
Volunteer	Health Information Technology	*	*	75.0%	*	*	53.8%
	Physical Therapist Assistant	29	23	79.3%	28	24	85.7%
	Veterinary Technology				10	10	100.0%
	Radiologic Technology	28	27	96.4%	27	27	100.0%
	Respiratory Care	*	*	100.0%	16	16	100.0%
	Ophthalmic Technician	13	10	76.9%	*	*	50.0%
Walters	Physical Therapist Assistant	22	22	100.0%	20	19	95.0%
	Respiratory Care	*	*	100.0%			
	Nursing	133	111	83.5%	114	106	93.0%

Source: THEC Quality Assurance Funding Report for 2014-15 and 2015-16

Table 5.5

Licensure Exam Pass Rates for Public Universities First-time Test Takers 2015 and 2016							
Institution	Test	QAF Cycle 2014-15			QAF Cycle 2015-16		
		Number Taken	Number Passed	Percent Passed	Number Taken	Number Passed	Percent Passed
Austin Peay	Education	133	133	100.0%	73	73	100.0%
	Medical Lab Science	26	21	80.8%	40	25	62.5%
	Nursing (BSN)	99	99	100.0%	89	86	96.6%
East Tennessee	Education	159	159	100.0%	120	120	100.0%
	Dental Hygiene	23	23	100.0%	25	20	80.0%
	Cardiopulmonary Science	NA	NA		18	13	72.2%
	Radiologic Science	NA	NA		27	26	96.3%
	Nursing (BSN)	203	174	85.7%	201	176	87.6%
	Medical (Step I)	69	65	94.2%	69	68	98.6%
	Medical (II Clinical)	71	66	93.0%	64	60	93.8%
Middle Tennessee	Medical (II Skills)	64	63	98.4%	69	67	97.1%
	Education	153	141	92.2%	172	172	100.0%
Tennessee State	Nursing (BSN)	123	112	91.1%	122	97	79.5%
	Education	39	39	100.0%	17	17	100.0%
	Cardiorespiratory Care Sci.	15	12	80.0%	*	*	50.0%
	Engineering	*	*	66.7%	*		
	Nursing (AAS)	87	68	78.2%	96	78	81.3%
	Nursing (BSN)	32	24	75.0%	44	28	63.6%
Tennessee Tech	Dental Hygiene	21	20	95.2%	*		
	Education	336	330	98.2%	256	256	100.0%
	Engineering	57	39	68.4%	53	32	60.4%
University of Memphis	Nursing (BSN)	87	83	95.4%	57	56	98.2%
	Education	137	128	93.4%	85	84	98.8%
	Engineering	20	11	55.0%	*	*	46.7%
	Nursing (BSN)	153	136	88.9%	214	192	89.7%
UT Chattanooga	Law	95	71	74.7%	97	69	71.1%
	Education	127	124	97.6%	98	97	99.0%
	Engineering	16	10	62.5%	30	24	80.0%
UT Knoxville	Nursing (BSN)	73	70	95.9%	65	59	90.8%
	Education	11	11	100.0%	10	10	100.0%
	Engineering	161	133	82.6%	51	39	76.5%
	Nursing (BSN)	104	96	92.3%	120	109	90.8%
UT Martin	Law	99	81	81.8%	121	94	77.7%
	Veterinary Medicine	93	89	95.7%	78	78	100.0%
	Education	145	138	95.2%	147	139	94.6%
UT Health Science Center	Engineering	28	24	85.7%	25	21	84.0%
	Nursing (BSN)	24	24	100.0%	65	59	90.8%
	Medical (Step I)	160	149	93.1%	157	152	96.8%
	Medical (Step II-CK)	149	145	97.3%	148	141	95.3%
	Medical (Step II-CS)	149	140	94.0%	149	141	94.6%
	Dentistry (NBDE I)	85	84	98.8%	88	88	100.0%
	Dentistry (NBDE II)	69	68	98.6%	84	82	97.6%
	Dental Hygiene (exam)	27	27	100.0%	24	23	95.8%
	Dental Hygiene (clinical)	27	25	92.6%	24	23	95.8%
	Nursing (BSN and MSN)*	52	45	86.5%	60	60	100.0%
	Occupational Therapy	46	35	76.1%	27	22	81.5%
	Audiology- SLP	34	34	100.0%	36	36	100.0%
	Audiology- AuD	11	10	90.9%	13	12	92.3%
Pharmacy	126	123	97.6%	170	165	97.1%	
Medical Lab Science	15	14	93.3%	21	21	100.0%	
DPT	56	55	98.2%	56	52	92.9%	

Source: THEC Quality Assurance Funding Report for 2014-15 and 2015-16, TBR, UT

Notes:

- **Bar exam passage rates** reflect the number of students who took and passed the Tennessee Bar Exam during that calendar year (February and July Bar Exam).
- **Passage rates** reflect the first attempt at passing the exam.

Academic Programs: Accreditation and Evaluation

The Academic Programs indicator incentivizes institutions to achieve and maintain program excellence and accreditation. In the case of accreditable programs, institutions are evaluated on the percentage of eligible programs that are accredited or actively seeking accreditation. Programs for which there is no appropriate accrediting agency can undergo one of two processes: **Program Review** – a review conducted by a qualified out-of-state external reviewer or **Academic Audit** – a faculty-driven review and structured process on the improvement in teaching and learning to enhance student success.

Table 5.6

Program Accreditation Status Academic Year 2015 - 2016				
Institution	Number of Accredited Programs	Number of Programs Seeking Accreditation	Total Accreditable Programs	Percent Accredited
TBR Community Colleges				
Chattanooga State Community College	25	3	28	89.3%
Cleveland State Community College	4	3	7	57.1%
Columbia State Community College	8	1	9	88.9%
Dyersburg State Community College	6	0	6	100.0%
Jackson State Community College	7	1	8	87.5%
Motlow State Community College	4	1	5	80.0%
Nashville State Community College	11	2	13	84.6%
Northeast State Community College	11	1	12	91.7%
Pellissippi State Community College	7	1	8	87.5%
Roane State Community College	17	2	19	89.5%
Southwest Tennessee Community College	21	3	24	87.5%
Volunteer State Community College	14	1	15	93.3%
Walters State Community College	12	2	14	85.7%
Community College Total	147	21	168	87.5%
TBR Universities				
Austin Peay State University	19	13	32	59.4%
East Tennessee State University	61	3	65	93.8%
Middle Tennessee State University	55	7	62	88.7%
Tennessee State University	44	1	45	97.8%
Tennessee Technological University	33	2	35	94.3%
University of Memphis	68	1	69	98.6%
TBR University Total	280	27	308	90.9%
UT Universities				
University of Tennessee, Chattanooga	35	1	36	97.2%
University of Tennessee, Knoxville	65	2	67	97.0%
University of Tennessee, Martin	22	2	24	91.7%
UT University Total	122	5	127	96.1%
University Total	402	32	435	92.4%
Grand Total	549	53	603	91.0%

Source: THEC Quality Assurance Funding Report for 2015-16

Note:

- **Percent Accredited** is calculated by dividing the *number of accredited programs* by the *total accreditable programs*. The number of programs seeking accreditation reflects the programs for which an institution is actively seeking accreditation.

Institutional Satisfaction Study

The Institutional Satisfaction standard is designed for institutions to improve the quality of their undergraduate programs as evaluated by various institutional stakeholders. In the 2015-16 academic year, the Survey of Entering Students Engagement (SENSE) was administered at community colleges and the National Survey of Student Engagement (NSSE) at universities.

Community Colleges: Survey of Entering Student Engagement

SENSE is designed to provide a clear picture of both student behaviors in the earliest weeks of college and the institutional practices that affect students during this critical time. SENSE was administered in first weeks of the fall 2015 semester and provides a first look at the experience of students new to the campus, including the first cohort of Tennessee Promise students.

Below is a selection of survey questions and results for Tennessee’s community colleges. QAF awards point values for survey response effect sizes that are greater than or equal to $-.20$ (met/exceed). This same threshold was applied for the survey questions in Table X.

Survey Question 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.

- 18a. The very first time I came to this college I felt welcome.
- 18b. The instructors at this college want me to succeed.
- 18u. I am prepared academically to succeed in college.

Survey Question 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class or through another experience at this college:

- 21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.).
- 21b. I learned to understand my academic strengths and weaknesses.
- 21c. I learned skills and strategies to improve my test-taking ability.

Table 5.7

Entering Student Engagement by Institution						
SENSE Student Survey Results						
	18a.	18b.	18u.	21a.	21b.	21c.
Chattanooga State Community College	Met	Met	Met	Met	Met	Met
Cleveland State Community College	Met	Met	Met	Met	Met	Met
Columbia State Community College	Met	Met	Below	Met	Below	Below
Dyersburg State Community College	Met	Met	Met	Met	Met	Met
Jackson State Community College	Met	Met	Met	Met	Met	Met
Motlow State Community College	Met	Met	Met	Met	Met	Met
Nashville State Community College	Met	Below	Met	Met	Met	Met
Northeast State Community College	Exceed	Met	Met	Met	Exceed	Met
Pellissippi State Community College	Met	Met	Met	Met	Met	Met
Roane State Community College	Met	Met	Met	Met	Met	Below
Southwest Tennessee Community College	Below	Met	Met	Met	Met	Met
Volunteer State Community College	Met	Met	Met	Met	Met	Met
Walters State Community College	Met	Met	Met	Met	Met	Met

Source: Survey of Entering Student Engagement (SENSE)

Notes: The Center for Community College Student Engagement considers a difference in mean to be significant when there is an effect size of $-.20$ or greater. THEC used this threshold to determine whether institutions were below ($\leq -.20$), met, or exceeded ($\geq .20$) their peer group. Peer groups were determined by the Center for Community College Student Engagement based upon the institution’s fall enrollment.

Universities: National Survey of Student Engagement

NSSE provides information on first-year and senior-year students' perceptions about the programming, services, and environment of the institution. The survey includes questions ranging from the challenging nature of coursework to participation in support services.

NSSE was administered in spring 2016 to a representative sample of undergraduate students, per NSSE guidelines. This standard compares the performance of the institution to its selected peer group (comprising six universities that are in the same Carnegie classification and located in a Southern Regional Education Board member state).

Below are three tables highlighting select survey questions and institutions' performance. QAF awards point values for survey response effect sizes that are greater than or equal to $-.20$ (met/exceed). This same threshold was applied for the survey questions in Table X.

Survey Question: During the current school year, how much has your coursework emphasized the following?

4b. Applying facts, theories, or methods to practical problems or new situations

Survey Question: During the current school year, about how often have you done the following?

2g. Connected ideas from your courses to your prior experiences and knowledge

6a. Reached conclusions based on your own analysis of numerical information

3d. Discussed your academic performance with a faculty member

Survey Question: How much does your institution emphasize the following?

14b. Providing support to help students succeed academically

Table 5.8

Student Satisfaction by Institution NSSE Student Survey for First-Year Students					
	4b	2g	6a	3d	14b
TBR Universities					
Austin Peay State University	Met	Met	Met	Met	Met
East Tennessee State University	Met	Met	Met	Met	Met
Middle Tennessee State University	Met	Met	Below	Met	Met
Tennessee State University	Met	Met	Met	Exceed	Below
Tennessee Technological University	Met	Met	Met	Met	Met
University of Memphis	Met	Met	Met	Met	Met
UT Universities					
University of Tennessee, Chattanooga	Met	Met	Met	Met	Below
University of Tennessee, Knoxville	Met	Met	Met	Met	Met
University of Tennessee, Martin	Met	Met	Met	Met	Met

Source: National Survey of Student Satisfaction (NSSE)

Notes:

- THEC considers a difference in mean to be significant when there is an effect size of $-.20$ or greater. THEC used this threshold to determine whether institutions were below ($\leq -.20$), met, or exceeded ($\geq .20$) their peer group.

Table 5.9

Student Satisfaction by Institution NSSE Student Survey for Senior-Year Students					
	4b	2g	6a	3d	14b
TBR Universities					
Austin Peay State University	Met	Met	Met	Met	Met
East Tennessee State University	Met	Met	Met	Met	Met
Middle Tennessee State University	Below	Met	Met	Met	Below
Tennessee State University	Met	Met	Met	Exceed	Met
Tennessee Technological University	Met	Met	Met	Met	Met
University of Memphis	Met	Met	Met	Met	Met
UT Universities					
University of Tennessee, Chattanooga	Met	Met	Met	Below	Below
University of Tennessee, Knoxville	Met	Met	Met	Below	Met
University of Tennessee, Martin	Met	Met	Met	Met	Met

Source: National Survey of Student Satisfaction (NSSE)

Notes:

- THEC considers a difference in mean to be significant when there is an effect size of $\geq .20$ or greater. THEC used this threshold to determine whether institutions were below ($\leq -.20$), met, or exceeded ($\geq .20$) their peer group.

Table 5.10

Student Satisfaction by Institution NSSE Student Survey		
How would you evaluate your entire educational experience at this college? (<i>Percent Good or Excellent</i>)		
Institution	2014	2016
TBR Universities		
Austin Peay State University	87.0%	86.7%
East Tennessee State University	82.4%	84.5%
Middle Tennessee State University	86.8%	83.6%
Tennessee State University	70.0%	65.0%
Tennessee Technological University	87.3%	87.6%
University of Memphis	84.3%	86.3%
TBR University Average	84.3%	82.9%
UT Universities		
University of Tennessee, Chattanooga	85.7%	83.0%
University of Tennessee, Knoxville	82.4%	82.0%
University of Tennessee, Martin	90.1%	87.7%
UT University Average	85.2%	83.7%
University Average	84.6%	83.2%

Source: National Survey of Student Satisfaction (NSSE)

Adult Learner Success

A major objective of the 2015-25 Master Plan, Postsecondary Attainment in the Decade of Decision, and Tennessee Reconnect initiatives is to engage adult learners. QAF implemented the Adult Learner Success standard to focus on the unique experiences of and challenges facing adult students. This component directs institutions to enhance the quality of adult student services to increase the enrollment, retention, and completion of adults. In 2015-16, institutions performed a self-study and gathered feedback from adult students to create a campus specific action plan for engaging adult learners. The standard also evaluates institutions' success in improving adult learners' completion rates (as compared to a three-year rolling average at the institution).

Table 5.11

Adult Learner Completions						
Institution	2011-12	2012-13	2013-14	Benchmark	2014-15	Percent Attained
Chattanooga State Community College	820	954	935	903	736	82%
Cleveland State Community College	510	575	666	584	425	73%
Columbia State Community College	428	477	471	459	421	92%
Dyersburg State Community College	230	322	278	277	263	95%
Jackson State Community College	362	329	280	324	378	100%
Motlow State Community College	298	292	270	287	273	95%
Nashville State Community College	996	878	938	937	1043	100%
Northeast State Community College	582	837	649	689	655	95%
Pellissippi State Community College	2002	1082	969	1351	1283	95%
Roane State Community College	506	492	500	499	482	97%
Southwest Tennessee Community College	939	957	867	921	739	80%
Volunteer State Community College	1236	695	604	845	650	77%
Walters State Community College	860	906	879	882	713	81%
Community College Total	9769	8796	8306	8957	8061	90%
Austin Peay State University	865	991	943	933	920	99%
East Tennessee State University	860	886	875	874	852	98%
Middle Tennessee State University	1488	1616	1554	1553	1553	100%
Tennessee State University	546	583	451	527	492	93%
Tennessee Technological University	469	550	424	481	489	100%
University of Memphis	901	1375	1374	1217	1310	100%
University of Tennessee, Chattanooga	490	486	489	488	500	100%
University of Tennessee, Knoxville	740	733	729	734	733	100%
University of Tennessee, Martin	358	407	390	385	338	88%
University Total	6717	7627	7229	7191	7187	100%

Source: THEC Quality Assurance Funding Report for 2015-16 and the THEC Student Information System

Tennessee Job Market Graduate Placement

The Job Market Graduate Placement standard promotes continuous improvement in job placement among community college graduates. In previous cycles, community colleges surveyed graduates in order to determine placement rates; however, the Tennessee Longitudinal Data System (TLDS) allows THEC to complete a statewide job placement analysis that is uniform across all community colleges.

Using data from the TLDS, the standard tracks the employment of graduates, inclusive of all certificate and associate degree programs, over four fiscal quarters (one year) following graduation. A placement rate is calculated by dividing the total number of graduates working full-time in any of the four quarters by the total number of graduates engaged in the Tennessee Job Market. The Tennessee Job Market includes graduates employed full-time and those approved for unemployment insurance.

Table 5.12

Job Placement Rates – Community College Graduates Academic Years 2010 - 2011 through 2014 - 2015			
Academic Year	Total Placeable	Total Placed	Percent Placed
2010 - 2011	3,544	3,356	95%
2011 - 2012	3,819	3,655	96%
2012 - 2013	3,837	3,681	96%
2013 - 2014	3,954	3,842	97%

Table 5.13

Job Placement Rates by Institution 2013 - 2014 Community College Graduates			
Institution	Total Placeable	Total Placed	Percent Placed
Chattanooga State Community College	475	453	95%
Cleveland State Community College	314	306	97%
Columbia State Community College	246	244	99%
Dyersburg State Community College	130	123	95%
Jackson State Community College	223	219	98%
Motlow State Community College	105	102	97%
Nashville State Community College	280	269	96%
Northeast State Community College	350	341	97%
Pellissippi State Community College	317	309	97%
Roane State Community College	328	318	97%
Southwest Tennessee Community College	368	356	97%
Volunteer State Community College	339	334	99%
Walters State Community College	479	468	98%
Grand Total	3,954	3,842	97%

Source: THEC Quality Assurance Funding Report for 2015-16 and the Tennessee Longitudinal Data System

Notes:

- **Total Placeable** is defined as the number of graduates working full-time plus approved for unemployment insurance because they are seeking work.
- **Total Placed** is defined as the number of graduates working full-time with no unemployment insurance claims in the four quarters after graduation.

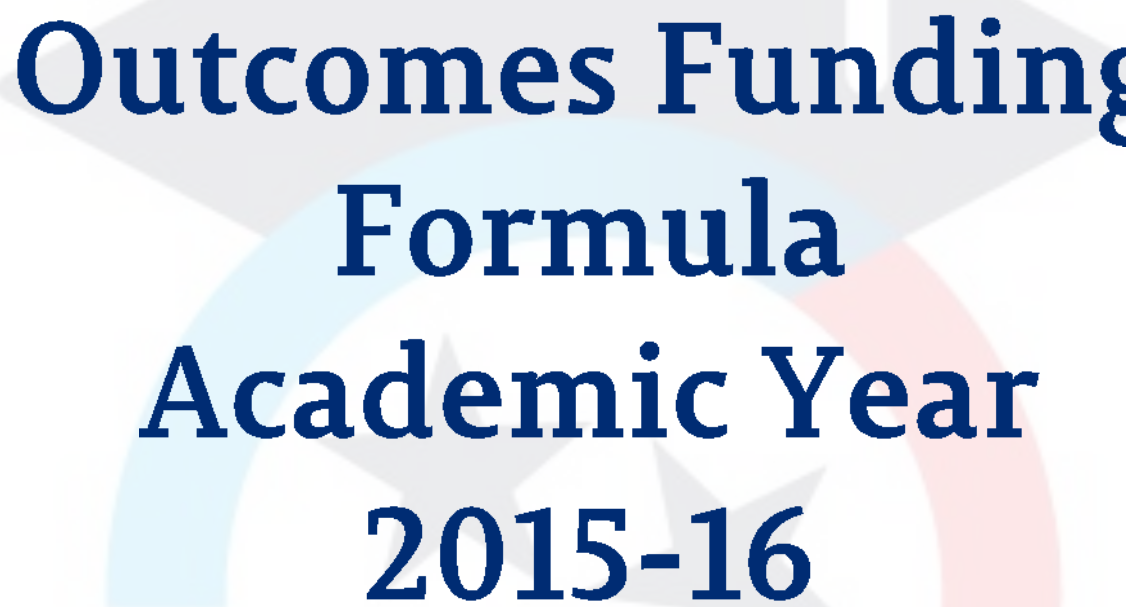
Student Access and Success: Focus Populations

The Student Access and Success standard incentivizes institutions to improve outcomes for focus populations that are important to the institutions' mission. Institutions measure the quality of services provided to these student groups and their success is measured by an increase in the focus populations' completion rates (as compared to a three-year rolling average at the institution). Unless otherwise noted, the standard focuses only on the undergraduate student population.

Institutions can select from the following list of focus populations or propose their own focus population. THEC requires justification and documentation for an institutionally created focus population, including the degrees awarded to this group over the past five years.

Focus population data can be found in Section Two: Student Participation, Fall 2016 and Section Three: Student Success, Academic Year 2015-16.

Section VI



Outcomes Funding Formula Academic Year 2015-16

Outcomes Based Funding Formula 2017-18 Academic Year

The Complete College Tennessee Act (2010) requires that public higher education institutions (community colleges and universities) be funded based on outcomes rather than enrollment. To produce a fair and equitable distribution of public funds, THEC convened a Formula Review Committee (FRC) to assist in designing a formula that would fund institutions using outcome metrics, balancing institutions' priorities and missions with state goals and student success.

The metrics in the outcomes-based funding formula are weighted to align with institutional priorities and mission, totaling 100 percent for each institution. The formula includes premiums for focus populations for student progression and undergraduate awards to encourage completion for these groups. Those focus populations include: low-income students, adult students (ages 25+), and, in the case of community colleges, academically-underprepared students.

In this formula, universities and community colleges compete for a share of available state appropriations each year. They do this through improvement in their outcomes. For example, if all institutions experienced net improvement in outcomes, institutions that experienced the greatest improvements would increase their share of total funding compared to institutions that lagged in performance. Outcomes-based funding models encourage institutions to strategically and significantly increase their outcomes, while providing the state a way to reward increased productivity in degrees, workforce development, research and service, and more.

After its first five years of operation, the formula was modified for the 2015-20 cycle with feedback from the FRC, institutional leaders, and state policymakers. In the community college sector, short-term certificates were re-defined to include only technical certificates, the awards per 100 FTE measure now includes only degree-seeking students, and an academically underprepared focus population was added. At the universities, progression was re-defined to the 30-, 60-, and 90-credit hour benchmarks, the awards per 100 FTE measure now includes only degree-seeking students, and the "transfers out" outcome was removed. The focus population premium was revised, increasing the total premium from 40 percent to elevated and graduated premium levels for students who are part of one (80 percent), two (100 percent), or three (120 percent) focus populations. Finally, the salary multiplier, derived from institutional peer data from SREB, used to monetize the formula was removed.

For more information on the funding formula and changes in the 2015-20 cycle, please visit: <http://tn.gov/thec/article/2015-20-funding-formula>.

THEC Outcomes Funding Formula Definitions

Outcome	Definition
University and Community College Outcomes	
Student Progression	The number of students reaching 30, 60, or 90 credit hours at a University (12, 24, or 36 at a Community College).
Awards per 100 FTE	The combined total of associate and bachelor's degrees (associate degrees and long-term certificates for community colleges) conferred, in an academic year, for every 100 undergraduate degree-seeking FTE.
University Outcomes	
Bachelor's and Associate Degrees	The total number of bachelor's and associate degrees conferred in an academic year.
Master's and Ed Specialist Degrees	The total number of master's and education specialist degrees conferred in an academic year.
Doctoral and Law Degrees	The total number of doctoral and law degrees conferred in an academic year.
Research and Service	Expenditures on activities eligible for indirect cost allocation. Primarily externally generated funding for research, service, or instruction.
Six-Year Graduation Rate	The six-year graduation rate of first-time, full-time freshmen who begin in the summer or fall semester.
Community College Outcomes	
Associate Degrees	The total number of associate degrees conferred in an academic year.
Dual Enrollment	The number of high school students taking degree-credit courses in an academic year.
1 to 2 Year Certificates	The total number of certificates, requiring 24 or more credit hours, granted during an academic year. General education certificates are excluded from this metric.
Less than 1 Year Certificates	The total number of technical certificates, requiring fewer than 24 credit hours, granted during an academic year.
Job Placements	The number of placeable graduates who obtain employment over the course of a full academic year.
Transfers Out	The number of students who, after accumulating at least 12 credit hours, transferred to another institution.
Workforce Training	The total number of non-degree credit contact hours completed in an academic year. These activities provide technical or soft skills without carrying institutional credit.

Note:

- Detailed definitions and other formula information can be found on THEC's website: www.tn.gov/thec

Table 6.1

Outcomes Formula Weights 2017 - 2018 Based on Institutional Missions									
Universities	UTM	APSU	TTU	UTC	MTSU	ETSU	TSU	UM	UTK
Students Accumulating 30 hrs	4%	3%	4%	4%	3%	6%	4%	3%	2%
Students Accumulating 60 hrs	6%	4.5%	6%	6%	4.5%	7.5%	6%	4.5%	4%
Students Accumulating 90 hrs	10%	7.5%	10%	10%	7.5%	9%	10%	7.5%	6.5%
Progression	20%	15%	20%	20%	15%	23%	20%	15%	13%
Bachelors and Associates	30%	28%	25%	25%	23%	20%	23%	23%	20%
Masters / Ed Specialist Degrees	15%	20%	15%	10%	20%	15%	13%	10%	10%
Doctoral / Law Degrees	0%	0%	5%	5%	8%	15%	8%	15%	13%
Research, Service and Sponsored Programs	5%	10%	10%	10%	10%	10%	15%	10%	13%
Degrees per 100 FTE	10%	18%	10%	15%	10%	8%	13%	10%	18%
Six-Year Graduation Rate	20%	10%	15%	15%	15%	10%	10%	18%	15%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Source: THEC Fiscal Affairs

Table 6.2

Outcomes Formula Weights 2017 - 2018 Based on Institutional Missions													
Community Colleges	CHSCC	CLSCC	COSCC	DSCC	JSCC	MSCC	NASCC	NESCC	PSCC	RSCC	STCC	VSCC	WSCC
Students Accumulating 12 hrs	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%
Students Accumulating 24 hrs	5%	5%	5%	5%	5%	5%	5%	5%	5%	5%	5%	5%	5%
Students Accumulating 36 hrs	7%	7%	7%	7%	7%	7%	7%	7%	7%	7%	7%	7%	7%
Progression	15%	15%	15%	15%	15%	15%	15%	15%	15%	15%	15%	15%	15%
Dual Enrollment	5%	8%	8%	15%	8%	8%	15%	10%	10%	15%	13%	10%	10%
Associates	22.5%	22.5%	22.5%	22.5%	22.5%	22.5%	22.5%	22.5%	22.5%	22.5%	22.5%	22.5%	22.5%
Certificates 1-2 Years	10%	3%	18%	10%	10%	0%	10%	13%	0%	10%	3%	5%	3%
Certificates Less Than 1 Year	10%	18%	3%	10%	10%	20%	10%	8%	20%	10%	18%	15%	18%
Total Certificates	20%	20%	20%	20%	20%	20%	20%	20%	20%	20%	20%	20%	20%
Job Placements	15%	15%	5%	8%	15%	8%	8%	15%	8%	5%	5%	8%	8%
Transfers Out with 12 hrs	10%	5%	15%	10%	5%	13%	10%	5%	15%	10%	8%	15%	15%
Workforce Training (Contact Hours)	7.5%	10.0%	10.0%	5.0%	10.0%	10.0%	5.0%	7.5%	5.0%	7.5%	12.5%	5.0%	5.0%
Awards per 100 FTE	5%	5%	5%	5%	5%	5%	5%	5%	5%	5%	5%	5%	5%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Source: THEC Fiscal Affairs

Table 6.3

Fiscal Year 2017 - 2018 Outcomes Funding Formula Data									
Universities									
Academic Year	30 Credit Hours	60 Credit Hours	90 Credit Hours	Bachelor's & Associate Degrees	Master's & Ed Spec	Doctoral & Law	Research, Service & Sponsored Programs	Degrees per 100 FTE	Graduation Rate
University of Tennessee at Martin									
2015-16	1,422	1,562	1,748	1,965	102	0	\$3,145,290	21.82	58.43%
2014-15	1,564	1,646	1,910	1,873	119	0	\$2,270,725	19.57	58.09%
2013-14	1,597	1,714	1,886	1,959	104	0	\$2,233,932	19.36	58.35%
Austin Peay State University									
2015-16	2,048	2,325	2,256	3,199	322	0	\$1,800,800	24.10	46.11%
2014-15	2,282	2,114	2,501	2,988	313	0	\$1,653,936	23.33	45.26%
2013-14	2,196	2,286	2,427	3,059	316	0	\$2,393,772	22.18	47.59%
Tennessee Technological University									
2015-16	2,003	2,540	2,886	2,992	327	12	\$7,744,116	22.13	59.99%
2014-15	2,551	2,585	2,764	2,820	341	19	\$7,910,306	19.74	61.85%
2013-14	2,561	2,430	2,592	2,751	352	23	\$8,348,063	19.56	59.88%
University of Tennessee at Chattanooga									
2015-16	2,171	2,335	2,746	3,013	385	40	\$7,510,256	22.47	59.88%
2014-15	2,312	2,416	2,582	2,708	428	64	\$8,607,946	19.81	59.80%
2013-14	2,506	2,244	2,422	2,628	433	70	\$9,186,021	18.83	54.20%
Middle Tennessee State University									
2015-16	4,089	4,483	5,794	6,697	791	37	\$9,551,390	23.87	50.16%
2014-15	4,245	4,844	5,575	6,535	847	30	\$9,789,671	22.74	51.12%
2013-14	4,447	4,739	6,075	6,410	861	32	\$11,740,917	21.87	53.21%
East Tennessee State University									
2015-16	2,474	2,504	3,098	3,724	611	127	\$17,075,583	23.12	50.05%
2014-15	2,525	2,463	2,981	3,496	585	122	\$18,039,143	21.74	52.19%
2013-14	2,292	2,393	3,035	3,634	647	114	\$20,608,903	22.41	54.31%
Tennessee State University									
2015-16	1,726	1,559	1,508	1,756	467	77	\$32,033,090	16.17	33.80%
2014-15	1,636	1,399	1,483	1,666	416	54	\$30,072,867	15.79	34.18%
2013-14	1,521	1,303	1,594	1,543	486	85	\$33,195,422	15.42	40.96%
University of Memphis									
2015-16	3,082	3,521	4,304	5,031	938	260	\$34,624,142	22.84	47.23%
2014-15	3,154	3,644	4,406	4,769	929	247	\$35,454,051	21.00	49.41%
2013-14	3,061	3,813	4,375	4,874	1,071	260	\$38,741,534	21.62	49.24%
University of Tennessee at Knoxville									
2015-16	5,104	5,423	5,830	6,340	1,473	593	\$139,510,443	22.61	79.74%
2014-15	4,945	5,302	5,794	6,128	1,552	572	\$138,314,792	22.55	79.50%
2013-14	4,599	5,378	5,681	6,029	1,579	549	\$145,602,228	22.54	79.30%

Source: THEC Fiscal Affairs

Notes:

- Data reflect **individual year outcomes**, not three-year averages.
- In some instances, the Funding Formula uses slightly different data definitions than other tables included in the Fact Book. The data, formula definitions, and other information can be found on THEC's website: www.tn.gov/thec.

Table 6.4

Fiscal Year 2017 - 2018 Outcomes Funding Formula Data Community Colleges											
Academic Year	12 Credit Hours	24 Credit Hours	36 Credit Hours	Dual Enrollment	Associate Degrees	1-2 Yr. Certificate	Less Than 1 Yr. Certificate	Job Placements	Transfers Out	Contact Hours	Awards per 100 FTE
Chattanooga State Community College											
2015-16	3,872	2,961	2,475	1,485	2,069	222	306	453	606	51,026	22.59
2014-15	3,791	2,928	2,490	1,434	1,753	303	305	425	534	66,340	20.67
2013-14	4,182	3,119	2,667	1,373	2,019	335	489	462	499	116,198	21.31
Cleveland State Community College											
2015-16	1,770	1,225	1,059	1,100	749	30	455	306	267	7,760	19.86
2014-15	1,726	1,178	963	1,072	694	15	492	196	206	3,882	18.24
2013-14	1,799	1,404	1,175	945	872	55	642	218	195	10,132	21.66
Columbia State Community College											
2015-16	2,459	2,092	1,581	1,083	1,147	126	209	244	436	41,839	21.28
2014-15	2,279	1,948	1,709	1,121	1,287	106	170	188	436	49,671	24.62
2013-14	2,565	2,164	1,885	959	1,190	95	143	208	391	60,894	21.70
Dyersburg State Community College											
2015-16	1,307	927	722	1,114	535	34	34	123	172	14,434	21.26
2014-15	1,327	912	825	982	605	42	88	102	183	12,239	23.66
2013-14	1,495	1,025	885	1,025	648	67	40	113	209	18,945	22.41
Jackson State Community College											
2015-16	2,515	1,746	1,248	2,209	820	18	118	219	275	22,283	18.51
2014-15	2,299	1,528	1,335	1,993	812	28	164	229	266	28,337	18.54
2013-14	2,131	1,444	1,393	1,324	914	73	71	247	341	20,571	21.18
Motlow State Community College											
2015-16	3,472	2,656	1,741	865	1,232	20	227	102	574	5,189	20.43
2014-15	2,577	2,113	1,703	987	1,103	0	198	97	439	3,273	21.72
2013-14	2,631	2,034	1,575	1,061	1,139	0	105	75	456	3,289	22.26
Nashville State Community College											
2015-16	4,792	3,635	3,000	1,519	1,470	285	267	269	680	33,706	15.21
2014-15	4,625	3,627	2,984	1,390	1,349	265	169	250	581	23,562	14.03
2013-14	4,666	3,596	2,962	1,126	1,303	186	99	267	617	35,107	13.00
Northeast State Community College											
2015-16	2,860	2,581	1,930	905	1,502	208	471	341	341	18,056	23.29
2014-15	2,744	2,135	1,838	927	1,508	246	299	524	350	14,143	24.89
2013-14	2,678	2,280	2,146	791	1,522	270	337	238	397	9,778	24.70
Pellissippi State Community College											
2015-16	4,551	4,087	3,307	1,748	2,518	40	940	309	852	50,016	22.72
2014-15	4,399	3,961	3,352	1,620	2,420	6	1,120	284	830	49,799	21.06
2013-14	4,854	4,077	3,398	1,577	2,434	0	798	230	861	48,273	19.85
Roane State Community College											
2015-16	2,830	2,362	1,836	1,780	1,724	152	112	318	396	99,351	29.25
2014-15	2,707	2,163	1,808	1,750	1,490	186	123	285	446	79,517	25.84
2013-14	2,710	2,307	1,960	1,691	1,539	194	57	315	394	102,286	24.73
Southwest Tennessee Community College											
2015-16	5,439	4,272	3,058	912	1,433	28	519	356	681	52,042	12.85
2014-15	5,791	4,387	3,264	692	1,374	62	647	345	699	66,743	11.41
2013-14	6,190	4,630	3,290	582	1,688	64	757	382	728	84,906	12.76
Volunteer State Community College											
2015-16	4,004	3,106	2,289	1,743	1,752	150	631	334	526	121,639	21.15
2014-15	3,494	2,688	2,321	1,767	1,559	154	612	323	573	97,151	20.73
2013-14	3,556	2,672	2,408	1,961	1,460	158	549	452	569	95,794	18.61
Walters State Community College											
2015-16	3,059	2,236	1,752	1,585	1,597	47	511	468	413	85,970	25.59
2014-15	3,036	2,117	1,887	1,593	1,534	30	863	433	386	90,554	24.02
2013-14	3,167	2,303	2,008	1,612	1,644	55	625	448	459	66,428	24.67

Source: THEC Fiscal Affairs

Notes:

- Data reflect **individual year outcomes**, not three-year averages.
- In some instances, the Funding Formula uses slightly different data definitions than other tables included in the Fact Book. The data, formula definitions, and other information can be found on THEC's website: www.tn.gov/thec.

Section VII



Drive to 55 Program Updates



The Tennessee Promise, the nation's first free community college initiative, provides students with a last-dollar scholarship to attend a community or technical college in Tennessee. This award provides funding for tuition and fees not covered by other federal and state grant aid (i.e., Pell grants, Tennessee Education Lottery Scholarship awards.)

In addition to removing the cost of going to college, the Tennessee Promise program pairs students with a mentor, whose role is to help the student navigate the college and financial aid application processes. Students must also perform eight hours of community service each term in return for receiving this scholarship aid and mentorship.

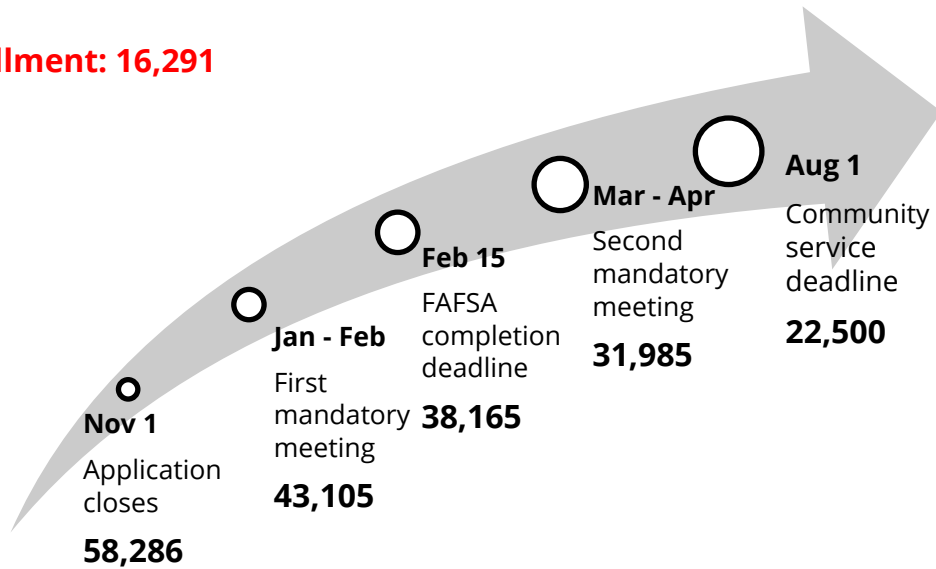
In fall 2015, the inaugural cohort of 16,291 Tennessee Promise students enrolled in community and technical colleges across the state. As a result, first-time freshmen enrollment in Tennessee public institutions increased by 10 percent, due to a 24.7 percent increase in community college enrollment and a 20 percent increase in TCAT enrollment. Approximately 80 percent of these students persisted into their second semester, and 63 percent persisted Year 1 to Year 2 (Fall 2015 to Fall 2016).

In fall 2016, 16,790 students enrolled in community and technical colleges as members of the second cohort of Tennessee Promise students. Like cohort 1, approximately 80 percent of these students reenrolled for the Spring 2017 term.

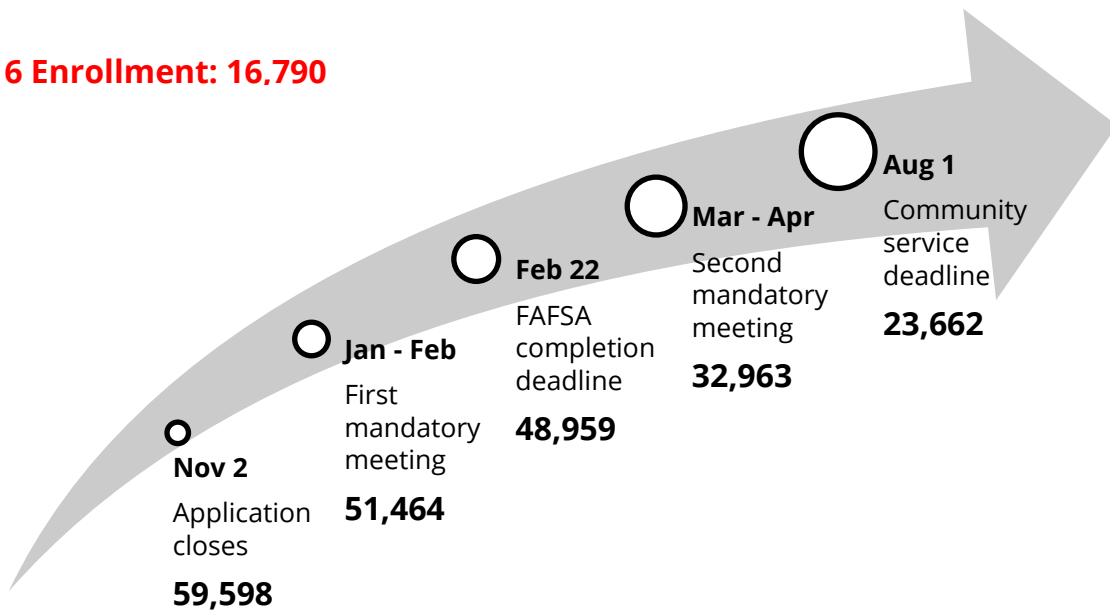
The third application cycle for the Tennessee Promise program concluded on November 1, 2016. During this application period, 60,780 students applied for the Tennessee Promise program, representing over 90 percent of public high school seniors and 80 percent of all high school seniors in the state.

For more information about the Tennessee Promise, please see <https://www.tn.gov/thec/article/tn-promise-year-1-infographic> and <https://www.tn.gov/thec/article/tn-promise-year-2-infographic>.

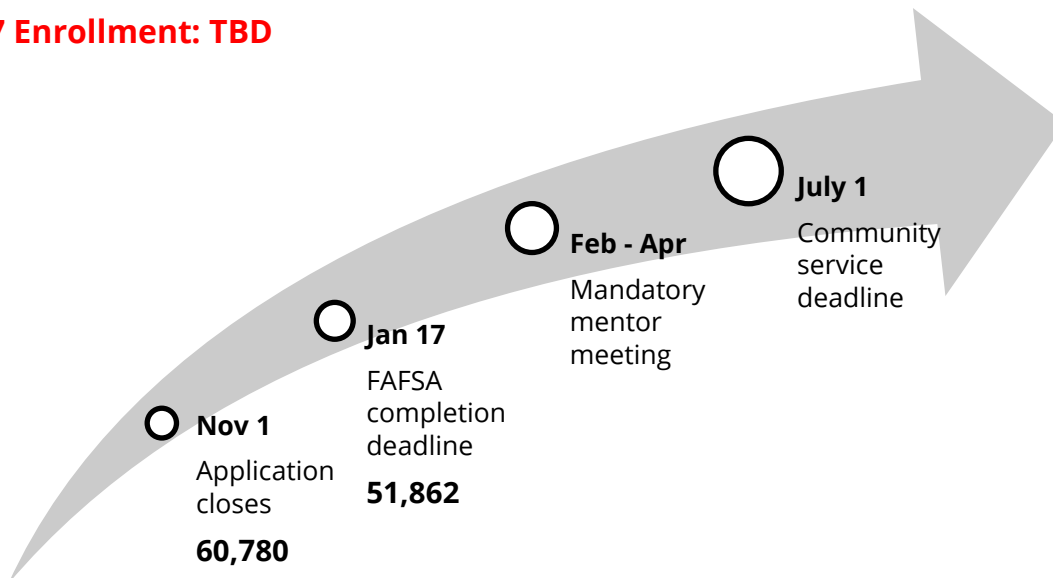
Fall 2015 enrollment: 16,291



Fall 2016 Enrollment: 16,790



Fall 2017 Enrollment: TBD



Note: TSAC Rule Chapter 1640-1-26 removed the mandatory language from the first student meeting.



Tennessee Reconnect is a major initiative of the Drive to 55, focused on helping adults 25 and older enter or reenter postsecondary education to gain new skills, advance in the workplace, and fulfill lifelong dreams of completing a degree or credential. The overarching Tennessee Reconnect program is comprised of several state and local efforts which aim to increase support of and opportunities for adults returning to higher education. Below are descriptions of recent Reconnect initiatives.

TCAT Reconnect Grant: The TCAT Reconnect Grant is a last-dollar scholarship available to adults who want to attend a Tennessee College of Applied Technology (TCAT). It pays the remaining balance after other state aid and Pell Grants have been applied. This grant is available for adults who are Tennessee residents who enroll full time at a TCAT in pursuit of a certificate or diploma. Students must maintain continuous enrollment and satisfactory academic progress.

Veterans Reconnect Grant: The Veterans Reconnect program is a competitive grant funded by the State of Tennessee that focuses on improving the success of student veterans enrolled in Tennessee colleges and universities. The program began in 2015, when THEC awarded grants totaling \$100,000 to eleven institutions. The program continued in 2016 when THEC awarded grants –some in excess of \$150,000– to six institutions. The program has led to a variety of institutional efforts to serve student veterans, such as: hiring additional staff, expanding of campus veteran centers, and providing professional development for faculty and staff on the specific needs of students with military experience. THEC hopes to expand these efforts with a third round of awards in 2017.

Community College Reconnect Grant (pilot): Beginning fall semester 2016, community college students 25 and older who had earned 50 percent of the credits to an Associate degree, and enrolled in 9 credit hours per semester became eligible to receive a last dollar scholarship. This pilot grant ends in 2018. Currently, the 110th General Assembly is considering legislation to expand the Community College Reconnect beyond a pilot (see HB 0531/SB 1218 for more information on the proposed expansion).

Tennessee Reconnect + Complete: Tennessee’s adult learner re-engagement initiative focuses on the 110,000+ Tennessee adults aged 25-64 who had earned at least 50 percent of the credits needed for an associate or bachelor’s degree but had never finished college. The purpose of Tennessee Reconnect + Complete was to locate these adults and provide resources for Tennessee institutions to encourage them to finish their degree. In early 2016, institutions reached out to the adults directly, offering information about their institution as well as the statewide Tennessee Reconnect + Complete effort.

www.TNReconnect.gov: THEC worked in partnership with the University of Tennessee and the Tennessee Board of Regents to develop a web portal to provide resources to adults returning to, or enrolling for the first time in, postsecondary education. This website helps adults navigate learning opportunities available at Tennessee institutions. Adults are provided options that fit their needs, schedules, and goals. The portal also allows former community college and university students to enter transcript information and receive a list of academic options and institutions offering those options.

TimewiseTN – Prior Learning Assessment: As a state, Tennessee has made great strides to develop more clear, more comprehensive prior learning assessment (PLA) standards and provide more PLA options to students. However, students are finding it difficult in some cases to locate information about those PLA opportunities. THEC worked with a marketing firm to develop a common brand identity for all PLA programs in the state. The result is TimewiseTN: Turn Your Years of Knowledge into College Credit. Institutional PLA programs will not change in form; however, the goal is to develop a common language that will be clear to students and allow them to find PLA resources on campus.

TN Reconnect Communities & TN Reconnect Community Network: As Tennessee is developing initiatives and supports for adult learners at the state level, communities are where the success of Drive to 55 will be realized. By localizing the Drive to 55 – and Tennessee Reconnect – communities are engaged in assisting and supporting residents in the pursuit of a postsecondary credential. This community-based service supports adults locally to re-enroll in postsecondary education and complete a postsecondary credential. Prospective adult learners are provided a variety of services including free advising, career counseling, and scholarship resources. These community centers also act as a connecting point for local employers, TCATs, community colleges and universities, and prospective adult learners, working to create awareness of the benefits of adult completion as a strategy for economic development and a source for workforce talent. Through a partnership with The Graduate! Network (TGN), Tennessee has engaged communities to design holistic local strategies, leverage state resources, and increase access to and success in postsecondary education for adults. This initiative has two major components: 1) the development of TN Reconnect Communities (TRCs) and their associated services, and 2) the development of a TN Reconnect Community Network (TRCN) to serve as a source of ongoing technical assistance, support, and professional development for the community sites. The result is a coordinated effort to reach adults and comprehensively support them to credential completion, facilitated by communities based on their unique characteristics and challenge.



The Labor Education Alignment Program (LEAP) seeks to close the skills gap by ensuring that students gain the necessary training for the increasing number of high-skill and high-technology jobs offered across Tennessee. LEAP accomplishes this goal by providing grant funding to communities that develop a framework for regional partnerships, most often comprised of Tennessee Colleges of Applied Technology (TCATs) and community colleges, local industry partners, workforce development professionals, and K-12 educators.

To date, there have been two rounds of grant competitions: LEAP 1.0 in fall 2014, and LEAP 2.0 in summer 2016, resulting in a total of \$20 million awarded to 24 projects.

LEAP 1.0 projects have impacted over 3,400 high school students through Career and Technical Education (CTE) training and dual enrollment coursework, leading to postsecondary training in fields including advanced manufacturing and information technology. Students enrolled in dual credit or dual enrollment courses have earned an average of 105 contact hours toward academic programs at partnered TCATs, or six credit hours at partnered community colleges.

Additionally, 2,065 students have enrolled in community college and TCAT programs supported by LEAP-funded equipment and instructors. These students are eligible to earn a number of postsecondary credentials including Mechatronics and Industrial Maintenance certificates, and/or Associate of Applied Science degrees. To date, 938 of these students have completed their programs of study; 608 have been hired in a related high-need industry.

LEAP-funded extracurricular programming, including career readiness initiatives, work-based learning experiences, academic clubs, and career exploration programs, have served over 14,370 students throughout middle and school and postsecondary education throughout Tennessee.

LEAP 2.0 grant projects have commenced proposed operations. Project participation and completion data will be available in early 2018.

For more information about LEAP activities and student outcomes, please see THEC's annual LEAP report, available at: <http://www.tn.gov/assets/entities/thec/attachments/LEAPReport2017.pdf>



The Seamless Alignment and Integrated Learning Support (SAILS) program targets high school seniors who have not achieved college readiness (as measured by the ACT) in mathematics, and provides an opportunity for students to complete developmental coursework while still in high school. SAILS employs a blended learning model, integrating self-paced, computer-based instruction, and teacher support in a computer lab classroom. The SAILS program reflects strong collaboration between Tennessee high schools and the 13 community colleges across the state.

This program has seen great success since its statewide expansion in 2013. Since this time, over 29,000 students have completed the SAILS program, completing their developmental math requirement before enrolling in higher education. Currently, SAILS is offered in 275 high schools across the state and serves approximately 13,000 students. Students enrolled in SAILS during the 2016-17 academic year represent nearly half of the approximately 30,000 Tennessee high school students who were identified as not college ready at the end of the 11th grade.

SAILS Math by the Numbers

Year	High Schools	Community Colleges	Students	Completers	Percent Completed
Spring 2012	1	1	20	16	80%
2012-13	20	4	500	410	82%
2013-14	118	13	8,186	5,625	69%
2014-15	179	13	10,907	9,967	91%
2015-16	239	13	14,148	13,036	92%
Total Completions as of 2015-16			33,761	29,054	86%
2016-17	275	13	13,410		
Total Students Enrolled to date			47,171		

The SAILS English program is currently being piloted through Chattanooga State and Roane State in nineteen high schools, enrolling over 400 students. This course addresses student deficiencies in both reading and writing prior to entering higher education. The state hopes to expand SAILS English to additional high schools in upcoming years.

For more information about the SAILS program, please visit <https://www.tn.gov/thec/topic/sails> or <https://www.chattanoogaastate.edu/sails>.

Section VIII

Additional Resources and Glossary



Additional Higher Education Resources:

The Master Plan for Tennessee Postsecondary Education, 2015 – 2025:

<http://tn.gov/assets/entities/thec/attachments/MasterPlan2025.pdf>

Southern Regional Education Board (SREB) Fact Book on Higher Education, 2015:

http://www.sreb.org/sites/main/files/file-attachments/2015_fact_book_webversion_1.pdf

TICUA Characteristics, Fall 2016:

http://www.ticua.org/research/sm_files/Characteristics2016Fall.pdf

2017 Academic Supply and Occupational Demand in Tennessee:

http://tn.gov/assets/entities/thec/attachments/Academic_Supply_Occupational_Demand_-_Final_Version.pdf

2016 Tennessee Education Lottery Scholarship Annual Report:

https://www.tn.gov/assets/entities/thec/attachments/2016_TELS_Fact_Book.pdf

2015 – 2016 Tennessee Higher Education Adult Student Fact Book:

http://tn.gov/assets/entities/thec/attachments/2015-2016_Adult_Student_Fact_Book.pdf

2015- 2016 Post Approval Monitoring Report:

http://tn.gov/assets/entities/thec/attachments/THEC_PAM_Summary_2017_Report_Jan_28_2017.pdf

2017 Labor Education Alignment Program (LEAP) Annual Report:

<http://www.tn.gov/assets/entities/thec/attachments/LEAPReport2017.pdf>

Definitions

14th Day Enrollment: The traditional date on which the first degree credit headcount and full-time equivalent enrollment reports are generated for all Tennessee public institutions. Beginning fall 2010, institutions also report . Table 2.1 provides an end-of-term enrollment figure.

Degree Credit: Credit that the institution designates as regular, occupational, certificate, extension, or co-op.

Formula Units: Academic entities that derive their operating funds from the public higher education funding formula. Includes public universities, community colleges, and colleges of applied technology.

Full Time Equivalent (FTE) Enrollment: For undergraduate students, fall term FTE is the total number of credits attempted divided by 15. For graduate students, the fall term FTE is the total number of credits attempted divided by 12. For students in clock hour courses, the academic year FTE is the total number of clock hours divided by 900.

University of Tennessee Health Science Center (UT HSC) FTE: At UT HSC, the number of full time students cannot be reliably calculated based on credit hours due to the high (and variable) number of credit hours taken by students in the health professions. Many programs are year round, with 'semesters' lasting 6 months, and students are enrolled in a number of sequential courses during this period. In addition, many of the courses involve clerkship experiences requiring 40 hours per week for 4 or more weeks such that credit hours accumulate quickly. Since the curriculum is fixed for most of these programs and students proceed in a lock step manner without options to pursue coursework part time, UT HSC reports FTE based on the number of students enrolled in each of the professional programs. Exceptions that allow for part time students (e.g., in the graduate school and in Nursing) occur in some programs and are tracked for THEC reports.

Full-Time Student: A student who is enrolled for 12 or more hours of degree credit in a semester.

Mandatory Fees: A required fee for all students, as opposed to a fee attached to a specific course.

Non-Formula Units: Non-academic entities that derive their operating funds from public higher education funding other than the outcomes based formula. This includes all entities other than universities, community colleges, and technology centers. Examples are the UT Veterinary School, the Space Institute, and the Centers of Excellence.

Part-Time Student: A student who is enrolled for less than 12 hours of degree credit in a semester.

Southern Regional Education Board (SREB): The nation's first interstate compact for higher education, the Atlanta based SREB is a coalition of educators, government officials, and civic leaders interested in advancing knowledge and improving the social and economic life of the South.

Tennessee College of Applied Technology (TCAT): There are 27 colleges of applied technology across the state that are governed by the Board of Regents. The workforce development mission of the TCATs is to give Tennessee residents the opportunity to obtain the technical skills and professional training necessary for advancement in today's competitive job market. The non-credit bearing Regents Online Continuing Education Program (ROCE), the non-credit bearing Special Interest Course, and the Continuing Education Unit (CEU) are excluded from TCAT total headcount.

Institutional and System Abbreviations

APSU:	Austin Peay State University
CHSCC:	Chattanooga State Community College
CLSCC:	Cleveland State Community College
COSCC:	Columbia State Community College
DSCC:	Dyersburg State Community College
ETSU:	East Tennessee State University
JSCC:	Jackson State Community College
MSCC:	Motlow State Community College
MTSU:	Middle Tennessee State University
NASCC:	Nashville State Community College
NESCC:	Northeast State Community College
PSCC:	Pellissippi State Community College
RSCC:	Roane State Community College
STCC:	Southwest Tennessee Community College
TSU:	Tennessee State University
TTU:	Tennessee Technological University
UM:	University of Memphis
UTC:	The University of Tennessee at Chattanooga
UTK:	The University of Tennessee, Knoxville
UTM:	The University of Tennessee at Martin
UTHSC:	The University of Tennessee Health Science Center
VSCC:	Volunteer State Community College
WSCC:	Walters State Community College
TBR:	Tennessee Board of Regents
THEC:	Tennessee Higher Education Commission
TICUA:	Tennessee Independent Colleges and Universities Association
TCAT:	Tennessee College of Applied Technology
UT:	The University of Tennessee